

The Cost Activity

<u>Purpose & Preparation</u>	<u>Procedure</u>
<p>Purpose:</p> <p>Students will gain an idea of the financial burden of consistently purchasing smokeless tobacco.</p> <p>Placing the costs of their want and wish items next to the amount of money smokeless tobacco costs allows students to see how this potential money could easily be lost to purchasing smokeless tobacco.</p> <p>This can be done before or after the Smokeless 101 Lesson.</p> <p>Materials Needed: None</p> <p>Handouts:</p> <p>Your Money or Tobacco's Worksheet</p> <p>Smokeless Tobacco Infographic</p>	<p>Procedure:</p> <ol style="list-style-type: none"> 1. Warm-Up: <ol style="list-style-type: none"> a. Present PowerPoint: Smokeless Tobacco 101. b. After the presentation, each student should receive a worksheet. 2. Activity: <ol style="list-style-type: none"> a. Each student should complete a worksheet on their own. b. Allow for them to work independently for about 8 minutes. c. After they are done completing the worksheet, reconvene the class. 3. Wrap-Up: <ol style="list-style-type: none"> a. Questions to ask students: <ol style="list-style-type: none"> i. <i>(Discuss last question on the worksheet)</i> How much money are you losing if you used a tin a day, for a whole month? ii. <i>Related to the previous question on the worksheet)</i> How many items on your WANTS list can you buy with the money spent from a whole month's tobacco use? b. Display infographic <ol style="list-style-type: none"> i. Discuss content on infographic if there is enough time; if not, have students look over it while discussing questions. ii. Ask a few students to share one comment each on <i>“something they learned from today’s lesson they can tell a friend about.”</i>

