



ASSISTANT, ASSOCIATE, OR FULL PROFESSOR OF GASTROINTESTINAL PATHOLOGY

(Medical Center Line or Clinician Educator Line)

The Stanford Department of Pathology seeks an outstanding Gastrointestinal Pathologist for appointment at the rank of Assistant, Associate, or Full Professor in the Medical Center Line or Clinician Educator Line. Fellowship training in Gastrointestinal Pathology is strongly preferred.

Stanford Medicine is committed to lead the biomedical revolution in precision health, and recognizes that success in achieving this vision will require world-class innovation and method development for patient care across all aspects of pathology. The Department of Pathology fully embraces this inspired vision as we collaborate closely with our colleagues in Stanford Health Care, Stanford Children's Health, and Stanford University School of Medicine. We are seeking experienced and ambitious colleagues who are enthusiastic about our vision and committed to our collaborative culture. If you are interested in advancing precision health at one of the greatest universities in the world, situated in the most dynamic and entrepreneurial region of the U.S., and currently undergoing major inpatient and outpatient expansions, then join us.

The major criteria for appointment in the Medical Center Line are excellence in the overall mix of clinical care, clinical teaching, and scholarly activity that advances clinical medicine, and institutional service appropriate to the programmatic need the individual is expected to fulfill. There are many opportunities for Medical Center Line faculty to develop independent or collaborative programs in clinical, translational or basic research. The major criteria for appointment in the Clinician Education Line are excellence in clinical care and clinical teaching. Clinician Educators are encouraged to participate in research programs, as their clinical and educational responsibilities permit. Academic rank and line will be determined by the qualifications and experience of the successful candidate.

Successful candidates will join the faculty in the Department of Pathology, which currently includes a Nobel laureate, multiple members of the National Academies, and many other investigators with national and international distinctions. In conjunction with its outstanding research program, the Department of Pathology is responsible annually for over 3.8 million laboratory tests and 60,000 anatomic pathology specimens, and educates outstanding graduate students, residents and fellows.

Candidates must be board certified or board eligible in Anatomic Pathology or Anatomic & Clinical Pathology (or equivalent qualification) and must hold an MD or MD/PHD and hold or acquire a license to practice medicine in the State of California. Fellowship training in Gastrointestinal Pathology is highly desired, and preference will be given to applicants with additional fellowship training in a related subspecialty (e.g. cytopathology, surgical pathology, soft tissue, molecular pathology, etc.).

Applicants should submit a curriculum vitae, cover letter, brief description of plans for future research, and a list of 5 references at <http://apply.interfolio.com/83940>. Letters should be addressed to Thomas J. Montine, MD, PhD, Chair, Department of Pathology, The Department of Pathology, School of Medicine, and Stanford University value faculty who are committed to advancing diversity, equity, and inclusion. Candidates may optionally include as part of their research or teaching statement a brief discussion of how their work will further these ideals. All applications will be given full consideration starting 1 May 2021, until the position has been filled.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching and clinical missions.