

MEETING	Stanford Medicine Teaching and Mentoring Academy Steering Committee
DATE	Wednesday, December 11, 2024
ATTENDEES	<p>Voting Members: Lars Osterberg, Julie Baker, Sharon Chen, MaryAnn Campion, Gil Chu, Ed Gelernt, Donnie Matsuda, Payam Massaband</p> <p>Ex-Officio Members: Reena Thomas, Becky Blankenburg, Sofie Kelppner, Tracy Rydel, Cassandra Horii, Elizabeth Asonye, Christine Schirmer, Alaa Youssef, Latishya Steele, Sheri Krams, Andy Liu, Alicia DiGiammarino, Claire Medina, Rania Sanford</p>

AGENDA ITEM	DISCUSSION	DECISION/ACTION
<p>Updates: Review of Academic Year 2024</p> <p>Presentation summarizing TMA AY24</p>	<ul style="list-style-type: none"> ● New Roles and Appointments: <ul style="list-style-type: none"> ○ Alicia DiGiammarino as the TMA Associate Director for Evaluation and Scholarship ○ Julie Baker as TMA inaugural Faculty Co-Director for Basic Science, succeeding Gavin Sherlock. ○ Reena Thomas as Senior Associate Dean of Medical Education ● AY24 Program Highlights <ul style="list-style-type: none"> ○ Core programs sustained: <ul style="list-style-type: none"> ■ Innovation Grants, Mastering Medical Teaching Cohort, Mentoring Skills Workshops, and SHAPES Seminar Series ○ New initiatives launched: <ul style="list-style-type: none"> ■ Grant Writers Workshop to support innovation grant applicants ■ Longitudinal evaluations by Alicia DiGiammarino provided insights in program impact. ■ Pilot of Train-the-Trainer program for departmental scalability <ul style="list-style-type: none"> ● Departments: Medicine, Neurosurgery, Radiation Oncology ○ Metrics and Achievements <ul style="list-style-type: none"> ■ 9 Innovation Grant proposals awarded, \$121,127 in funding ■ Alicia’s longitudinal study of Innovation Grants (2016 - 2023) showed improvements in participants’ sense of belonging, job satisfaction, & well-being ○ TMA was invited to do more sessions outside of TMA events <ul style="list-style-type: none"> ■ Within SOM and outside of Stanford 	

	<ul style="list-style-type: none"> ■ Did small MMT cohort in Rwanda, with plans to bring MMT model to other institutions ○ Retiring the MedEd Seminars <ul style="list-style-type: none"> ■ Due to low attendance and not enough speaker interests ■ Jan 2025 starting Works in Progress Collaboratory session 	
<p>Updates: Priorities for Academic Year 2024 - 2025</p> <p>Presentation summary of TMA priorities</p>	<ul style="list-style-type: none"> ● Strategic Enhancements <ul style="list-style-type: none"> ○ Departmental partnerships: Clerkship Directors, CoachMe, GME, OFDD, OME, OMSE, REMC ○ Encourage cross-departmental collaboration to align program insights with shared institutional goals ● Improving the SoM Learning Environment ● Increase Support for Bioscience Faculty <ul style="list-style-type: none"> ○ Increase relationship between students and faculty ○ Facilitate better teaching and mentoring strategies ○ Develop simple, accessible interventions ● Educators Portfolio <ul style="list-style-type: none"> ○ Align with OAA ○ Working on marketing to departments for faculty ○ Working on making it an easy online format ● New Programs <ul style="list-style-type: none"> ○ Emerging Scholars Cohort (from TMA grantees) ○ Feedback series ○ Works in Progress Collaboratory (Jan 2025) ○ Charging a fee for invited sessions from external institutions 	
<p>Discussion: TMA Priorities</p> <p>Steering Committee was invited to comment on priorities</p>	<ul style="list-style-type: none"> ● WIP Collaboratory is a new, great project <ul style="list-style-type: none"> ○ TMA is looking for tips from other successful departments ○ Resource: SHAPES, Pat O’Sullivan talks about dissemination. ○ Stanford Center for bioethics: shows that even experts are still learning how to strengthen their own papers and abstracts. Normalizing it for trainees. ○ Department of pediatrics has been doing it for 5 years ● Educators Portfolio <ul style="list-style-type: none"> ○ Idea: making a TMA distinguished member title a bigger deal within SOM, increase weight of Educators Portfolio 	
<p>Discussion: Role of TMA Steering Committee</p>	<ul style="list-style-type: none"> ● Awareness for students that are on the steering committee to share with their colleagues. ● Clarify responsibilities in shaping strategic direction, guiding initiatives, and providing feedback on effectiveness. ● Explore opportunities for Steering Committee members to champion specific initiatives within their departments 	

SC was asked following questions:

How do you think the Steering Committee (SC) can support the work of TMA?

What types of items should the SC be consulted on?

Which kinds of decisions should require an SC vote for approval?

What kind of information, and provided at what intervals, would help SC members make informed decisions about TMA actions?

How can individual SC members contribute?

- People across SOM have varying degrees of awareness about TMA
- Develop some strategies in these SC meetings for the needs that are emerging
- Getting Basic Science PostDocs more interested in TMA grant
- Steering Committee can be an advisory group for crafting new programs/projects
- Steering Committee could advise on a policy for fee structure for external sessions