

Structured Clinical Observation: Feedback on Oral Presentations during Rounds

Instructions: Please provide the learner with specific feedback on his/her oral presentations on rounds.

STUDENT/RESIDENT: _____ Date: _____

OBSERVER: _____

PATIENT FIRST NAME: _____

| | Done well | Something to focus on | Not applicable |
|--------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------------|----------------|
| When presenting on rounds, learner... | | | |
| ▪ Opens encounter with introductions as appropriate | | | |
| ▪ Gathers patient/family input about overnight events | | | |
| ▪ Provides an appropriately prioritized differential | | | |
| ▪ Creates a prioritized problem list | | | |
| ▪ Creates a reasonable plan | | | |
| ▪ Incorporates evidence-based medicine into plan | | | |
| ▪ Deliberately explores the patient's/family's perspective, including explanations for symptoms, fears/worries, expectations for treatment | | | |
| ▪ Responds well to questions | | | |
| ▪ Looks to appropriate team member(s) to clarify complex concerns | | | |
| ▪ Conveys support, concern, respect (verbally and non-verbally) | | | |
| ▪ Includes patient in rounding as appropriate | | | |
| ▪ Avoids using medical jargon | | | |
| ▪ Recognizes the need for an interpreter | | | |
| ▪ Avoids interrupting | | | |
| ▪ Appears comfortable and appropriately confident | | | |
| ▪ Well-organized presentation | | | |
| ▪ Presents appropriate amount of detail | | | |

COMMENTS:

**Structured Clinical Observation Continued:
Feedback on Participation on Rounds**

Instructions: Please provide the learner with specific feedback on his/her participation on rounds.

STUDENT/RESIDENT: _____ Date: _____

OBSERVER: _____

| Learner's Interactions During Others' Presentations | | | |
|--------------------------------------------------------------------|--|--|--|
| ▪ Actively involved in thinking about other team members' patients | | | |
| ▪ Asks good questions | | | |
| ▪ Avoids interrupting | | | |

COMMENTS: