

Pediatrics Structured Clinical Observation - Physical Exam

STUDENT: _____

DATE: _____

OBSERVER: _____

LOCATION: _____

	Done well	Potential area for focused practice	N/A or not observed
Student:			
Washes hands			
Minimizes discomfort			
Preserves modesty			
Builds rapport			
Explains to parent what he/she is doing			
Explains to child what he/she is doing			
Performs efficient exam that targets reason for patient's visit and initial differential diagnosis			
Adapts sequence of exam to child's cooperation level			
Includes exam elements appropriate for patient's age			
Modifies approach to exam in response to changes in patient's level of cooperation or comfort			
Demonstrates correct exam technique			
Elicits accurate findings			

Self-Reflection	Feedback Highlights
	Keep:
	Change: