



# Stanford MEDICINE | Department of Psychiatry and Behavioral Sciences

## Geropsychiatry

Clinician Educator Faculty Line  
Department of Psychiatry and Behavioral Sciences  
Stanford University School of Medicine

The Department of Psychiatry and Behavioral Sciences at the Stanford University School of Medicine is seeking full-time or half-time faculty members to provide clinical care and teaching with a focus on geropsychiatry. Clinical care and teaching will be provided in the outpatient setting and the inpatient psychiatry service. Teaching will entail supervision of medical students, residents, and fellows, as well as optional opportunities to engage in didactic teaching and guest lectures. This position is ideal for a candidate who enjoys working with patients and trainees and thrives in a team-based environment. Many opportunities exist for teaching, quality improvement work, scholarship, and collaboration.

Applicants must have a medical degree or equivalent degree, completed training in General Psychiatry, expertise in geriatric psychiatry, board-certification or board-eligibility in General Psychiatry, and possess or be fully eligible for a California medical license. Preference will be given to applicants who are board-certified or board-eligible in Geriatric Psychiatry.

Rank and salary will be commensurate with experience.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Inclusiveness and diversity are integral to our University's commitment to excellence in research, engagement, and education. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching and clinical missions. We are particularly interested in candidates who have demonstrated experience engaging with diversity through activities such as fostering an inclusive environment, working with students from diverse backgrounds, or incorporating diverse perspectives in research. A statement about efforts to address diversity and inclusion would be appreciated with a candidate's application materials.

Interested candidates should send a cover letter and current curriculum vitae via email only to:

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c/o Heather Kenna  
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