

# **SCCR Coordinator Corner Workshop**

## Part 2 – Research Participant Engagement



# Friday, March 29<sup>th</sup>, 2024 12:00-1:30 pm on Zoom

Click HERE to Register on STARS!

The mission of the Stanford Center for Clinical Research (SCCR) includes offering educational resources, training, and support for investigators and research staff. We have invited the speakers, **Katherine J. Connors, MPH, Andrea Karina Bolanos, MPH**, from the Stanford Medicine Research Participant Engagement Program (RPEP), to provide you with the resources and tools to engage participants as partners in research, within Stanford and beyond. Participant recruitment is one of the greatest challenges to successful clinical research.

By attending this workshop, you will be able to:

- Learn about innovative participant engagement strategies available for your study
- Consider ways to foster a research culture that is participant-centric and participant-empowered
- Learn and discuss ways to disseminate results to study participants

Attendance is open to all research staff

## **About the Speakers:**



### **Katherine Connors, MPH, Associate Director**

Katherine has worked in clinical research at Stanford since 2010 and has a background in public health. She leads the Research Participant Engagement Program which aims to engage participants as partners in research, via outreach within Stanford and beyond. Katherine is passionate about increasing awareness of the importance of research participation and leveraging shared expertise to engage diverse patient populations and communities in research.



#### Andrea Bolanos, MPH, Program Coordinator

Andrea is a bilingual program coordinator and has a background in public health, specifically community public health practice. She works alongside Katherine, focusing on participant engagement consultations, honest broker outreach, research registry, Spanish translations, and community outreach. Andrea is passionate about engaging underrepresented and diverse populations in research.