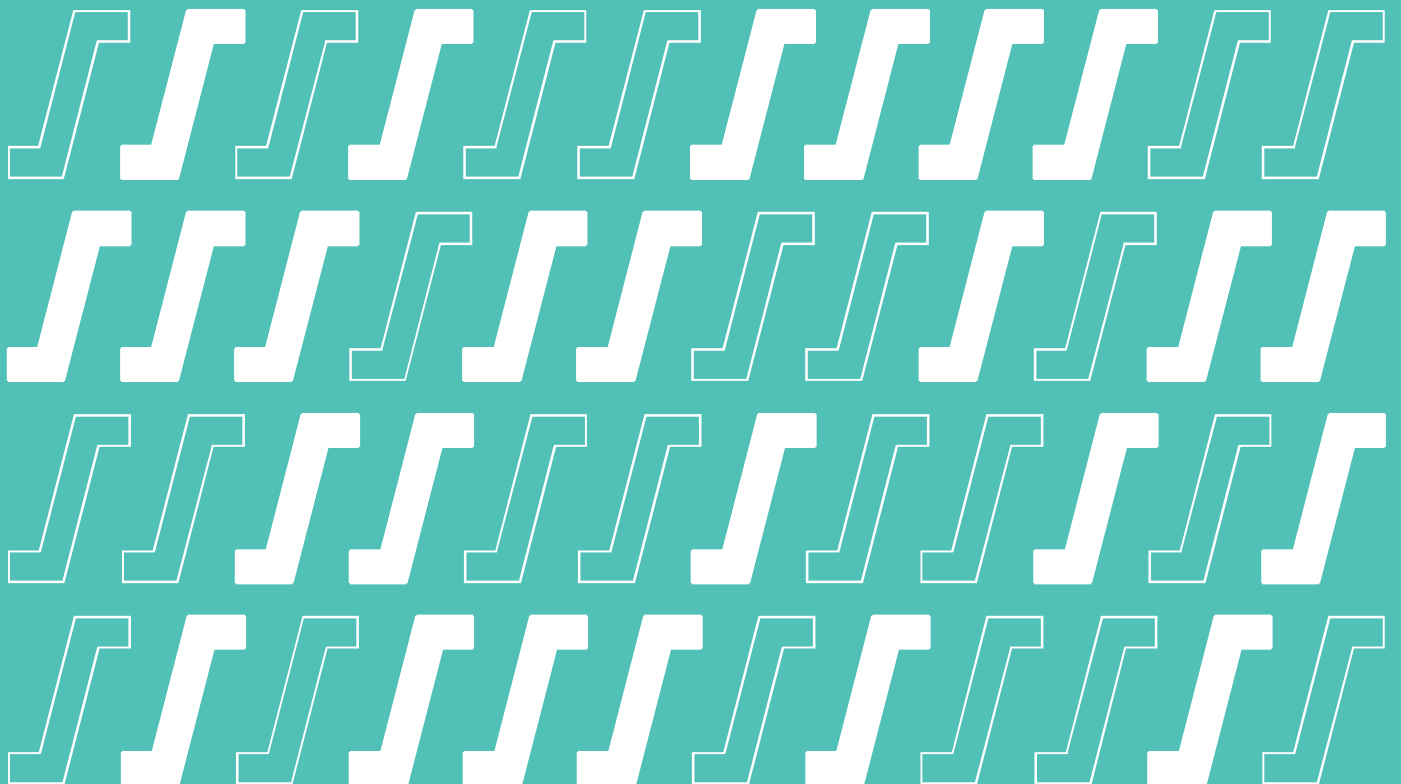




HKU
Med

MBBS Enrichment Year



180+ students went overseas in **25+ countries / regions** across **5 continents** for Service / Humanitarian Work, Research Attachment and/or Intercalation



Enriched and Empowering

The Enrichment Year (EY) is specially designed to facilitate the enhancement of students' total learning experience. Students are encouraged to initiate their own teaching and learning activities along the University's six educational aims:

- Pursuit of academic/professional excellence, critical intellectual inquiry and life-long learning;
- Tackling novel situations and ill-defined problems;
- Critical self-reflection, greater understanding of others, and upholding personal and professional ethics;
- Intercultural understanding and global citizenship;
- Communications and collaboration; and
- Leadership and advocacy for the improvement of the human condition.

MBBS CURRICULUM STRUCTURE

YEAR 1 (SEP-MAY)

Introduction to the Art and Science of Medicine Block (IASM)	Year 1 Formative Assessment	Cardiopulmonary and Renal Systems Block (CPRS)	First Summative Assessment
At least one Common Core Course* (6 credits)			
Core University English*			

YEAR 2 (SEP-JUN)

<ul style="list-style-type: none"> • Gastrointestinal System Block (GIS) • Musculoskeletal System Block (MSS) • Head, Neck and Nervous System Block (HNNS) 	Year 2 Formative Assessment	<ul style="list-style-type: none"> • HNNS • Haematology/ Immunology System Block (HIS) • Endocrine and Reproductive Systems Block (ERS) 	Second Summative Assessment	Practical Chinese for MBBS Students
Common Core Course* (6 credits)				

YEAR 3 (SEP-JUN/JUL)

ENRICHMENT YEAR			Third Summative Assessment
Common Core Courses* (or equivalent) (12 credits)			

YEAR 4 (JUL/AUG-MAY)

Clinical Foundation Block	Year 4 Formative Assessment	Junior Clerkship			Fourth Summative Assessment
		Rotation 1	Rotation 2	Rotation 3	
Professional Communication in Clinical Practice		Block A: Medicine-related Block B: Surgery-related Block C: Multidisciplinary: Cancer, Infection and Other Common Illnesses			

YEAR 5 (JUL-JUN)

Senior Clerkship			Term Break	Specialty Clerkship			
Rotation 1	Rotation 2	Rotation 3		Rotation 1	Rotation 2	Rotation 3	Rotation 4
Block A: General Medicine				Family Medicine and Community Care; Medicine			
Block B: Surgery and Orthopaedics and Traumatology				Obstetrics and Gynaecology; Surgery			
Block C: Multidisciplinary: Emergency, Palliative Care and Ophthalmology			Paediatrics and Adolescent Medicine ; Psychiatry				
			Orthopaedics and Traumatology / Emergency Medicine				

YEAR 6 (JUL-JUN)

Specialty Clerkship				Term Break	Revision Sessions	Final Summative Assessment	MBBS Elective	Enhanced Pre-internship Block
Rotation 4	Rotation 5	Rotation 6	Rotation 7					

[^] Students who have achieved Level 5 or above in English Language in the Hong Kong Diploma of Secondary Education Examination, or equivalent, are exempted from CAES1000 Core University English.

^{*} Students are expected to take at least one Common Core (CC) course in the first year, at least one CC course in the second year and the remaining CC courses in the third year of study.

Service/ Humanitarian Work

Core Course - Global Health

- Prepare students to their role of being humanitarian leaders in improving health and achieving equity in health for all people worldwide

Experiential Learning/ Community Projects

- NGO attachments
- Humanitarian work or service projects through HKU/CEDARS/Faculty
- Self-initiated voluntary service programmes

Debriefing and Deliverable

- Assessment of attitude and commitment by Conveners
- E-poster presentation
- Progress reports and e-journals

25+

Participating local/overseas NGOs

such as WHO, Red Cross, Salvation Army and Sowers Action



Experiential learning in community settings, nurturing students' passion for helping the needy

Students are encouraged to participate in experiential learning involving service and humanitarian work. Activities may include, amongst others, community projects in health promotion, NGO attachments, humanitarian relief missions and/or voluntary servicing programmes. Students are required to take a prescribed course ("Introduction to Global Health") which aims at preparing them as future humanitarian leaders in improving health and striving to achieve equity in health for all people worldwide. Students will then carry out service/humanitarian works in NGOs or voluntary service partners for a semester or a whole year.



“ I learnt so much about the Zambian culture through interacting with the locals, trying their cuisines and visiting their families. ... All these people have shown me how simple happiness can be and how blessed we are to have the chance to come and serve. It was definitely a life-changing experience for me. ”

Miss CHAN Hue Yuet Kalfanie (middle in dark red dress)
Service/Humanitarian Work - Kindergarten project in Zambia by International Volunteer HQ, Zambia



“ I conducted a perinatal depression research in Yongping. ... The most impactful moment was the interviewee telling me her failure in first pregnancy. Doctor is far more important than curing the physical disease but also healing the patients mental wound. ”

Mr CHAN Wang Yeung (in green jacket)
Service/Humanitarian Work - Public Health Leadership: Service in Yunnan/Guangxi, China by Emergency Medicine Unit, HKU

Research Attachment

**Core Course -
Basic Laboratory
Techniques**

**Laboratory
Attachment**

Research Attachment consists of two options which aim at providing students with the opportunity to engage in local or overseas academic research activities in the field of medical and health sciences, including University's Undergraduate Research Fellowship Scheme, Faculty's Research Internship Scheme, and self-initiated projects in world-renowned laboratories. This track aims at preparing future clinician-scientists.

Option 1 is the 'Medical Scholars Programme' through which students read for the Master of Research in Medicine (MRes[Med]) degree lasting one full year. For demonstrably able candidates and on that basis, they may continue to become a candidate for a Doctor of Philosophy (PhD) Degree. Please refer to the QR code on the right for details. A senior Faculty member will serve as a mentor for each of the 'Medical Scholars' to provide timely advice and guidance to assist all potentially interested students. Alternatively, students may choose Option 2, which involves a full-year or semester-long 'Research Attachment' comprising a prescribed course ("Research Induction") offered by the Faculty, a research project offered by Principal Investigators (PIs) and other self-initiated research projects. Students would not earn an additional degree by taking Option 2.



80+

Research projects

at labs of HKU or renowned institutions such as University of Cambridge, Yale University, and London School of Hygiene & Tropical Medicine



“ I was keen on undertaking basic science research in the field of molecular neuroscience due to its complexity and increasing relevance in our understanding of diseases of the nervous system. ... I am extremely grateful for this experience as it has allowed me to flourish both academically and non-academically. ”

Miss CHEUNG Ka Yuet

Research Attachment - Molecular principles underlying the neuronal specification and neural circuit formation in the peripheral nervous system at Karolinska Institutet, Sweden



“ The Enrichment Year gives you a chance to reassess your mindset going into the clinical years, to reevaluate your attitude to learning and to life, and to gain much needed life experience that will prove invaluable to your growth. ”

Mr YU Sze Cheuk Bryan (in yellow suit)

Research Attachment - Role of succinate in chronic inflammation using a mice model with induced experimental autoimmune encephalomyelitis at University of Cambridge, UK

Intercalation

Articulation

- Overseas BSc/BA Degrees
- Medical Scholars Programme (MPH/MRes[Med])

Minors/ Electives

- Comparative Literature
- Food and Nutritional Science
- Geography
- Kinesiology
- Mathematics
- Music
- Philosophy
- Psychology
- ... and more learning options

2019-20 Academic year

145+

Students
went on exchange in 18 countries/regions

65+

Degrees
earned (including intercalated degree and master degree)

55+

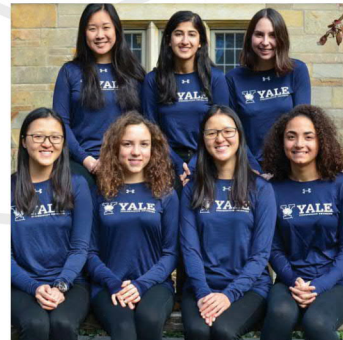
Top-notch overseas institutions
including University of Cambridge, University of Oxford and Yale University



Interdisciplinary learning in medical/non-medical areas

Intercalation provides multiple interdisciplinary learning options in medical/non-medical areas of inquiry. Students are free to choose from HKU inter- or intra-faculty electives, minor options, or intercalated degrees, or participate extramurally through the HKU Worldwide Exchange Programmes, as appropriate.

The Faculty is expanding the collaboration network with renowned institutions for options to study an extra degree during Enrichment Year. For academically outstanding students, apart from the aforementioned MRes[Med] degree programme, they may choose to pursue a one-year Master of Public Health (MPH). Students shall obtain both the MBBS and the Master's degrees within the six-year period of study upon graduation from the MBBS programme.



HKU/ OVERSEAS EXCHANGE PARTNERS

345+ 15+

University exchange partners

including University of British Columbia, National University of Singapore and Columbia University

Faculty exchange partners

including Harvard Medical School, University of California Berkeley and The Faraday Institute for Science and Religion



“(I) am extremely grateful for the opportunity to explore my interests and broaden my knowledge in fields beyond medicine.”

Miss CHAN Hui Yan Vernice (first right)
Intercalation - Worldwide Plus Visiting Programme at Yale University, USA

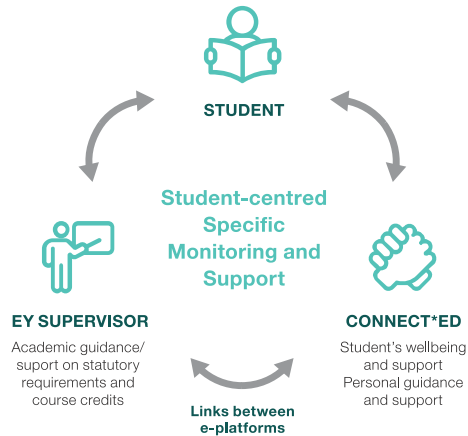


“The new insights I gained from my finance and Spanish classes, as well as the intimate interactions I had with my friends from abroad, truly gave me a wider and brighter perspective on our world.”

Miss HADIWIBAWA Jasmine Lydia (left)
Intercalation - HKUWW Exchange Programme at University of Navarra, Spain

Support to Students

Wellbeing of students matters to the Faculty, and hence guidance and support to students' personal and professional development are available through different channels. EY Supervisors are responsible for preparing students for their EY activities from planning to execution. They would monitor student's academic activities throughout the Enrichment Year. In addition, to enhance student learning experience, a virtual collaborative space named connect*ed has been developed. Connect*ed Mentors are responsible for leading the learning activities on the platform and monitoring the well-being of students during the Enrichment Year.



Scholarship and Financial Assistance

On a best endeavour basis, the Faculty adheres to the general principle that no student should be denied a worthwhile learning experience due to a lack of financial means. Therefore there are about 15 scholarships and financial assistance schemes put in place for students who may be in need. In addition, the University offers the following financial support to students:

- Scholarships for Semester Exchange
- Subsidy on Exchange for Post-secondary Students
- University Financial Assistance (for local students only)
- First-in-the-Family Education Fund (FIF Fund)

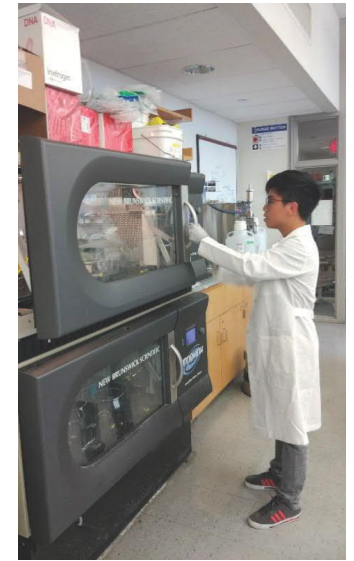
The awards are determined by the respective Selection Committees on the basis of students' academic merit, financial needs and/or activity budget.

120+

Scholarship awardees

2.3M+

Scholarship valued (in HKD)



 21 Sassoon Road, Pokfulam, Hong Kong

 (852) 3917-9346

 (852) 2816-2293

 medfac@hku.hk

 <http://www.med.hku.hk>

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