

House Staff Survey 2013-2014

Information About You

Thank you for agreeing to take the seventh Annual GME House Staff Survey. We really appreciate your opinions and suggestions! Remember, your responses are anonymous.

To begin, please tell us a little about yourself.

1. What is your current training status?

- Resident
- Fellow

2. What is your current level of training?

- PGY 1
- PGY 2
- PGY 3
- PGY 4
- PGY 5
- PGY 6
- PGY 7
- PGY 8

3. Please identify your training program (NOTE: Responses from smaller programs will be aggregated to protect anonymity).

Other (please specify)

Overall Experience

For the next few questions, please think about your overall residency/fellowship training experience.

4. Overall, how satisfied are you with the training you have received in your program?

- Extremely Unsatisfied
- Very Unsatisfied
- Unsatisfied
- Satisfied
- Very Satisfied
- Extremely Satisfied

House Staff Survey 2013-2014

5. To what extent do you agree/disagree with the following statements?

	Disagree Strongly	Disagree Moderately	Disagree Slightly	Agree Slightly	Agree Moderately	Agree Strongly
I have an adequate amount of "protected time" to focus on my educational needs.	<input type="radio"/>					
I think my program appropriately balances the need to fulfill service obligations to the hospital with clinical education.	<input type="radio"/>					
My program is organized to meet my educational needs.	<input type="radio"/>					
My overall patient load (the quantity of patients I see) is appropriate.	<input type="radio"/>					
The variety of patients I see is sufficient for meeting my educational needs.	<input type="radio"/>					

6. Please comment on the quantity and variety of patients you see (e.g. is your patient load too high; do you need to see more outpatients versus in-patients; more common versus rare cases; etc.?).

7. What is the single most positive aspect of your program?

8. If you were the Director of your residency/fellowship program, what is the ONE thing you would change to improve the overall educational experience for residents/fellows?

9. Do you have an opportunity to...

	Yes	Yes, but I don't feel like the process is confidential.	No
Confidentially evaluate your PROGRAM at least once a year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidentially evaluate FACULTY at least once a year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

House Staff Survey 2013-2014

10. To what extent do you agree/disagree with the following statement: I would recommend my training program here to others.

- Disagree Strongly Disagree Moderately Disagree Slightly Agree Slightly Agree Moderately Agree Strongly

If you disagree to any extent, please explain why.

11. Overall, how satisfied are you with the area of medicine you have chosen?

- Extremely Unsatisfied
 Very Unsatisfied
 Unsatisfied
 Satisfied
 Very Satisfied
 Extremely Satisfied

12. Now, please think about your interaction with the Department of Graduate Medical Education (Ann Dohn's office). How can the Department of GME provide better service?

Program Curriculum

House Staff Survey 2013-2014

13. To what extent do you agree/disagree with the following statements?

	Disagree Strongly	Disagree Moderately	Disagree Slightly	Agree Slightly	Agree Moderately	Agree Strongly
My program's educational goals and objectives are aligned with the ACGME general competencies.	<input type="radio"/>					
I've received a written statement (paper or electronic) of my program's overall educational goals and objectives.	<input type="radio"/>					
I've received a written statement (paper or electronic) of specific learning goals and objectives for each assignment/rotation.	<input type="radio"/>					
I receive sufficient instruction in improving my communication skills.	<input type="radio"/>					
I receive sufficient instruction in communicating with non-English speaking patients and their families.	<input type="radio"/>					
I receive sufficient instruction in applying ethical principles to the practice of medicine.	<input type="radio"/>					
I receive sufficient instruction in responding to cultural differences with patients or colleagues.	<input type="radio"/>					
I receive sufficient instruction in improving my teaching skills.	<input type="radio"/>					
I receive sufficient instruction in reducing costs while working in the lab/hospital.	<input type="radio"/>					
Journal club helps me learn how to critically appraise scientific literature.	<input type="radio"/>					
My program provides me with adequate resources for exploring future career options.	<input type="radio"/>					

14. What type of resources (including training) could your program provide to improve your future career prospects?

Program Faculty

House Staff Survey 2013-2014

15. To what extent do you agree/disagree with the following statements?

	Disagree Strongly	Disagree Moderately	Disagree Slightly	Agree Slightly	Agree Moderately	Agree Strongly
Faculty in my program demonstrate a strong interest in resident/fellow education.	<input type="radio"/>					
Faculty in my program are successful teachers.	<input type="radio"/>					
Faculty in my program regularly participate in organized clinical discussions (conferences, rounds, clinics, reports, etc.).	<input type="radio"/>					
Faculty in my program regularly participate in journal club.	<input type="radio"/>					
Faculty in my program spend sufficient time supervising the residents or fellows in the program.	<input type="radio"/>					
Faculty in my program regularly treat me with courtesy and respect.	<input type="radio"/>					
Faculty in my program support my professional aspirations.	<input type="radio"/>					
We're encouraged to ask questions on a regular basis without being made to feel incompetent.	<input type="radio"/>					
I can be open and honest with faculty.	<input type="radio"/>					
Faculty often expect us to do many tasks well, without much mentoring on how to do them.	<input type="radio"/>					

Evaluation and Feedback

16. To what extent do you agree/disagree with the following statements?

	Disagree Strongly	Disagree Moderately	Disagree Slightly	Agree Slightly	Agree Moderately	Agree Strongly
I receive helpful informal feedback from faculty.	<input type="radio"/>					
I receive helpful written feedback from faculty.	<input type="radio"/>					
The general feeling in my program is that ability is labeled based on initial performance.	<input type="radio"/>					
If someone makes a mistake, it is often held against them.	<input type="radio"/>					

17. How often do you receive a formal evaluation (usually in a face-to-face meeting) about your performance from your program director?

- Never
- Once per year
- Twice per year
- Three or more times per year

House Staff Survey 2013-2014

18. Please respond to the following questions:

	Yes	No
Do you receive formal performance feedback from peers (other residents)?	<input type="radio"/>	<input type="radio"/>
Do you receive formal performance feedback from other members of the patient care team (e.g. PAs, RNs, and/or ancillary staff)?	<input type="radio"/>	<input type="radio"/>
Do you receive formal performance feedback patients or their families?	<input type="radio"/>	<input type="radio"/>
Do you self-evaluate your performance on a formal basis at least once per year?	<input type="radio"/>	<input type="radio"/>

Training Environment

19. Did the orientation to clinical services at each of your training sites (i.e. Stanford, Packard, VA, Valley, Kaiser, etc.) allow you to effectively carry out your responsibilities?

- Yes
- No

If No, please tell us which site orientations were inadequate and why.

20. Do the call rooms at each of your training sites meet your needs?

- Yes
- No
- N/A (i.e. I don't use the call rooms)

If No, please tell us which sites have inadequate call rooms and why.

House Staff Survey 2013-2014

21. Is the security of the surrounding area at each of your training sites adequate for your personal safety?

Yes

No

If No, please tell us which sites offer inadequate security and why.

22. How could your physical training environment be improved at any of your training sites (please specify the site and be as specific as possible)?

Personal Wellness

23. Please respond to the following questions:

	Yes	No
Have you personally been mistreated in your residency/fellowship training here at Stanford?	<input type="radio"/>	<input type="radio"/>
Are you aware of avenues for reporting harassment or discrimination at Stanford?	<input type="radio"/>	<input type="radio"/>
Are you aware of options for getting psychological help at Stanford?	<input type="radio"/>	<input type="radio"/>
Are you aware of mechanisms within the institution that are available to you so that you may raise and resolve issues without fear of intimidation or retaliation?	<input type="radio"/>	<input type="radio"/>
Have you received sufficient education on recognizing both physician impairment and substance abuse?	<input type="radio"/>	<input type="radio"/>
Have you received sufficient education on recognizing signs of fatigue and sleep deprivation in colleagues and yourself?	<input type="radio"/>	<input type="radio"/>
Have you received sufficient education on your program's procedures to prevent or counteract the effects of fatigue and sleep deprivation?	<input type="radio"/>	<input type="radio"/>
Do you have good role model(s) for balancing your personal and professional life?	<input type="radio"/>	<input type="radio"/>

House Staff Survey 2013-2014

24. If you have experienced mistreatment here what kind of mistreatment did you encounter? Examples of mistreatment include sexual harassment; discrimination or harassment based on race, religion, ethnicity, gender, or sexual orientation; humiliation, psychological or physical punishment and the use of grading and other forms of assessment in a punitive manner.

Quality Improvement

25. You notice a recurring problem in the hospital that affects the quality of patient care. You come up with an idea for how to fix this problem by changing the way things are done in the hospital. How likely is it that:

	Not at all likely	2	3	4	Very likely
Faculty members would help you get this idea off the ground?	<input type="radio"/>				
Other staff members (nurses, technicians, etc.) would help you get this idea off the ground?	<input type="radio"/>				
Your department would grant you the time and resources needed to implement a project based on your idea?	<input type="radio"/>				

26. In your program, have you had the opportunity to participate in any projects related to Quality Improvement (QI)? Examples of QI projects include:

- changing a protocol to reduce the number of hand-offs during a shift
- improving the arrangement of a drug cart to reduce medical errors

- No
 Yes

If yes, please comment on your experience (i.e. was this a positive experience, was your project successful, would you enjoy doing this work again?)

House Staff Survey 2013-2014

27. To what extent do you agree/disagree with the following statements?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
One or more faculty in my program demonstrate a strong interest in QI.	<input type="radio"/>				
My program director encourages/requires me to participate in QI projects.	<input type="radio"/>				
I feel effective at teaching medical students or colleagues about QI.	<input type="radio"/>				
People at the hospital are often too busy to invest time working on ways to improve things.	<input type="radio"/>				

28. To what extent is participating in QI projects an important part of your professional role as a physician?

- Not important
 2
 3
 4
 Very important

Communication & Patient Perceptions

29. Please respond to the following questions:

	Never	Sometimes	Usually	Always	N/A
Before giving patients any new medicine, how often do you tell them what the medicine is for?	<input type="radio"/>				
Do you think your patients understand the information you provide to them?	<input type="radio"/>				
To what extent do you think your patients have confidence and trust in your treating them?	<input type="radio"/>				
To what extent do you feel comfortable discussing anxieties and fears your patients have about their conditions or treatment with them?	<input type="radio"/>				
Are you able to provide the right amount of information about your patients' conditions or treatments to their families or others close to them?	<input type="radio"/>				
Do you think your patients feel that you treat them with courtesy and respect?	<input type="radio"/>				
To what extent have you observed another physician talking in front of a patient as if the patient weren't there?	<input type="radio"/>				
Do nurses speak to you with courtesy and respect?	<input type="radio"/>				

30. Please list any barriers which limit your ability to discuss anxieties and fears with your patients, provide necessary information to patient families/significant others, and/or listen to your patients.

Lastly...

31. What did we miss? Are there any other areas of concern or suggestions?