

**SCHOLARLY CONCENTRATION: MEDICAL EDUCATION**  
**Curriculum Outline**

**PROGRAM GOAL:**

Residents participating in the Scholarly Concentration in Medical Education will be able to articulate and apply core principles of curriculum design, evaluation of learner performance, program evaluation, and educational scholarship. They will design, implement, and present a scholarly project and reflect on opportunities for involvement in medical education as part of their future careers.

Objectives	Activities/Learning strategies	Evidence of achievement
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<b>EDUCATIONAL SCHOLARSHIP</b>		
Define scholarship; outline standards of excellence	<input type="checkbox"/> Readings: Boyer, Glassick, Fincher, Simpson <input type="checkbox"/> Representative articles for critique and review	Journal article review
Locate and critically appraise resources in the education literature	<input type="checkbox"/> Block rotation session by Clinical Librarian	Review, critique of literature review for scholarly project
List opportunities for dissemination of scholarly work in medical education	<input type="checkbox"/> Block rotation sessions	Scholarly project planning: outline of plans for dissemination
Design, implement, and present a scholarly project in medical education	<input type="checkbox"/> Block rotation sessions <input type="checkbox"/> Quarterly evening sessions	Project Presentation

<b>CURRICULUM DESIGN</b>		
Outline and apply essential principles of curriculum design	<input type="checkbox"/> Block Rotation session <input type="checkbox"/> Nutshell Curriculum	Review, critique of Nutshell Curriculum

<b>EVALUATION OF LEARNER PERFORMANCE</b>		
Design a system for evaluation of learner performance	<input type="checkbox"/> Block Rotation session <input type="checkbox"/> Evaluation plan relevant to scholarly project or Entrustable Professional Activity	Review, critique of evaluation plan

<b>PROGRAM EVALUATION</b>		
Outline and apply essential principles of educational program evaluation	<input type="checkbox"/> Block Rotation session <input type="checkbox"/> Evaluation plan relevant to scholarly project OR <input type="checkbox"/> Participation in Curriculum Committee rotation reviews <input type="checkbox"/> Service as a Rotation Liaison	Review, critique of evaluation plan or written evaluation of rotation

<b>LEADERSHIP DEVELOPMENT</b>		
Analyze one's own leadership style	<input type="checkbox"/> Block rotation sessions	Leadership Inventory Debrief
Identify one's own conflict management style	<input type="checkbox"/> Block rotation session	Conflict Resolution Inventory
Discuss how to lead change	<input type="checkbox"/> Block rotation session	Conflict Resolution Inventory

<b>CAREER DEVELOPMENT</b>		
Describe potential career paths and opportunities for advanced training in medical education	<input type="checkbox"/> Block rotation: Meet the Professor	Career reflection essay
Build an Educator Portfolio	<input type="checkbox"/> Block rotation session	Completed portfolio