

Evaluation Form

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COACHING: Observation: Precepting

Evaluator: _____

Evaluation of: _____

Date: _____

This is NOT an evaluation, rather formative feedback for the learner.

Pediatrics Structured Clinical Observation - Precepting

Date of Observation: * _____

Service: * _____

Observation: Precepting

Rounding Atmosphere (promoting autonomy of learners, safe learning environment, etc)

- Position of Team-good
- Allows presenter to finish his/her presentation before interrupting
- Allows intern to speak post-med student
- Appropriate # of interruptions
- Appropriate timing of interruptions
- Redirects parents' questions to presenter
- Reaffirming language
- Positive nonverbal cues (nodding, others)
- Ensures nurses and other ancillary staff are involved as appropriate

Communication with Patient/Family

- Asks team to clarify medical jargon
- Asks team to clarify complex concepts
- Appropriate use of interpreters

Clinical Care

- Clarifies assessment (if necessary)
- Helps prioritize the DDx (if necessary)
- Clarifies plan (if necessary)
- Clarifies/identifies big picture of hospitalization
- Clarifies discharge goals
- Clarifies discharge needs
- Assesses advice from consultants

Teaching Points

- Provides a fact/teaching pearl about the patient
- Uses questions to teach; probes for facts
- Uses questions to teach: probes for understanding
- Uses questions to teach: probes for contingency planning
- Identifies own learning needs-asks questions of attending/others

Providing Feedback

- If provides feedback on rounds, gives specific feedback
- If provides feedback on rounds, does so in a safe manner

Workflow

- Ensures efficient workflow
- If indicated, tells family that team will return later to finish answering questions
- Efficient with teaching points

Reflection and Feedback

Self-Reflection

Feedback from Coach
