## MEDICAL STUDENT

Contributi	ing Evaluators (Question 1 of 17 - Mandatory)
NAMES O	F ALL INDIVIDUALS WHOSE COMMENTS OR OPINIONS ARE EXPRESSED IN THIS REPORT:
student. (	box below to confirm that you have no conflict of interest in completing an evaluation of this Examples of conflict of interest include providing medical care or psychiatric/psychological services, having a elationship with the student outside of medical school, etc.) (Question 2 of 17 - Mandatory)
	ANT: If you do have a conflict of interest, please suspend this evaluation.)  nflict of interest
Margi	criteria for Pass or Pass with Distinction met in all domains) (+) nal Pass (+) nuing (N)
	<b>Distinction</b> (Question 4 of 17 - Mandatory)  the domains in which criteria for Pass With Distinction were met
	j
Selection	Option  Patient Care
	Professionalism and Interpersonal Communication (includes multisource feedback request)
	Exam
0	None
Comment	on Change in Grade (Question 5 of 17, Confidential)

Please provide the original grade you gave this student and comment on the remediation that occurred. (This information will be available only to the associate deans of student affairs.)

<b>Examination Score*</b>	(Question 6 of	17 - Man	datory)	
Re-take Examination S	core (Quest	ion 7 of 17	·)	
Site Assignment (Qua	estion 8 of 17	Mandato	ry)	
Please list the site(s) to v	which the stude	nt was ass	ioned durino this clerksh	in
Trease list the site(s) to v	vinen the stade	iii was ass	igned during this elerasi.	.F.
PATIENT CARE: Dire	ect observation	of Clinic	al Skills (Question 9 a	of 17 - Mandatory )
Did the student complete	e the required n	umber of	direct observations of cli	nical skills to meet criteria for passing the clerkship?
				recti same to meet saturate for passing the saturating
	1	Observa	ions not completed	
	2	Observat	ions completed	
DATIENT CADE, DIA	TE (Clinical )	Dagganina	Application of Vnowle	adas Dationt Managament Cristonia Dagad
	0 of 17 - Mana		, Application of Knowle	edge, Patient Management, Systems-Based
BELOW	MEET	'S	EXCEEDS	
EXPECTATIONS	EXPECTA'		EXPECTATIONS	
(Performance consistently below the	(Performance the Interprete		(Performance at the Manager level)	
Interpreter level)				
	0			
PROFESSIONALISM	AND INTEDI	PERSON	AL COMMUNICATIO	N: Gathering Multisource
	11 of 17 - Man		L COMMONICATIO	an Gamering muidoutee

1   Multisource Feedback completed	Did the student comple Communication?	ete clerks	hip requirements	for gathering multisource	feedback on Professionalism and Interpersonal
PROFESSIONALISM AND INTERPERSONAL COMMUNICATION  BELOW EXPECTATIONS (Significant or consistent concerns about Professionalism, Interpersonal Communication)  SUMMATIVE COMMENTS (Question 13 of 17 - Mandatory)  These comments represent the final assessment of the student's overall performance in the clerkship and will be included verbatim in the Medical School Performance Evaluation (MSPE) (a.k.a. Dean's letter). This paragraph should provide an accurate, representative synthesis of the evaluative comments provided by ALL faculty and residents who worked with the student, including those who may have rotated off service.  (Summative paragraph should be no more than 150 to 200 words.)  FORMATIVE COMMENTS FROM CLERKSHIP DIRECTOR (Question 14 of 17 - Mandatory)  This section should include specific suggestions for improvement and ideas to guide the student to the next level of performance,		1	Multisource Fee	dback not completed	
BELOW EXPECTATIONS (Significant or consistent concerns)  about Professionalism, Interpersonal Communication)  SUMMATIVE COMMENTS (Question 13 of 17 - Mandatory)  This section should include specific suggestions for improvement and ideas to guide the student to the next level of performance,	0	2	Multisource Fee	dback completed	
EXPECTATIONS (Significant or consistent concerns about Professionalism, Interpersonal Communication)  SUMMATIVE COMMENTS (Question 13 of 17 - Mandatory)  This section should include specific suggestions for improvement and ideas to guide the student to the next level of performance,	PROFESSIONALISM	M AND I	NTERPERSONA	AL COMMUNICATION	N (Question 12 of 17 - Mandatory)
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These comments represent the final assessment of the student's overall performance in the clerkship and will be included verbatim in the Medical School Performance Evaluation (MSPE) (a.k.a. Dean's letter). This paragraph should provide an accurate, representative synthesis of the evaluative comments provided by ALL faculty and residents who worked with the student, including those who may have rotated off service.  (Summative paragraph should be no more than 150 to 200 words.)  FORMATIVE COMMENTS FROM CLERKSHIP DIRECTOR  (Question 14 of 17 - Mandatory)  This section should include specific suggestions for improvement and ideas to guide the student to the next level of performance,			$\bigcirc$		
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(Question 14 of 17 - Mandatory)  This section should include specific suggestions for improvement and ideas to guide the student to the next level of performance,					
				SHIP DIRECTOR	
T					<u>'</u>
INDIVIDUAL EVALUATORS' COMMENTS AND MULTISOURCE FEEDBACK (Question 15 of 17 - Mandatory)		<b></b>	al ao		

Verbatim or paraphrased comments from individual residents, faculty, patients, peers, and non-MD staff.

Overall Student Performance (Question 16 of 17 - Mandatory, Confidential)  Do you have any concerns about this student's performance? (check all that apply)		
	Professionalism	
	Clinical Skills	
	No Concerns	
omments	S (Question 17 of	17 , Confidential )
		ted in the previous question please describe. If there were no concerns please leave blank.
you nave	concerns as murea	ted in the previous question please describe. If there were no concerns please leave blank.