About the Call for Abstracts
Welcome to the inaugural virtual CME Live 2020 Call for Abstracts! As CME/CE providers across the globe have nimbly or clumsily transitioned from in-person to online CME/CE activities, we invite you to share your triumphs, lessons learned, adopted best practices, and everything in between.

The Stanford Center for Continuing Medical Education is calling for abstracts aligned with any one of the conference themes:

**Online Learning** (engagement, instructional design, evaluation, outcomes, motivation for learning; considerations on how to integrate IPE, faculty/learner development, and patient engagement strategies)

**Technology Tools**

**Productivity** (lean, continuous improvement, remote working, wellness, and team building)

**Compliance for CME/CE Providers** (how to meet and exceed the accreditation standards)

**Pivot** (exhibits, business of CME/CE, and anything else that will help CME/CE providers pivot so that they can be successful in the fall and spring)

Select from one of the four abstract opportunities to highlight your organization or team's "pivot" moment:

- **Lightning Talk aka TED-Style Talk**
- **Educational session**
- **Pre-conference workshop**
- **ePoster**

All abstracts will go through a peer-review process and be evaluated according to the following criteria:
1. Alignment with chosen theme
2. Relevancy to the delivery of virtual CME/CE
3. Creativity and innovation
4. Applicability and scalability
5. Learner engagement/interactivity

**DEADLINE:** The abstracts will be reviewed and accepted on a rolling basis and the deadline for abstract submission is **Monday, July 6, 2020.** We encourage you to submit your abstract early so that we may promote your session in the program agenda, if accepted.

Primary Presenter/Author Information

**First Name**

**Last Name**

**Credentials**
Additional Presenter(s)/Author(s)?

- [ ] Yes
- [ ] No

Additional Presenter/Author Information

Presenter/Author #2 Information

First Name

Last Name

Credentials

E-mail address

Job Title

Organization
**General Abstract Information**

**Length of Session**

[ ]

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**Abstract Title**

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**Conference Themes:** How is your proposed session aligned with one of the conference major themes?

- [ ] Online Learning
- [ ] Technology Tools for CME/CE Providers
- [ ] Productivity
- [ ] Compliance for CME/CE Providers
- [ ] Pivot

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**Target Audience:** What is the level of understanding for learners interested in attending your session?

[ ]

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**Interactivity:** In order to engage learners and promote active learning during this virtual conference, please consider integrating one or more of the listed engagement formats.

- [ ] Campfire lecture: Speakers give 20–30 minute presentation and then facilitates conversation with audience to share their experiences related to the topic
- [ ] Presenter panel: Three or more speakers present on a topic with moderator facilitating questions from the audience
- [ ] Round Robin (Breakout rooms): Learners are placed into groups based on selected topics of interest and speakers facilitate a 15-minute discussion around the topic; learners free to switch groups
- [ ] Battle Royale: One central theme/question with two speakers for and against; follow-up with audience polling
- [ ] Shark Tank: Teams of speakers present an idea to a panel or audience who provide feedback and select the best approach
Pre-work Required: Will your session require any pre-work prior to the session?

- [ ] Yes, please explain in the textbox below:
- [ ] No

Interprofessional Education: Will your session have specific elements related to Interprofessional Education or Joint Accreditation?

- [ ] Yes
- [ ] No

Patient Experience and Expertise: Will your session have specific elements related to incorporating patient experience and expertise?

- [ ] Yes
- [ ] No

Poster Presentations

The ePoster presentations will include a display of an electronic poster session with authors pre-recording a three to four-minute discussion of their poster. Optional: ePoster presenters may be available at a designated time assigned by the conference planning committee to field questions from learners about their posters.

Presenters are encouraged to focus their presentations to maximize impact in a short period of time. Share your research, practical model, lessons learned, evaluation structure and data, outcomes, or innovative design in an ePoster format.

ePoster Presentation Review Process and Criteria

Poster Presentation abstracts will be reviewed by the Educational Strategy Committee. The following criteria will be used to evaluate abstracts:

1. Alignment with chosen theme
2. Relevancy to the delivery of virtual CME/CE
3. Creativity and innovation
4. Applicability and scalability
5. Clarity
6. Content
7. Organization
8. Professional writing

If your ePoster is accepted, further instructions will be sent to the primary presenter.

ePoster Presentation Description (350 word limit)

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<td>ePoster Presentation summary statement for marketing purposes</td>
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**Educational Sessions**

The educational sessions will entail a live presentation focused on research, pedagogy, best practices, data and outcomes, or processes and workflows. Session presenters will need to incorporate interactive strategies for learner engagement.

Presenters are encouraged to focus their presentations to maximize impact in a short period of time. Share your research, practical model, lessons learned, evaluation structure and data, outcomes, or innovative design in a dynamic, short presentation format.

**Educational Session Abstract Review Process and Criteria**

Educational session abstracts will be reviewed by the Educational Strategy Committee. The following criteria will be used to evaluate abstracts:
1. Alignment with chosen theme
2. Relevancy to the delivery of virtual CME/CE
3. Creativity and innovation
4. Applicability and scalability
5. Planned learner engagement and interactive strategies
6. Clarity
7. Content
8. Organization
9. Professional writing

**Session Goal:** List a specific goal for your session that will address how participants will benefit from it (100 word limit)
**Educational Session Description (350 word limit)**

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**Educational Session summary statement for marketing purposes (100 word limit)**

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**Pre-conference Workshops**

Pre-conference workshop sessions will entail a two or four-hour live, interactive skills-based session. Session presenters will need to incorporate some type of learner engagement/interactivity.

Presenters are encouraged to focus their presentations to maximize impact in a short period of time. Share your process or platform in a dynamic, short presentation format.

**Pre-conference Workshop Abstract Review Process and Criteria**

Pre-conference workshop abstracts will be reviewed by the Educational Strategy Committee. The following criteria will be used to evaluate abstracts:

1. Alignment with chosen theme
2. Relevancy to the delivery of virtual CME/CE
3. Creativity and innovation
4. Applicability and scalability
5. Planned learner engagement and interactive strategies
6. Clarity
7. Content
8. Organization
9. Professional writing

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If you are an exhibitor, please indicate your company name:

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Session Goal: List a specific goal for your session that will address how participants will benefit from it (100 words max)

Pre-conference Workshop Description (350 word limit)

Pre-conference Workshop summary statement for marketing purposes (100 word limit)

Termination Block

Any additional/supplemental information?

Thank you for your submission! The Educational Strategy Committee of the CME Live planning team will review your abstract. You will be notified once a decision has been made.

Don’t forget to register for the conference at cmelive.stanford.edu