**STANFORD MEDICINE TEACHING & MENTORING ACADEMY (TMA)**
**TEACHING AND MENTORING INNOVATION GRANT SCORING RUBRIC**

**TMA Innovation Grant Review Process:** Each grant will be read by three individual reviewers who will score it according to the rubric. Grant administrators (the TMA team) will average the three scores for each grant and remove the lower scoring 50% of all grants. The review committee will then meet in-person to rank the remaining grants. Emerging scholars and experienced scholars will be ranked separately. Final funding decisions will be made by the Teaching and Mentoring Academy based on the rankings and the available budget.

| | **5**<br>The answer to this prompt meets the definition of a high score. | **4**<br>The answer to this prompt moderately meets the definition of a high score. | **3**<br>The answer to this prompt somewhat meets the definition of a high score. | **2**<br>The answer to this prompt does not at all meet the definition of a high score. | **1**<br>Applicant did not answer this prompt. |
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| **1. Define the problem or gap you will address.**<br>A high score means the answer to this prompt:<br>-Uses the literature to put the problem in context including the identification of theories or solutions related to this problem.<br>-Describes how this project goes beyond what has already been done.<br>-Provides strong, clear support for the significance of and need for the project in medical or | | | | | |

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| biosciences education at Stanford or beyond. | | | | | |
| **2. Describe your specific aims.**<br>A high score means the answer to this prompt:<br>-Clearly identifies the objectives of the project.<br>-Connects the objectives back to the identified problem/gap such that it is clear how the project will contribute to improving medical or biosciences education at Stanford or beyond. | | | | | |
| **3. Describe the activities you will undertake during this project.**<br>A high score means the answer to this prompt:<br>-Clearly identifies what steps will be taken to achieve each of the identified aims.<br>-a research study will have clear explanations of their research methods | | | | | |
| **4. Describe your anticipated work products.**<br>A high score means the answer | | | | | |

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| to this prompt:<br>-Identifies what the project team will have created, developed, or enhanced, by the end of the grant period. | | | | | |
| **5. Describe your evaluation plan.**<br>A high score means the answer to this prompt:<br>-Identifies specific measures that will determine if the project was successful.<br>-Outlines a comprehensive and clear plan for how data will be collected and analyzed to demonstrate the degree to which the goals of the project have been met.<br>-a research study will have clear outcome measures and analysis plan, aligned with their study aims. | | | | | |
| **6. Create a timeline for implementation.**<br>A high score means the answer to this prompt:<br>-Identifies which of the steps and work products will have been completed by what time | | | | | |

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| point in the ten month granting period.<br>-Indicates that all activities will fall within the 10 month funding period.<br>-Accounts for the IRB process, if applicable.<br>-the timeline is realistic | | | | | |
| **7. Describe your plan for dissemination.**<br>A high score means the answer to this prompt:<br>-Clearly identifies how the results of this project will be shared with the Stanford community and/or beyond. | | | | | |
| **8. Complete the table with your budget.**<br>A high score means the answer to this prompt:<br>-includes a reasonable budget<br>-does not ask for more than the maximum award | | | | | |

**Overall Impact Score (1-10 points): _____**

Consider Significance, Innovation, Rigor, and Feasibility as described below to provide a score from 1-10 with 1 being low impact and 10 being high impact

- Significance: Project addresses an important knowledge gap, solves a critical problem, or creates a valuable conceptual or technical advance in the field of medical/biosciences education**.**
- Innovation: Project applies novel concepts, methods or technologies or uses existing concepts, methods, technologies in novel ways.
- Rigor: Problem, aims, methods, evaluation plan, timeline, dissemination plan, and budget are clearly identified and likely to produce robust outcomes and/or products.
- Feasibility: Project approach is sound and achievable within the timeframes proposed, including plans to address problems or new challenges that emerge in the work.

**Overall TMA Priorities Score (0-3 points): _____**

Consider Sustainability, Collaborations, and Inclusive learning as described below to provide a score from 0-3. Give 1 point for each priority the project addresses.

- Sustainability: The project has potential to continue in some form beyond the granting period.
- Collaborations: The project fosters collaboration among departments, disciplines, professions, and/or community partners.
- Inclusive Learning: The project aims to mitigate bias, increase access for underrepresented minority group members, or otherwise confront racial inequities in medical and biosciences education

**Total Score: _____**

Add up scores given for each of the 8 sections in the table plus the overall impact score plus the overall TMA priorities score.
Lowest possible score = 9; Highest possible score = 53