Upcoming Grant Writing Activities & Resources

Workshops:

**NIH’s Webinar about the MOSAIC K99/R00**
https://grantwriting.stanford.edu/nih-mosaic-k99-r00-webinar/
**Tuesday August 18, 10 AM (Pacific time zone)**
The MOSAIC program (PAR-19-343) is designed to facilitate the transition of promising postdoctoral researchers from diverse backgrounds, for example postdocs from groups underrepresented in the biomedical research workforce at the faculty level, into independent faculty careers in research-intensive institutions.

**Navigating NIH’s Pre- and Post-Doctoral Diversity Funding Mechanisms: Strategies, Tips, and Tricks**
https://grantwriting.stanford.edu/nih-diversity-funding/
**Tuesday August 25, 10-11:30 AM (Pacific time zone) – via ZOOM**
Learn more about National Institute of Health’s diversity funding mechanisms at both the pre- and post-doctoral training levels as well as early career level. Q&A session with NIH Program Officers and successful applicants.

**Writing Compelling NIH NRSA F Fellowships - Seminar and Panel Discussion**
https://grantwriting.stanford.edu/nrsa-f-fellowships/
**Thursday, August 27, 2020, 1:00 PM – 2:30 PM (Pacific time zone) – via ZOOM**
Tips for crafting a strong application for the NIH NRSA F series Predoctoral and Postdoctoral Fellowships (F30, F31, F32). Q&A session with a panel of successful applicants. Co-sponsored by SBSA.

Bootcamps:

**ONLINE: 2020 Autumn Proposal Bootcamp**
https://grantwriting.stanford.edu/online-2020-autumn-proposal-bootcamp/
**September 14 – November 20, 2020**
Self-paced Bootcamp based on our award-winning Autumn Proposal Bootcamp. Videos and resources to guide the development of your proposal, weekly emails with grant writing tips, weekly Mini Lectures with Q&A. Opt-in peer review grouping for feedback. Open to all trainees.

**2020 NIH K Award Proposal Bootcamp**
https://grantwriting.stanford.edu/2020-k-award-bootcamp/
**September 14 – November 20, 2020**
This Bootcamp is designed to facilitate successful K Award applications from promising postdoctoral researchers from diverse backgrounds, for example postdocs from groups underrepresented in the biomedical research workforce at the faculty level. Meet weekly via ZOOM with Grant Coaches for feedback and guidance. Space is limited.

**NIH NRSA F Fellowships Proposal Bootcamp**
https://grantwriting.stanford.edu/2020-f-proposal-bootcamp/
September 14 – November 20, 2020
This Bootcamp is designed to facilitate successful NIH Fellowships (F30, F31, F32) by Stanford graduate students and postdocs. Meet weekly via ZOOM with Grant Coaches for feedback and guidance. Space is limited, priority will be for graduate students.

Resources:

NIH Diversity Supplements
https://grantwriting.stanford.edu/diversity-k-awards/
New website provides tips and resources for applying to the NIH’s Research Supplements to Promote Diversity (referred to as Diversity Supplements).

NIH Diversity K Awards
https://grantwriting.stanford.edu/diversity-k-awards/
New website lists the NIH K Awards designed to enhance diversity in the biomedical research workforce.

All About the K Award Workbook
https://grantwriting.stanford.edu/secured/k-award-workbook/
New workbook outlines best practices for writing a NIH K Award proposal. Download a copy to get started – each chapter provides tips, activities, and additional resources.

Grant Writing Academy’s 8 tips for Writing Compelling Proposals
https://grantwriting.stanford.edu/students/tips-for-planning-your-proposal/
Get a head start on your proposal using the tips developed by the Grant Writing Academy’s Director Crystal Botham and Grant Coaches. Each tip also includes additional resources and opportunities for deeper learning.

Science & Art of Grant Writing Symposium – VIDEOS Available!
https://grantwriting.stanford.edu/symposium/
Missed the Grant Writing Academy’s prior Science & Art of Grant Writing Symposia? Watch the VIDEOS! Highlights include Dr. Sarah Heilshorn’s “Visualizing Your Data”, Dr. Russ Altman’s “A Formula for Abstracts”, and Dr. Tanya Evans’ “A Formula for Success – tips for writing the training plan.”

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