Stanford 25 Bedside Medicine Symposium

A Continuing Medical Education Conference Presented by the Department of Medicine at the Stanford University School Of Medicine

September 29, 2017, 7:30AM-5:00PM • September 30, 2017, 7:30AM-4:30PM
Li Ka Shing Center for Learning & Knowledge
Stanford, CA

Register online at cme.stanford.edu/25skills
Program (subject to change)

Friday, September 29, 2017
7:30 – 8:30 AM  Registration & Breakfast with the Faculty
8:30 – 8:45  Welcome and Introduction
John Kugler, MD, Course Director
8:45 – 9:15  Presence: The Art and Science of Human Connection in Medicine
Abraham Verghese, MD
9:15 – 10:45  Evidence Based Physical Examination
Steven McGee, MD
10:45– 11:00  Break
11:00 – 12:00  Back to the Bedside – Teaching Rounds in the Era of Duty Hours
Eric Warm, MD
12:00 – 1:00 PM  Lunch
1:00 - 1:15  Group photo – Outside steps of LKSC
1:15 – 2:00  5 Minute Bedside Moment
Poonam Hosamani, MD
2:00 – 2:45  Stanford 25
Errol Ozdalga, MD
2:45 – 3:00  Break
3:00 – 4:00  Assessing Clinical Exam Skills
Andrew Elder, MD  Junaid Zaman, BMBCh, PhD
4:00 – 5:00  The Rational Clinical Exam
David Simel, MD
5:00 – 6:00 PM  Reception & Poster Session (no cme offered)

Saturday, September 30, 2017
7:30 – 8:30 AM  Breakfast with the Faculty
8:30 – Noon  Tracks (choose one)
1. Teaching the Stanford 25: Errol Ozdalga
2. Creating Your Own Five Minute Bedside Moments: Poonam Hosamani
3. Bedside Ultrasound for Internal Medicine: John Kugler
Noon – 1:00 PM  Lunch
1:00 - 4.30 PM  Tracks (choose one)
1. Teaching the Stanford 25: Errol Ozdalga
2. Creating Your Own Five Minute Bedside Moments: Poonam Hosamani
3. Clinical Assessment: Andrew Elder, Junaid Zaman

Opportunities for Q&A will be provided at the conclusion of each presentation.

Register early • Space is limited
The 2017 Stanford 25 Bedside Medicine Symposium is an annual event which brings together medical educators from around the world to foster clinical teaching skills. We aim to build a sense of community among all those who attend and to increase both individual physical examination skills as well as the ability of those in attendance to teach and evaluate the clinical skills of their learners. We accomplish this with lectures by expert clinicians, live demonstrations and hands on workshops using both real and standardized patients. The content is aimed at early and mid-career physician educators, but would also be appropriate for chief residents and senior residents looking for a career in medical education. This year we are excited to offer CME credit as well as a poster session for attendees to present research and clinical cases that are related to bedside medicine and physical examination.

**TARGET AUDIENCE**
This is a global program, designed for physician and nursing educators from all specialties.

**LEARNING OBJECTIVES**
At the conclusion of this activity, learners will be able to:
- Develop strategies to effectively teach your students how to conduct a physical exam at the bedside
- Demonstrate improved physical exam skills
- Apply the 5 Minute Bedside Moment in practice
- Adopt an approach for effectively teaching more advanced learners in a large group classroom model
- Develop effective bedside teaching strategies designed to improve the learners' ability to make accurate and timely diagnosis at the bedside
- Develop and implement a trainee evaluation tool based on the UK MRCP examination called Practical Assessment of Clinical Examination Skills (PACES)

**ACCREDITATION**
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**CREDIT DESIGNATION**
The Stanford University School of Medicine designates this live activity for a maximum of **13.00 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The California Board of Registered Nursing recognizes that Continuing Medical Education (CME) is acceptable for meeting RN continuing education requirement as long as the course is certified for **AMA PRA Category 1 Credit™** (rn.ca.gov). Nurses will receive a Certificate of Participation following this activity that may be used for license renewal.

**COMMERCIAL SUPPORT ACKNOWLEDGEMENT**
This CME activity received no commercial support.