ECE Preceptor FAQs

1. Is Faculty Development available for preceptors?
   - The ECE Faculty Development Session was held on August 29, 2019.
   - Please email the course coordinator (lisarodas@stanford.edu) to request the video recording and a copy of the PowerPoint slides.

2. How will students be assigned to preceptors?
   - Students will submit an interest survey
   - We will try to match interests to the best of our ability
   - Generally, pairings are not subject to change
   - If a student has already reached out to you, please reach out to let us know.

3. What is the student capable of doing during a clinical experience?
   - Students are in their first year and will be learning the basics of doctoring skills such as history taking, physical exam during this time.
   - They should not have the same clinical expectations or responsibilities as a clerkship student.
   - First year students should be supervised by the preceptor or a member of the healthcare team during the clinical encounters.
   - For each clinical encounter, your student will have designated objectives mapped to overall themes of the quarter.
   - During each session, your student will engage in active observations guided by the specific objectives of the session.

4. What training will a student have undergone before their first clinical experience?
   - Scrub Training (if applicable)
   - Mask Fitting
   - Sharp Object Training
   - Health Insurance Portability and Accountability (HIPAA) training
   - MD students are also required to be up to date on their immunizations

5. How often will the student shadow me?
   - Required Total of 6x per Academic Year (completed by spring quarter)
   - Average of 2x per quarter, but flexible (4 hours each)
     - By December: 2 experiences completed
     - By March: 4 experiences completed
     - By May: 6 experiences completed
     - 1st session can be an introductory meeting
6. How do I log/verify the student’s hours?
   ● It is the student’s responsibility to verify with us.

7. How can I give feedback on the course or my experience?
   ● You can always contact us by email and should expect a formal evaluation at the end of the year

8. What will students be learning in the classroom?
   ● The following topics will be covered in ECE sessions:
     ○ Professional Identity Formation/Culture of Medicine
     ○ Team Dynamics: The role of the medical student in a medical team. Nuts and Bolts of the Clinical Setting
     ○ Advanced Communication: Engagement in difficult conversations
     ○ Creating an Inclusive Healthcare Environment

9. How can I prepare for the sessions with my student?
   ● You will receive monthly just-in-time emails with learning objectives that will guide your student’s session.
   ● The emails will also include what students have been learning in the classroom.

11. Who can I contact with any questions or concerns?
    ● Coordinator - Lisa Rodas, MS (lisarodas@stanford.edu)
    ● Course director - Debbie Sakai, MD (dsak1@stanford.edu)
    ● Associate course director - Kevin Chi, MD (kevinchi@stanford.edu)