

Quality Improvement - Academic Year 2009-2010

Issue Synopsis	Metrics	Actions	Timeline	Results
<p>Education Subpar performance on neuroanatomy in the RITE over several years</p>	<p>RITE scores. Informal feedback from residents.</p>	<ul style="list-style-type: none"> • Additional Neuroanatomy lectures on Wednesday (Parvizi) • Weekly “Expresso Rounds” for case-based teaching in anatomy (Parvizi) - implemented 	<p>Schedule neuroanatomy lectures in Jan/Feb (Schwartz/Parvizi)</p> <p>Informally monitor attendance at “Expresso Rounds”</p>	<p>Pending</p> <p>Will know RITE results in spring</p>
<p>Education Subpar teaching by some faculty</p>	<p>Residents’ program critique and evaluation of faculty</p>	<ul style="list-style-type: none"> • So & Longo presented at faculty meeting 6/11/09, emphasizing best practices, do’s & don’t’s • New materials in Guidelines for Faculty • Counseling of individual faculty 	<p>Continuing monitor. Revisit in spring.</p>	<p>Pending</p>
<p>Education Improve morning report: more literature and evidence-based</p>	<p>No specific metric. Issue came out of regular meetings of chief residents and program directors</p>	<ul style="list-style-type: none"> • Discussed with residents at townhall meeting - DONE • Created Teaching Resident rotation. A PGY4 resident will know case ahead and will provide literature and teaching points. - DONE • When relevant, bring actual EEG/EMGs to improve exposures to these areas 	<p>Monitor residents’ feedback via townhall meetings and Education Comm meetings.</p> <p>Reevaluate morning report at year-end retreat</p>	<ul style="list-style-type: none"> • Initial feedback positive at 9/30/09 townhall meeting, but some complaints about losing elective time. Will scale back # months spent as Teaching Resident.

<p>Education Lack of teaching at VA</p>	<p>Residents' program critique</p>	<ul style="list-style-type: none"> • So/Schwartz met with Kilgore and Lim at VA. Plans: add teaching conference, explore EEG/EMG training during "down time" 	<p>Continuing monitor Revisit in spring</p>	<p>Pending</p>
<p>Patient Care Continuity of care and patient handoffs on weekend at Stanford Hospital</p>	<p>No specific metric. Concerns came out of regular meetings of chief residents and program directors</p>	<ul style="list-style-type: none"> • Discussed with residents at townhall meeting - DONE • Restructured night float to cover 6 nights with compliance w work hours - DONE 	<p>Continuing monitor</p>	<ul style="list-style-type: none"> • Initial feedback positive at 9/30/09 townhall meeting
<p>Work Hours</p>	<p>SUH ward residents occasionally exceed 80 hours/week (but average to under 80)</p>	<p>Continuing monitor by PD</p>	<p>Continuing monitor</p>	<p>Pending</p>
<p>Mentoring: improve mentoring and career guidance</p>	<p>Residents' program critique: while all feel mentors are accessible, residents want more resources for career planning</p>	<ul style="list-style-type: none"> • More career nights on Wednesdays: forums on fellowships, academic and practice careers - winter or spring quarter 	<p>Wednesday research forums to be scheduled by January (Schwartz)</p>	<p>Pending</p>
<p>Research: mentoring and training in neuroscience and clinical research</p>	<p>Program critiques by residents and faculty indicate a need/desire to improve exposure and expand opportunity for research</p>	<ul style="list-style-type: none"> • Formalized plans for research block. Dept willing to fund. - DONE • R25 application - DONE • Research Forums (open house) on Wednesdays - winter or spring quarter 	<p>Wednesday research forums to be scheduled by November (Schwartz) RFA for research blocks to be sent out by Jan/Feb (So/next yr chief residents)</p>	<p>Pending</p>