

Block 1



\$55K Rathmann Family Foundation Teaching and Mentoring Academy Fellowship in Patient-Centered Care

The Stanford University School of Medicine Teaching and Mentoring Academy is pleased to announce that the application for the 2024-25 Rathmann Family Foundation Teaching and Mentoring Academy (TMA) Medical Education Fellowship in Patient-Centered Care is now open.

The Fellowship program provides part-time protected funding for one year of support for a Stanford faculty member, fellow, or chief resident to pursue scholarly activities focused on the promotion of patient-centered care in medical education. Areas of focus may include instructional design, curriculum development, and/or evaluation. Alternatively, individuals may have topical areas of focus, such as clinical skills, compassion and humanism, or professionalism that they choose to pursue as part of their scholarly project.

In addition to the scholarly project, fellows are expected to attend a weekly Medical Education Fellows' Seminar covering theory and methods in medical education research under the supervision of the program's faculty director(s) and to teach one afternoon per week as part of the Practice of Medicine course.

The program will provide \$50,000 in salary support for AY 2024-25 (September 1, 2024 – August 31, 2025), plus up to \$5,000 in project support for the fellow's project that must be spent within two years (by August 31, 2026).

Deadline: March 25th at 11:59pm

Block 2

APPLICATION MATERIALS

In addition to the information you will be filling out, the following information needs to be submitted by the deadline to complete your application:

Letters of Reference

Please have your references submitted here: <https://bit.ly/RathmannLOR>

- 2 professional references who have observed and/or are familiar with your educational activities, achievements and goals who will submit a letter of support on your behalf
- 2 learner references who have observed and/or are familiar with your education activities, achievements and goals. In the letter the learn should comment on: The context of your experience as a teacher/mentor The teacher/mentor's strength from the learner's perspective and provide examples if possible

Department/Division Approval

All applications require approval by the department chair or division chief of this commitment to apply the fellowship funds to support protected time for this effort. **Please have your department chair or division chief send written approval of your involvement in the fellowship and send it here: <https://bit.ly/RathmannLOR>**

The approval should include:

Expected % effort for 2024-25

Acknowledgement of 1 afternoon/week teaching responsibility

Name

Date

Please note that you are responsible for communicating the March 24th deadline and contact information with your references and department chair/division chief.

Block 3

Contact Information

First Name

Last Name

Email

Your title as you would like it to appear (i.e. degree(s), job title(s), etc.)

Example:

Lars Osterberg, **MD, MPH**

Co-Director of Teaching and Mentoring Academy, Professor of Medicine

Please list your department

Example:

Lars Osterberg, MD, MPH

Co-Director of Teaching and Mentoring Academy, Professor of Medicine

Primary Care and Population Health

Stanford Affiliation (select one)

Faculty - Basic Science (Bioscience Department)

Faculty Basic Science (Clinical Department)

Faculty - Clinical

Clinical Fellow

Graduate Student

Medical Student

Postdoctoral Scholar

Resident

Staff

Other

Block 4

TEACHING EXPERIENCE

Please describe your educational experiences involving medical students, residents and fellows in the areas below.

Experience in **teaching clinical skills** (bedside physical exam and diagnosis, history-taking and reporting, physician-patient communication skills, clinical reasoning and professionalism)

Experience in **educational leadership roles** (course development, etc)

Experience in serving as a **mentor**

Participation in **faculty development/teaching skills courses**

Recipient of **Teaching Awards**

Block 5

EFFORT ALLOCATION

What is your current level of FTE support (e.g., .5, 1.0, etc.)

If selected for the fellowship, please describe below what changes you will need to make to accommodate the teaching (1 half-day per week) and learning (weekly seminar meetings) associated with the program.

Please approximate current effort allocation on an annual basis in the following areas:

0 10 20 30 40 50 60 70 80 90 100

Education/Teaching

Research

Clinical

0 10 20 30 40 50 60 70 80 90 100

Administrative

Personal Statement (max of 1-page)

Include the following topics:

- Tell us about yourself and your interest in the fellowship.
- Describe your own philosophy of medical education as it relates to patient-centered care.
- Describe how the fellowship will contribute to your career goals.
- Describe a potential project you might carry out during the fellowship year.

Current CV or Educator's Portfolio

Please attach a current CV or educator's portfolio highlighting your education and experience in medical education, research experience, scholarly publications or presentations, and teaching and mentoring experiences.

Please list the names and emails of the people writing your letters of recommendation

Please provide the name and email of your division chief or department chair

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