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Educators' Stories of Creating Enduring Change

ENHANCING THE PROFESSIONAL CULTURE OF ACADEMIC HEALTH SCIENCE CENTERS

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"Each person has an improvement story to tell. This book captures some good ones. Each of these authors is a sophisticated observer and truth teller. They have told us what they noticed, how they made sense of what they noticed, and how they took action to improve professional formation and patient care. The result is a gift."

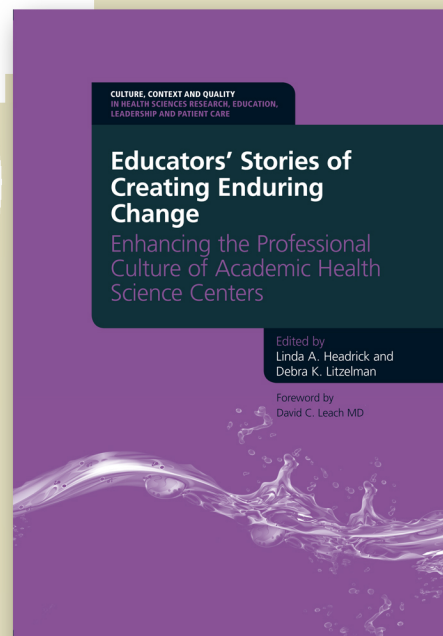
- **David C. Leach, MD, former Executive Director, ACGME**

Gain a deeper understanding of individual capacity for creating enduring change in health professional education and find inspiration to attempt this in your own setting. This book examines how individuals in academic health science centers (AHSCs) built and disseminated programs that mutually influenced their own personal growth and made a transformative impact on learners, teachers, and the cultures of their institutions at a national and international level.

Each chapter is told from the point of view of an education innovator and is supplemented by short reflections from individuals whose lives have been changed as a result of their work. The full story is told through a collection of voices, illuminating the intricate web of relationships involved in the process of successful education innovation. The stories cover traditional points of reference such as curriculum development, assessment and evaluation, faculty development, and dissemination. They also include more personal reflections such as what the innovator learned along the way, what was most surprising, satisfying, and challenging, what changed as a result of their work, and what their dreams might be for their work's future.

"These education innovators created a legacy by building a community of like-minded individuals and helped empower others to spread and sustain the work over time. Importantly, the chapter authors emerged as role models who inspired their colleagues and the next generation of health care professional educators to believe that positive change in the learning environments of AHSCs is possible - to say "I can do that."

- **Debra K. Litzelman, Linda A. Headrick, and Ann H. Cottingham, in the preface**



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Editors: Linda A. Headrick, MD, MS, Helen Mae Spiess Distinguished Faculty Scholar, Senior Associate Dean for Education, Professor of Medicine, School of Medicine, University of Missouri, Columbia

Debra K. Litzelman, MA, MD, Professor of Medicine, Associate Dean for Research in Medical Education, Indiana University School of Medicine, Indianapolis

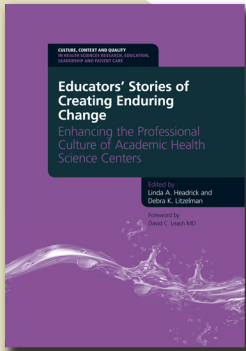
Associate Editors: Ann H. Cottingham, Director, Dean's Office for Research in Medical Education, Indiana University School of Medicine

Jane L. Mandel, Business Technology Analyst, University of Missouri School of Medicine

Foreword: David C. Leach, MD



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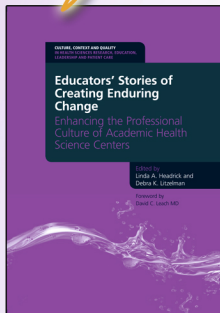
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& Debra K. Litzelman, MA MD, *Indiana University School of Medicine, Indianapolis*
Ann H. Cottingham, MAR MA & Jane L. Mandel, BA, Associate Editors

Learn how key innovators built transformative programs in health professional education and find inspiration to create positive change in your setting.

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