



CANDIDATE/APPLICANT:

RATER:

	Criteria	Key factors to evaluate	Where in application	Total	Score
A	Research plan	<ol style="list-style-type: none"> 1. Is the research plan clearly articulated? 2. Does the research plan clearly specify aims, hypotheses and approach? 3. Does the research appear significant and innovative? 4. Is the research clearly related to diabetes (T1D or T2D) as per the FOA? 5. Does the research help the candidate to be a future leader in DEM/NIDDK's mission and commitment for a career in diabetes (T1D or T2D)? <p>In addition, for <u>applicants re-submitting their proposal</u>:</p> <ol style="list-style-type: none"> 1. Does the research plan clearly specify revised aims, hypotheses and approach demonstrating how the applicant intends to improve the proposal? 2. Does the research plan include a 1-page response from the applicant addressing the comments/feedback received from the study section in the previous recruitment cycle? 	Section 2.1	20	
B	Candidate	<p><u>Research credentials</u></p> <ol style="list-style-type: none"> 1. Publications <ol style="list-style-type: none"> a. Total number b. How many are first-authored? c. How many are in peer-reviewed journals? High quality journals? d. How many are recent (past several years)? 2. Grant support – has candidate received any prior funding? 3. Honors and awards 4. Prior research training or experience 5. Potential to be a future leader in DEM/NIDDK's mission and commitment to a career in diabetes research (T1D or T2D) 	Section 2.2 and Candidate's Full CV	25	

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C	Mentorship	<ol style="list-style-type: none"> 1. Is the primary mentor a successful scientist, ideally with a track record of federal/external funding? 2. Does primary mentor's letter show explicit and enthusiastic commitment? 3. Does the proposed mentor (and any proposed co-mentors) contribute important and complementary skills and strengths to the candidate's research and career development? 4. Has the candidate previously worked with the proposed mentors (i.e., a track record)? 5. Has the mentor clearly articulated a path to independence for the trainee? 	Section 5 and 6	20	
D	External funding plans	<ol style="list-style-type: none"> 1. Is the type of external grant that will be submitted as a PI clearly specified? (Yes/No) 2. Is the proposed external grant both substantial as well as feasible? (Yes/No) 	Section 2.6	N/A	
E	Training plan and rationale for applying	<ol style="list-style-type: none"> 1. Is a training plan clearly described? 2. Is the training well-aligned with the research as well as the trainee's needs (e.g., those with a PhD or research-Masters may need less coursework) 3. Is the rationale for applying well-articulated and convincing? 4. Is the candidate too advanced in terms of research for this particular award? 5. Does the training plan specifically articulate how the trainee will work and meet with their primary mentor supporting the project? 6. Is a timeline included to describe training activities? 	Section 2.3 and 2.5	15	
F	Department/unit commitment	<ol style="list-style-type: none"> 1. Does Department Chair's letter show explicit and enthusiastic commitment? 2. Does Department Chair's letter clearly assure 75% protected research time? 3. Does Department Chair's letter clearly state how the 25% will be allocated? (NOTE: failure to specify F2 and F3 would disqualify an application.) 4. Does Department Chair's letter clearly guarantee a minimum of 50% protected time for 18 months of research after the end of the 3 years of K12 funding, sufficient for the scholar to submit an initial application for a K08 or K23 award and, if needed, to revise and resubmit? 	Section 7	10	

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G	Diversity, Equity, and Inclusion	<ol style="list-style-type: none"> 1. How are past experiences and the commitment to diversity, health equity, and inclusion described? 2. How does the applicant plan to incorporate diversity, health equity, and inclusion into their own research methodologies, their own research and writing, and their own mentoring activity? 	Section 2.4	10	
	TOTAL			100	

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Comments:

- Please provide clear and specific feedback to applicants. Your scholarly critique is valued and will help applicants interpret your scores and more importantly improve future applications.
- Bullet points/phrases are fine; narrative is not required.
- Reviewer comments are de-identified and shared with applicants.

Strengths	Weaknesses/Limitations
•	•

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