

Stanford Pediatrics Residency

ACGME Competency-based Curriculum: Goals and Objectives

ROTATION: ValleyCare Hospitalist Elective

Goal 1. Develop and refine skills in clinical reasoning and independent decision-making			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals *
1. Assume initial and ongoing primary responsibility for patient care when appropriate and safe, including: <ul style="list-style-type: none"> • Independent staffing of MD calls • Independent assessment and formulation of plan for ED consultations, new admissions, existing inpatients, outpatients • Procedures • Assume head of the bed in deliveries with attending backup 	<ul style="list-style-type: none"> • Practice during course of patient care • Discussion with attending • Attending modeling 	<ul style="list-style-type: none"> • Attending observation and feedback 	MK – Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics PC – Provide effective health care services ICS – Communicate effectively with physicians and other health professionals SBP – Work in inter-professional teams to improve patient care
2. Identify your personal limitations and notify attending in timely fashion when assistance is needed	<ul style="list-style-type: none"> • Discussion with attending of strengths and weaknesses at beginning of and throughout rotation 	<ul style="list-style-type: none"> • Attending observation and feedback 	MK – Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics PC – Provide effective health care services
3. Practice self-directed learning	<ul style="list-style-type: none"> • Pose clinical questions related to patient care and seek answers on own using existing resources 	<ul style="list-style-type: none"> • Self-assessment • Attending observation and feedback 	PBLI – (a) Locate, appraise and assimilate evidence from scientific studies related to their patients' health problems (b) Facilitate the learning of students and other health care professional (c) Identify and perform appropriate learning activities P - Demonstrate accountability to patients,

Goal 2. Refine skills in leading patient care activities			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals *
1. Demonstrate ability to balance acting independently as appropriate but also practicing timely effective closed loop communication with supervising attending and other patient care provider team members	<ul style="list-style-type: none"> • Attending modeling • Practice during course of patient care with attending feedback 	<ul style="list-style-type: none"> • Attending observation • Inter-professional team member observation and feedback 	ICS – (a) Work effectively with others as a member or leader of a health care team or other professional group (b) Communicate effectively with physicians and other health care professionals P – Demonstrate accountability to patients, society, and the profession PBLI – (c) Identify and perform appropriate learning activities

Goal 3. Develop and refine skills in working with consultants in community setting			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals *
1. Appropriately identify when a consultation is indicated, discuss the indication and the requested timeframe	<ul style="list-style-type: none"> • Discussion with attending prior to consultation 	<ul style="list-style-type: none"> • Attending observation and feedback 	MK – Demonstrated sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics PC – Provide effective health care services
2. Describe to the consultant precise nature of clinical question	<ul style="list-style-type: none"> • Discussion with attending prior to consultation 	<ul style="list-style-type: none"> • Attending observation and feedback • Attending discussion with consultant regarding nature of interaction with residents 	P – Demonstrate accountability to patients, society, and the profession ICS – Communicate effectively with physicians and other health professionals
3. Appropriately consider and critique recommendations including: <ul style="list-style-type: none"> • Evaluation of their appropriateness • Prioritization of suggested studies 	<ul style="list-style-type: none"> • Discussion of recommendations with attending 	<ul style="list-style-type: none"> • Attending observation and discussion of resident plan • Attending discussion with consultant regarding nature of interaction with residents 	P – Demonstrate accountability to patients, society, and their profession ICS – Communicate effectively with physicians and other health professionals

MK – Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics
 PC – Make informed decisions about diagnostic and therapeutic interventions based on patient information, preferences, up-to-date scientific evidence, and clinical judgment
 SBP – Practice cost effective health care and resource allocation that do not compromise quality of care

Goal 4. Apply evidence from scientific studies to general pediatric patient management			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals *
1. Locate and summarize key points of a scientific article that informs management decisions for a patient under your care	<ul style="list-style-type: none"> Literature search Attending modeling 	<ul style="list-style-type: none"> Direct observation with feedback 	PBLI – (a) Locate, appraise, and assimilate evidence from scientific studies related to their patients’ health problems (b) Facilitate the learning of students and other health care professional (c) Identify and perform appropriate learning activities P – Demonstrate accountability to patients, society, and the profession

Goal 5. Maintain excellent communication with other providers, families, and nurses to ensure optimal care of patients			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals *
1. Document all significant changes in patient status and patient care provided outside of morning rounds, e.g. response to abnormal vital signs, change in plan/medications, etc.	<ul style="list-style-type: none"> Attending modeling Attending feedback regarding documentation of these interval events 	<ul style="list-style-type: none"> Attending review of resident interval care notes 	ICS – Act in a consultative role to other health professionals P – Demonstrate accountability to patients, society, and the profession

2. Inform parents promptly of changes in patient status, studies to be undertaken, and care plan	<ul style="list-style-type: none"> Practice during course of patient care with attending feedback 	<ul style="list-style-type: none"> Parent feedback to attending Indirect observation by attending 	ICS – Act in a consultative role to other health professionals P – Demonstrate accountability to patients, society and the profession
3. Communicate respectfully with nurses, including responding promptly to pages and patiently to questions	<ul style="list-style-type: none"> Attending modeling Practice during course of patient care with attending feedback 	<ul style="list-style-type: none"> Nurse feedback to attending Direct observation by attending 	ICS – Act in a consultative role to other health professionals P – Demonstrate accountability to patients, society and the profession

Goal 6. Understand how to optimize transition from inpatient to outpatient care			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals *
1. Analyze own hospital discharge process and patient/family teaching	<ul style="list-style-type: none"> Attending modeling Discussion with attending 	<ul style="list-style-type: none"> Attending observation and feedback 	MK – Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics PC – Provide effective health care services ICS – Communicate effectively with physicians and other professionals SBP – Work in inter-professional teams to improve patient care

Goal 7. Appreciate resources available in a community setting for children from diverse cultural, socioeconomic and ethnic backgrounds			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals *
1. Adapt clinical practice to best utilize local resources in the community setting, in order to continue to provide efficient and optimal patient care; this could include stabilization of sick patients and arrangement of timely transport to a tertiary care center	<ul style="list-style-type: none"> Patient care Attending modeling Establishment of patient care plan with attending input 	<ul style="list-style-type: none"> Attending observation and feedback 	MK – Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics PC – Provide effective health care services ICS – Communicate effectively with physicians and other health professionals SBP – Work in inter-

professional teams to improve patient care

Goal 8. Develop and refine skills in neonatal resuscitation			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals *
1. Assume initial and ongoing primary responsibility for neonatal resuscitation when appropriate and safe, by leading neonatal resuscitation for high risk deliveries at the head of the bed	<ul style="list-style-type: none"> • Patient care • Attending modeling • Previous NRP certification and completion 	<ul style="list-style-type: none"> • Direct attending observation and feedback • Nurse feedback to the attending 	MK – Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics PC – Provide effective health care services ICS – Communicate effectively with physicians and other health professionals SBP – Work in inter-professional teams to improve patient care

Goal 9. Develop and refine teaching skills with peers and inter-professionals			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals *
1. Teach your colleagues (including MDs, RNs, and other staff) about your practice of evidence-based medicine minimum of once/2 week period	<ul style="list-style-type: none"> • Patient care • Practice during course of patient care with attending feedback • Attending modeling • Didactic teaching 	<ul style="list-style-type: none"> • Attending observation • Inter-professional team member observation and feedback 	ICS – (a) Work effectively with others as a member or leader of a health care team or other professional group (b) Communicate effectively with physicians and other health professionals MK – Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics
2. Assist in development of evidence-based protocols for treatment of common general pediatric inpatient conditions	<ul style="list-style-type: none"> • Protected time for education with supervising physicians • Independent study • Didactic teaching 	<ul style="list-style-type: none"> • Attending and inter-professional feedback 	ICS – (a) Work effectively with others as a member or leader of a health care team or other professional group (b) Communicate effectively with physicians and other health professionals MK – Demonstrate sufficient

			knowledge of the basic and clinically supportive sciences appropriate to pediatrics
3. (Optional) Instruct inter-professional ValleyCare team during quarterly NRP or PALS training if it occurs during your rotation (also option to return for the training if does not occur during your rotation, if desired)	<ul style="list-style-type: none"> • Practice during course of patient care with attending feedback • Attending modeling • Didactic teaching – PALS, NRP instructor courses and manuals if interested 	<ul style="list-style-type: none"> • Attending and inter-professional feedback 	ICS – (a) Work effectively with others as a member or leader of a health care team or other professional group (b) Communicate effectively with physicians and other health professionals MK – Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics

*** ACGME Competency Goals, defined:**

PC – Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems.

MK – Demonstrate knowledge of evolving science and apply the knowledge to patient care

ICS – (a) Communicate effectively with physicians, other health professionals and health related agencies; (b) Work effectively as a member or leader of a health care team

P – Demonstrate commitment to carrying out professional responsibilities and adherence to ethical principles.

PLI – Evaluate your care of patients, appraise scientific evidence, and improve care through self-evaluation and life-long learning.

SBP - Be aware and responsive to the larger context of health care. Call effectively on the resources in the system to provide optimal care.