



Division of Neonatal and Developmental Medicine
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To: Lynne Huffman MD
Re: DBP Handbook Discussions – Brief Teaching Evaluation

Please rate DBP Fellow _____ in her teaching of DBP Handbook Chapters during Block ____.

How much do you agree or disagree with these statements about the DBP Fellow discussion leader?

Teaching Proficiency	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Knowledge	DBP Fellow appears confident and well-prepared for discussion about chapter topic.				
Knowledge	DBP Fellow offers comments that are clear, relevant, and stimulating.				
Methods	DBP Fellow is a good listener and avoids talking too much.				
Methods	DBP Fellow uses clinical examples to enhance discussion.				
Methods	DBP Fellow usually leaves time for group members to respond to her questions.				
Leadership	DBP Fellow starts and ends session on time.				
Leadership	DBP Fellow establishes ground rules for the discussions.				
Leadership	DBP Fellow encourages participation by residents.				
Leadership	DBP Fellow appears committed to learning objectives for DBP Handbook Discussion.				

In what ways could DBP Handbook chapter discussions be improved?

In what ways did DBP Handbook chapter discussions further your DBP rotation experience?

Thanks for taking the time to complete this form.