

## GPCHC BLOCK ROTATION GOALS AND OBJECTIVES 2017-8

Point of focus for:



PCA



PCB



Community

### GOAL 1: Provide health supervision for children from birth to adolescence

[Patient Care, Medical Knowledge]



#### Resident objectives

Health Supervision

- Discuss challenges and benefits of daily clinic practice in primary care
- Summarize guiding principles for patient-centered counseling on concerns that arise in the context of primary care visits.

SEE CONTINUITY CLINIC CURRICULUM OUTLINE FOR ADDITIONAL HEALTH SUPERVISION GOALS AND OBJECTIVES

### GOAL 2: Manage clinical problems commonly seen in the acute care clinic setting

[Patient Care, Medical Knowledge, Professionalism, Interpersonal Communication, Practice-Based Learning and Improvement]



#### Resident objectives

Acute care

- Rapidly assess severity of illness; identify patients in need of immediate or higher level care
- Perform accurate, efficient, problem-focused histories and exams
- Develop differential diagnoses, assessments and plans for problems commonly seen in the acute care setting
- Prioritize problems appropriately; balance attention to acute problems and underlying issues
- Demonstrate a flexible approach to decision-making that incorporates available evidence, practice guidelines, and individual patients' preferences and needs
- Ensure appropriate follow up (studies, labs, future appointments)

**GOAL 3: Evaluate and manage ADHD and other common concerns about school performance**

[Patient Care, Medical Knowledge, Practice-based Learning and Improvement, Interpersonal Communication, Systems-based Practice]



**Resident objectives**

Learning and school performance problems

- Outline an initial differential diagnosis for school performance problems
- Discuss the roles and responsibilities of physicians, schools, and specialists in evaluating and treating problems with school performance
- Assist patients in navigating school/special education systems
- Discuss legal requirements related to evaluation and management of learning/school performance concerns
- Describe requirements of IEP – timing of initial evaluation, components of plan, re-review, parents’ rights
- Differentiate IEP, 504 plan in terms of legal implications for school districts, child’s experience in school

ADHD

- Summarize national practice guidelines for the diagnosis and management of ADHD
- Interpret results of Vanderbilt scales
- Create an initial plan for treatment and monitoring of uncomplicated ADD/ADHD
- Outline role of schools in evaluating and supporting students with a diagnosis of ADHD
- Discuss community resources and referrals relevant to the care of patients with ADHD
- Provide patient education around diagnosis and treatment of ADHD

**GOAL 4: Evaluate readiness for participation in sports**

[Patient Care, Practice-based Learning and Improvement, Systems-based Practice]



**Resident objectives**

Pre-participation sports exams

- List critical elements of the pre-participation sports history
- List critical elements of the pre-participation sports exam
- Summarize guidelines for return to play after concussion
- Discuss reasons for limiting participation in sports

**GOAL 5: Address child poverty and social determinants of health as part of clinical care**  
(Systems-based practice, Professionalism, Interpersonal Communication)



**Resident objectives**

Child poverty

- Define the federal poverty limit and its relationship to public benefits.
- Conduct culturally sensitive screening for indicators of poverty
- Discuss the concept of cash transfer (maximizing non-cash benefits); list programs and resources that can serve this purpose
- Connect families to community resources to address common social needs

**GOAL 6: Evaluate and manage obesity in children and adolescents**  
(Patient Care, Interpersonal Communication, Systems-based practice)



**Resident objectives**

Obesity

- Outline key components of evaluation and management of obesity
- Discuss basic feeding dynamics for the infant/child
- Identify clinical systems and strategies to facilitate high quality obesity care
- Discuss key elements of the chronic care model and its relevance to obesity care
- Discuss the role of community resources and health care partnerships in obesity management

**GOAL 7: Provide care for children with medical complexity**  
(Patient Care, Interpersonal Communication, Systems-based practice)



Resident objectives	
Complex Care	<ul style="list-style-type: none"> <li>• Outline essential elements of providing health supervision and acute care for children with medical complexity</li> <li>• Discuss the funding, scope and role of community resources (e.g. CCS, regional centers, Early Intervention programs, school districts, DME vendors, home health agencies, palliative care agencies) in the care of children with medical complexity</li> <li>• Discuss the core components of a medical home for children with medical complexity (team-based care, care coordination, family engagement, continuous access to care, care transitions, integration with community agencies and resources.)</li> </ul>

**GOAL 8: Communicate effectively with patients from diverse cultural and socioeconomic backgrounds**  
(Professionalism, Interpersonal Communication)



Resident objectives	
Patient-centered communication	<ul style="list-style-type: none"> <li>• Deliberately identify and address patients' perspectives (e.g. fears, expectations, impact on function)</li> <li>• Recognize the need for a medical interpreter</li> <li>• Demonstrate effective use of phone interpreter systems</li> <li>• Provide clear, appropriate patient education and anticipatory guidance, adjusting communication to patients' level of health literacy.</li> </ul>