



GARY M. GLAZER LECTURESHIP

“Radiology 2020: If You Don’t Know Where You Are Going, You Might Not Get There”



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Thursday, May 22, 2014

5:30 PM - 6:30 PM

Li Ka Shing Center - Room LK130

Global Learning Objectives

- Critically analyze research, guidelines and appropriate use criteria to develop best-practice diagnosis and treatment strategies
- Evaluate latest innovations in imaging to assess safety and effectiveness

Session Learning Objectives

- Identify some of the major trends in imaging and how we can take advantage of them
- Identify the next opportunities in imaging and in the field of radiology beyond reading studies
- Define some opportunities in education at the regional, national and international levels

**Course Directors: Sanjiv Sam Gambhir, MD, PhD
Andrei Iagaru, MD**

ABSTRACT Gary Glazer led the Department of Radiology at Stanford by trying to anticipate where the field was going and be a leader in patient care, education and research. As always changes in the world of Radiology and outside of Radiology provide both challenges and opportunities for us to redefine the field and redefine our mission. This talk will discuss some of the changes under way but also discuss how we can try to achieve that next great “idea” or discovery. The talk will not define what must be done but will try to be a starting point for getting the conversations moving forward.

Accreditation

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation

The Stanford University School of Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: <http://lane.stanford.edu/portals/cultural.html>