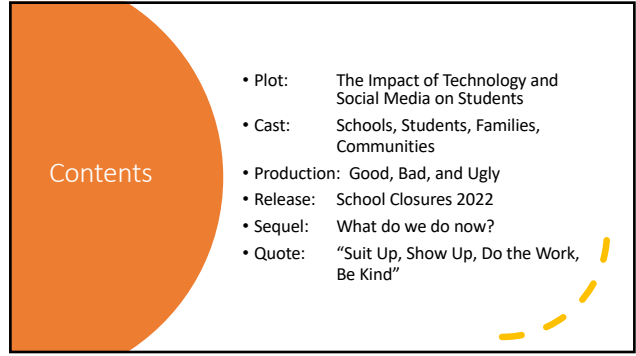




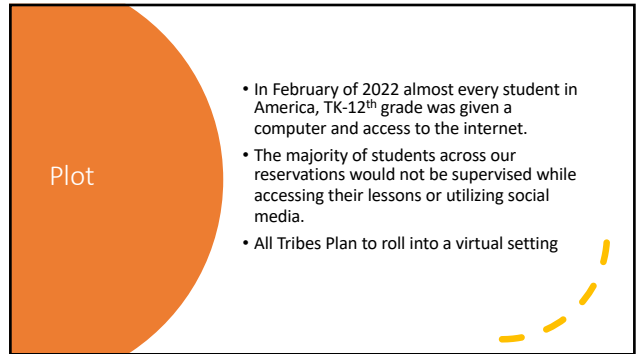
1



2



3



4



5

Cast

- Students
- Parents /Big Person
- Grandparents
- Peer groups
- All Tribes – Administration, Teachers, Staff

6

Production

All Tribes Approach to a Virtual Setting:
Have a Plan – “See one, Do One, Teach One”

- 30 min appointments with every big person supervising a student
“See One”
- 30 min “Do One”
- 30 min appointment with every big person and their student
“Teach One”

Computers and Technology are only handed out to a trained adult.
All Adults have a “HOTLINE” Number for questions and answers.

7

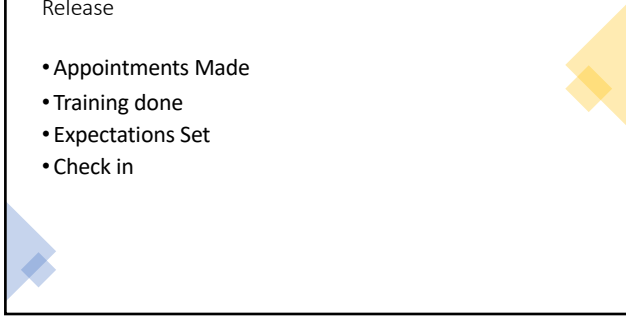
Platforms

- Google Suites
- Go Guardian
- Bark

8

Release

- Appointments Made
- Training done
- Expectations Set
- Check in



9

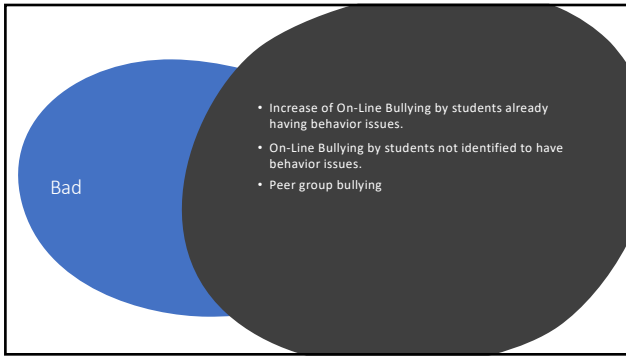
Good

- Better Student attendance than ever in the history of the school
- More Parent / Big Person Involvement than ever in the history of the school
- Increase of work and performance by students

10

Bad

- Increase of On-Line Bullying by students already having behavior issues.
- On-Line Bullying by students not identified to have behavior issues.
- Peer group bullying



11



12

Ugly

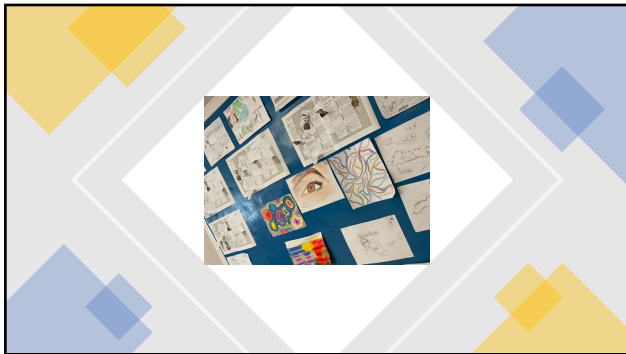
- Students Accessing Pornographic sites TK-12
- Students Accessing Graphic Violence TK-12
- Students Accessing Rape and Death Violence TK-12

13

All Tribes Response

- Go Guardian - In and out of class use to monitor sites and classrooms
- Bark – Parent monitoring
 - Violence
 - Suicide
 - Medical
 - Bullying
 - Site monitor
 - Changing parental controls

14

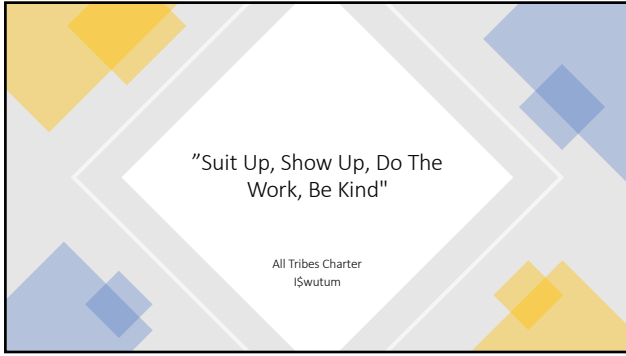


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Sequel

- “What Do We Do Now”

16



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