PCPH OSLERR Teaching Evaluations

FAQs

Why are we using the OSLERR Teaching Evaluation?
The OSLERR teaching evaluation form provides a simple framework to plan your teaching and solicit feedback from learners. This teaching evaluation form was created in response to faculty who were looking for additional ways to gather electronic feedback of their teaching, and a more streamlined process for sharing completed evaluations with Academic Affairs.

What does OSLERR stand for?
*O**BJECTIVES – Clearly defined Goals*
*S**ETTING – Comfortable, participatory, and stimulating learning climate*
*L**EARNER CENTERED – Engaging and relevant teaching*
*E**VALUATION – Learner knowledge assessment*
*R**EFLECTION – Motivated self-directed learning*
*R**OLE MODELING - Conscientious care, professionalism, excellence*

How do I use the QR code?
You can print it out on a badge card, include it on a flyer/handout, or add it to a slide in your presentation. Learners just point their smartphone at the code, typically using the camera function as though to take a photo, and then select the resulting web link. You will receive these resources when you sign up to participate. This is the QR code:

I just want to email or text out a link to learners after my session. Can I do that instead of using the QR code, or if people have trouble using the QR code?
Yes, the URL is https://tinyurl.com/HowIsMyTeaching.

Is it mandatory that I use this teaching evaluation survey? I prefer the one I already use.
No. This is an additional option for those faculty who opt-in to participate. If you prefer to use your own evaluation tool, this is fine.

Can providers other than MDs and PAs appointed in PCPH use the OSLERR Teaching Evaluation?
This evaluation was created with a focus on MD and PA clinical educators. There is currently no mechanism for providing feedback to non-PCPH faculty. Other providers in a clinical setting who would like to receive feedback, such as faculty appointed in other departments, NPs, Social workers, etc. should use a paper form or another form approved for use by their department, division, or program.

When can I expect to receive feedback when soliciting evaluations from learners?
PCPH OSLERR evaluations are distributed by the PCPH Education Section about 8 weeks after they are completed, to account for learner evaluation cycles and anonymity, and in line with similar distributions for MedHub. The reporting cycle in the table below is for evaluations completed through the OSLERR Teaching Evaluation (using URL or QR code) only. Residents or medical students may also, or in place of, complete evaluations separately through MedHub for the course or clerkship you are teaching in. Coordinators for these programs provide feedback separately according to their program processes and may do so by request as well.

Evaluations received via the OSLERR Teaching Evaluation tool also transmit directly to our faculty affairs staff in real time and are added to your appointment and promotions file.

The following distribution schedule is for summer 2020 through the end of summer 2021:

Planned Distribution Date	Evaluation Range Distributed
7/15/20	2/6/2020 - 5/15/2020
8/15/20	5/16/2020 - 6/15/2020
9/15/20	6/16/2020 - 7/15/2020
10/15/20	7/16/2020 - 8/15/2020
11/15/20	8/16/2020 - 9/15/2020
12/15/20	9/16/2020 - 10/15/2020
1/15/21	10/16/2020 - 11/15/2020
2/15/21	11/16/2020 - 12/15/2020
3/15/21	12/16/2020 - 11/15/2020
4/15/21	1/16/2021 - 2/15/2021
5/15/21	2/16/2021 - 3/15/2021
6/15/21	3/16/2021 - 4/15/2021
7/15/21	4/16/2021 - 5/15/2021
8/15/21	5/16/2021 - 6/15/2021

Is this evaluation just for medical student and resident teaching?
No. This can be used in any teaching setting, to solicit feedback across a broad range of participants.

I just started a new course and would like feedback on the format of the session. Can this tool be used for session evaluation vs. evaluation of an individual faculty's teaching?
There is a place in the evaluation for participants to add comments, however the focus of this evaluation survey is individual teaching. You may wish to use a different evaluation instrument if you would like more specific feedback on a session, program, or specific educational intervention.

One of my colleagues would like to use the OSLERR Teaching Evaluation but has not received information on how to do this, and their name does not appear in the faculty drop down list in the survey. How can they be added?
They can submit a request through the Education Section Help Request Form, available here, and select "I want to…be added to the OSLERR Teaching Evaluation Form".

Can I share the QR code and URL with other faculty?
Yes. The evaluation survey was updated so that the QR code and URL are not unique to an individual faculty member. Learners select the name of the faculty member from a drop-down list. If their name is not yet in the drop down list, they can submit a request through the Education Section Help Request Form, here, and their name should be added within 2 business days and a confirmation email will be sent once completed.

The OSLERR Teaching Evaluation has not been formally rolled out in my clinic. I have upcoming teaching sessions I would like to use it for. Can I be added in advance of the official roll out at my clinic?
Sure. Same as above. Just submit a request through the Education Section Help Request Form, available here, and select "I want to…be added to the OSLERR Teaching Evaluation Form".

Are there best practices for soliciting feedback?
Yes! Review the PowerPoint and embedded video, here, for tips on soliciting feedback from learnings in clinic, and through online or in-person didactic presentations. For didactics/talks, colleagues have also found success in building time at the end of a talk for participants to complete the evaluation survey.