

## What Do You Know/Want to Know About Pod E-Cigs/Vapes? Activity

<u>Purpose &amp; Preparation</u>	<u>Procedure</u>
<p><b>Purpose:</b></p> <p>This activity will allow students to discuss information they have specifically heard or learned about pod e-cigs/vapes (e.g., JUUL, Puff bar, and other similar products) and list any questions they have about them.</p> <p>This will give the educator a sense of what students already know and would like to know, and students will be able to track what they learn as the class moves through activities that focus on the harms of using this specific type of e-cigarette/vape.</p> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"><li>○ Computer</li><li>○ Internet Access</li><li>○ Projector</li><li>○ Large Sheets of Paper</li><li>○ Markers</li><li>○ Printouts of <a href="#">Brainstorm Worksheet</a></li></ul>	<p><b>Procedure:</b></p> <ol style="list-style-type: none"><li>1. <b>Brainstorming (15 minutes)</b><ol style="list-style-type: none"><li>a. Using the handout “<b>Unit 6 Activity 1 Brainstorm Worksheet,</b>” ask students to list what they know or have heard about e-cigs/vapes.</li><li>b. Then, ask students to list questions they have about pod e-cigs/vapes.</li><li>c. As you go through the following activities, have students track which statements listed are true or false.</li><li>d. Have students answer the questions they listed once the information is covered in the activities.</li><li>e. The handout can be filled out by students individually or projected and filled out together as a class.</li><li>f. Any statements or questions not covered in the following activities can be researched and answered by students as a homework assignment.</li></ol></li></ol> <p><b>Teaching Note:</b> <i>This brainstorming activity can be done with small groups if time allows or as a whole class to save time.</i></p>

