Navigating and responding to substance use issues in the school setting, with a special focus on cannabis
February 24th, 2022

References

https://doi.org/10.1007/s13181-015-0501-0

https://doi.org/10.1371/journal.pone.0230167
https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7098613/#sec008title


Grella, C. E. Ph.D.1; Hser, Yih-Ing Ph.D.1; Joshi, Vandana Ph.D.1; Rounds-Bryant, J. Ph.D.2 Drug Treatment Outcomes for Adolescents with Comorbid Mental and Substance Use Disorders, The Journal of Nervous and Mental Disease: June 2001 - Volume 189 - Issue 6 - p 384-392
https://journals.lww.com/jonmd/Abstract/2001/06000/Drug_Treatment_Outcomes_for_Adolescents_with.6.aspx


Substance Abuse and Mental Health Agency. (2019). Key Substance Use and Mental Health Indicators in the United States: Results from the 2018 National Survey on Drug Use and Health.

Cannabis Remote-Learning Curriculum
A free curriculum for teaching students remotely about the harms of using cannabis

Dangers Of High Potency Cannabis for Teens (Video)
Retrieved from YouTube

Kahoot!
Kahoot! is a game-based learning platform that makes it easy to create, share and play learning games or trivia quizzes in minutes.

How does marijuana produce its effects?
National Institute on Drug Abuse (2019).

Marijuana.
National Institute on Drug Abuse (2019).

Monitoring the Future Study: Trends in Prevalence of Various Drugs.
National Institute on Drug Abuse (2019).

What are marijuana’s long-term effects on the brain?
National Institute on Drug Abuse (2019).
Stanford Reach Lab - Toolkit Virtual Training Request Form

**The Cannabis/Marijuana Awareness & Prevention Toolkit**
Theory-based and evidence-informed resources created by educators, parents, and researchers aimed at preventing middle and high school students’ use of cannabis/marijuana.

**The Tobacco Prevention Toolkit**
Theory-based and evidence-informed resources created by educators, parents, and researchers aimed at preventing middle and high school students’ use of tobacco and nicotine.

**Recommended resources during case discussion**

*The Good Red Roads – Code of Ethics*

*Motivational Interviewing*

*REM Rebound*

*Project ECHO: Post-Session Evaluation - February 24*

Please feel to reach to Song Kim at **songhkim@stanford.edu** with any questions regarding ECHO.