

Time	Room / Presenter	Project Title
~5:15 – 5:25pm	Main Room	Welcome / Housekeeping Information
~5:30 – 6:15pm	Breakout Room 1 – Becky Blankenburg	
1.	Michelle Parks, MD	Gender Disparities in Procedure Performance by Stanford Internal Medicine Residents
2.	Meng Hao, MD	Effectiveness of Integrating US-guided Breast Biopsy Simulation on Resident Education
3.	Jully Padam, MD	Assessment of Ophthalmology Education in Pediatric Rheumatology: A CARRA survey of Pediatric Rheumatology Fellows
4.	Azadeh Issapour, MD	Highlighting the Family Narrative as an Educational Resource in Pediatric Cardiology
~5:30 – 6:15pm	Breakout Room 2 – Sarah Williams	
1.	Lakshmeeramya Malladi, MD	Unleashing Potential: Understanding Pediatrics Residents' Confidence in Leading Family Care Conferences
2.	Nikhil Rajapuram, MD	Understanding Actionable Areas of Distress: A National Study of Pediatric Cardiology Fellow Burnout
3.	Lahoud Touma, MD	Psychiatry Consultations in Patients Admitted to Neurology: Exploring Educational Needs for Neurologists
4.	Leah Mische, MD & Alex Zimmet, MD	Enhancing Knowledge on Diagnosis and Management of Infectious Diseases: A Pilot Program for Oncology Providers.
~5:30 – 6:15pm	Breakout Room 3 – Adam Hain	
1.	Magi Dickinson, MD, MS	Towards a Global Health Track: A Qualitative Needs Assessment of Pediatric Trainees
2.	Duc Chung, MD, MBA	Impact of Virtual Interviews on Osteopathic Medical Students and International Medical Graduates in Rural and Underserved Regions of California through the Prime West Consortium
3.	Lijia Xie, MD, MS	Assessment of Faculty Readiness for ACGME Program Accreditation Site Visit
4.	Connie Gan, MD	A Scoping Review of Debriefing Tool Development and Implementation