Frequently Asked Questions
“Designing Your Mixed Methods Research Project: An Interactive Workshop”

- **Is the workshop limited to Stanford Faculty and Trainees?**
  This workshop is open to the general public. In fact, participants come from all over the U.S. and internationally for this workshop.

- **Do you accept attendees overseas?**
  Yes, we have previously hosted participants from India, Asia and Canada.

- **What is the teaching/learning approach that you take in the course?**
  We apply principles of adult learning and emphasize discussion, interaction, and action. Please see the workshop agenda to better understand the logistical process, which includes short didactic sessions, followed by participant discussion and immediate application of the learnings. Our goal is that every participant leaves the workshop with a detailed framework for their grant, paper, or project plan.

- **How many participants are expected?**
  To optimize the participant experience, we limit the workshop to 30-35 participants.

- **What projects do people typically bring?**
  Any mixed method project including project ideas, dissertations or theses, grant proposals, funded grants, papers in process.

- **Are there discounted registration rate or scholarships for students?**
  We offer early registration rates, $800 for Trainees (proof of status must be submitted) and $1,000 for Faculty, before February 15, 2019 at 11:59 pm (PST). However, we do not provide a student scholarship award.

- **Does the registration involve an application (i.e. statement of purpose or something similar)?**
  The registration consists of filling in a registration form, providing proof of status to Ashley Duby at s-spire-mixedmethods@stanford.edu if registering as a “Trainee”, and submitting payment via our secured portal. To enable us to plan your 1-1 consultation and small group session with faculty, we ask that you tell us the topic of your project. The more detail you provide, the better fit we can provide.

- **I’m seeing that many of the presenters and participants have been in the health field. Is this workshop more focused on that type of work, or is it appropriate for someone doing education research?**
  Any content area is acceptable. The workshop focuses on methods that are applicable across fields. Our faculty are multidisciplinary and, while many specialize in health services research, several others hold doctoral degrees in education, psychology, epidemiology, and sociology.