

Child Abuse Pediatrics

ACGME Competency-based Curriculum: Goals and Objectives

ROTATION: Child Abuse Pediatrics

Goal 1. Recognize medical evidence that should create reasonable suspicion of child abuse and demonstrate how to file a SCAR as a mandated reporter			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Recognize sentinel injuries	Review "Visual Diagnosis of Child Abuse"	Self-assessment quiz	MK, PLI
2. Review California mandated reporter law and prepare a SCAR	Physician training requires pre-registration. The course is available exclusively to licensed California physicians http://www.img.org/education/caprrc.aspx SCAR https://oag.ca.gov/sites/all/files/agweb/pdfs/childabuse/ss_8572.pdf?	Certificate	P
3. Critique or compile a list of reasons why physicians do or do not report suspected abuse	Flaherty EG, Sege RD, Griffith J, et al. From suspicion of physical child abuse to reporting: primary care clinician decision-making. Pediatrics. 2008;122:611–619. https://pediatrics.aappublications.org/content/122/3/611	Oral examinations and questions Individual interviews	P, SBP
4. List social risk factors for abuse	Read AAP Clinical Report: The Evaluation of Suspected Child Physical Abuse https://pediatrics.aappublications.org/content/135/5/e1337	Oral examinations and questions Individual interviews	MK

Goal 2. Compare accidental and abusive head injuries			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Distinguish simple from complex skull fractures	Read journal articles: https://pediatrics.aappublications.org/content/123/2/e247 Assist inpatient consults Review "Visual Diagnosis of Child Abuse"	Self-assessment	PC, MK, PLI, ICS
2. Compare and contrast presenting histories and symptoms for accidental versus AHT	Assist inpatient consults Read journal articles: Read AAP Clinical Report: The Evaluation of Suspected Child Physical Abuse https://pediatrics.aappublications.org/content/135/5/e1337 Review "Visual Diagnosis of Child Abuse"	Self-assessment	PC, MK, PLI, ICS
3. Interpret the history, examination, lab and imaging work-up	Inpatient rounds	Self-assessment	PC, MK, PLI, ICS

Goal 3. Compare accidental and abusive injuries			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Differentiate suspicious from accidental skeletal fractures . Interpret the history, examination, lab and imaging work-up for fractures	Read: AAP Clinical Report: Evaluating Children With Fractures for Child Physical Abuse https://pediatrics.aappublications.org/content/133/2/e477 Assist inpatient consults Review "Visual Diagnosis of Child Abuse"	Self-assessment	PC, MK, PLI, ICS
2. Compare and contrast accidental and abusive bruises . Interpret the history, examination, lab and imaging work-up for bruises	Read AAP Clinical Report: Evaluation for Bleeding Disorders in Suspected Child Abuse https://pediatrics.aappublications.org/content/131/4/e1314 Assist inpatient consults Review "Visual Diagnosis of Child Abuse"	Self-assessment	PC, MK, PLI, ICS

Goal 4. Interpret which histories, examination findings, and laboratory studies are worrisome for child sexual abuse			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Identify abnormal and normal sexual behavior in children	Read journal articles: AAP Clinical Report- The Evaluation of Sexual Behaviors in Children https://pediatrics.aappublications.org/content/124/3/992 AAP Clinical Report: The Evaluation of Children in the Primary Care Setting When Sexual Abuse is Suspected https://pediatrics.aappublications.org/content/132/2/e558	Self-assessment Child Abuse Atlas	MK, PLI
2. Recognize and properly label genitalia of both sexes, prepubertal and pubertal children	Review “Visual Diagnosis of Child Abuse”	Quiz	MK, PLI
3. Predict exam findings in a child who has been sexually abused	Read: Examination Findings in Legally Confirmed Child Sexual Abuse: It’s Normal to be Normal https://pediatrics.aappublications.org/content/94/3/310	Interview	MK
4. Interpret STI results in children	CDC guidelines 2015	Case-based assessment	MK, PLI
5. Observe age-appropriate, legally defensible child interview techniques, using unstructured narrative and avoiding direct, leading, and suggestive questioning.	Spend a day at Keller Center	Evaluation	PLI

Goal 5. Define child neglect and explain the approach to neglect, including FTT			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Explain factors contributing to medical neglect	Inpatient rounds Read AAP Policy: Recognizing and Responding to Medical Neglect https://pediatrics.aappublications.org/content/120/6/1385	Interview -discussion	PC, PLI

2. List the consequences of supervisory neglect	Inpatient rounds	Interview-discussion	PC, PLI
3. Evaluate Failure to Thrive in the context of suspected abuse or neglect	Read: Failure to Thrive as a Manifestation of Child Neglect https://pediatrics.aappublications.org/content/116/5/1234	Interview-discussion	PC, PLI

Goal 6. Recognize the role of a multidisciplinary team, including the roles of law enforcement, child protective services, and the legal system in the evaluation of abuse cases.			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Observe the multidisciplinary approach to child abuse at Stanford Children's Hospital	Attend a monthly SCAN meeting	Evaluation by resident	SBP, ICS
2. Familiarize self with dependency court proceedings	Observe a ½ day in dependency court	Evaluation by resident	SBP
3. Observe the multidisciplinary community response to child abuse	Attend a community meeting – prevention council, county death review Read AAP Policy Statement Child Fatality Review https://pediatrics.aappublications.org/content/126/3/592	Evaluation by resident	SBP, ICS

Goal 7. Explain alternatives to physical discipline			
Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Strategize how to teach effective discipline	Read AAP Policy Statement: Effective Discipline to Raise Healthy Children https://pediatrics.aappublications.org/content/142/6/e20183112 <ul style="list-style-type: none"> • Simulation training • Role Playing 	Self-assessment	PC, ICS, PLI

2. Understand triggers for child maltreatment	The Pediatrician's Role in Child Maltreatment Prevention https://pediatrics.aappublications.org/content/126/4/833.long	Self-assessment	PC, ICS, PLI
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