

Evaluation Form

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COACHING: Clinic Observation

Evaluator: _____

Evaluation of: _____

Date: _____

Coaching forms represent formative feedback only and are not intended to be used for learner assessment

1. Date of observation: _____

2. Location: _____

History-Taking

Learner...

- Introduces self and explains role
- Stays with open ended questions for an appropriate amount of time
- Deliberately explores the patient's perspective, including fears and expectations
- Inquires thoroughly about the chief complaint
- Performs proficient history that targets that chief complaint and differential
- Avoids interrupting
- Appears comfortable and unrushed
- Conveys support, concern and respect
- Includes child in the interview as appropriate
- Uses straight forward language (avoid medical jargon)
- Recognizes the need for an interpreter and uses interpreter effectively
- Provides accurate and appropriate information to the patient

Physical Exam

Learner...

- Washes hands
- Minimizes discomfort
- Preserves modesty
- Builds rapport
- Explains to parent what he/she is doing
- Explains to child what he/she is doing
- Performs efficient exam that targets reason for patient's visit and initial differential diagnosis
- Adapts sequence of exam to child's cooperation level
- Includes exam elements appropriate for patient's age
- Modifies approach to exam in response to changes in patient's level of cooperation or comfort
- Demonstrates correct exam technique
- Elicits accurate findings

Presenting a patient to clinic preceptor

Learner...

- Presents appropriate amount of detail in history
- Presents appropriate amount of detail in physical exam
- Creates an accurate, concise, prioritized assessment
- Provides an appropriately prioritized differential
- Creates a prioritized problem list
- Creates a reasonable plan
- Well-organized presentation

- Incorporates evidence-based medicine into plan
- Proposes appropriate follow-up plan and action items
- Identifies learning needs with each patient (e.g. asks a question of preceptor or states plan to follow-up in learning about patient).

Feedback Highlights

3. Self-Reflection

4. Feedback from Coach
