

THIS FORM IS A PREVIEW ONLY!

Did you personally provide medical care or mental health counseling to this student? (Question 1 of 13 - Mandatory)

(IMPORTANT: Please suspend this evaluation if you checked YES below.)

No	Yes
<input type="radio"/> 1	<input type="radio"/> 2

Time spent with the student: (Question 2 of 13 - Mandatory)

- <1 Day
- 1-5 Days
- 1-2 Weeks
- 2-3 Weeks
- 3-4 Weeks

Evaluator Role: (Question 3 of 13 - Mandatory)

- Attending
- Resident
- Intern
- Other

Please indicate whether each of the following statements is true, based on your personal observations of this student's performance. If you worked with the student for several days or weeks, base your responses on the student's work at the end of your time together. Use the text box to provide details and examples.

(Question 4 of 13 - Mandatory)

REPORTER:	Consistently True	Sometimes True	Rarely or Never True	Unable to Assess
Obtains an accurate, complete and detailed H&P.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presents patient data clearly and logically, following a standard format, with good command of medical terminology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 5 of 13 - Mandatory)

INTERPRETER:	Consistently True	Sometimes True	Rarely or Never True	Unable to Assess
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Gathers data efficiently. Focuses H&P and adapts presentation to the situation/reason for visit or hospitalization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selectively presents pertinent information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizes and concisely summarizes data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interprets clinical findings to independently offer an accurate working diagnosis and prioritized differential diagnosis and/or problem list.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describes the pathophysiology or rationale underlying each possible diagnosis when relevant to patient care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 6 of 13 - Mandatory)

MANAGER/EDUCATOR:	Consistently True	Sometimes True	Rarely or Never True	Unable to Assess
Offers a reasonable plan for testing and/or treatment, including needs beyond the immediate hospitalization or clinic visit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates patients' work and home situations, values and preferences in treatment planning recommendations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discusses the risks, benefits, and costs of tests and treatments and of alternative choices. Demonstrates awareness of the sensitivity and specificity of lab tests and imaging modalities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates information from reference resources and clinical studies in developing evaluation and treatment plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serves as a primary provider in patient care. Trusted by the preceptor/team to manage tasks, e.g. calling consults, speaking with outside physicians, arranging discharges, following up labs and studies. Contributes substantially to patient management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Examples and Descriptions of Performance: Patient Care *(Question 7 of 13)*

Comments may include details about clinical skills, fund of knowledge, or application of knowledge to clinical care.

Suggestions for Improvement - Patient Care: (Question 8 of 13)

Fundamentals of Professionalism and Interpersonal Communication:
Did the student meet expectations for professionalism in all of the following domains? (Question 9 of 13 - Mandatory)

- Communication and relationships with patients and families
- Communication and relationships with students, faculty, staff
- Reliability, responsibility
- Commitment to Excellence: self improvement, adaptability, efforts to gather and respond to feedback
- Honesty, integrity, adherence to ethical practice principles

Concerns in one or more domains (comment required)	Meets expectations in all domains
<input type="radio"/>	<input type="radio"/>

Concerns or suggestions for improvement - Professionalism and Interpersonal Communication: (Question 10 of 13)

Which - if any - of the following behaviors have you observed?
CHECK ALL THAT APPLY. Provide examples in the field below.

(Question 11 of 13 - Mandatory)

Selection	Option
<input type="checkbox"/>	Extends him/herself beyond usual duties to ensure patients' comfort or well-being.
<input type="checkbox"/>	Advocates respectfully and diplomatically on behalf of patients.
<input type="checkbox"/>	Serves as patients' preferred source of information and/or support.
<input type="checkbox"/>	Makes an extra effort to support or help fellow students and others excel.
<input type="checkbox"/>	Without prompting, takes on extra work to help the team/preceptor.
<input type="checkbox"/>	Supports the team by paying attention to the needs and care plans of patients other than those assigned.
<input type="checkbox"/>	Maintains composure and manages conflict in difficult situations.
<input type="checkbox"/>	Makes an extra effort to participate in learning opportunities beyond those required.
<input type="checkbox"/>	Seeks and responds openly and proactively to feedback.
<input type="checkbox"/>	Demonstrates an advanced degree of personal responsibility and accountability– beyond being punctual and reliable.
<input type="checkbox"/>	I have not observed any of the above behaviors.
<input type="checkbox"/>	I have not spent enough time with the student to make an assessment.

Examples of exceptional Professionalism and Interpersonal Communication: (Question 12 of 13)

Overall, do you feel that this student performed at an advanced level for a student on a required clerkship, i.e. at the level of a sub-intern or beyond? (Question 13 of 13 - Mandatory)

No	Yes	Unable to Assess
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.