Each participant will attend the fiberoptic course and 12 difficult airway stations. Each participant will also attend one mini-review and one case-based discussion during the Lunch & Learn Session.

**Saturday, September 9, 2017**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>7:00-7:50 am</td>
<td>Breakfast/Registration</td>
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<tr>
<td>7:50-8:00 am</td>
<td>Introduction/Welcome</td>
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<tr>
<td>8:00-8:30 am</td>
<td><strong>ASA Difficult Airway Algorithm:</strong></td>
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<tr>
<td></td>
<td><em>Best Practice Strategies for Success</em></td>
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<tr>
<td></td>
<td>Nekhendzy</td>
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<tr>
<td>8:30-9:00 am</td>
<td><strong>Pediatric Difficult Airway</strong></td>
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<td>Ramamurthi</td>
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<td>9:00-9:30 am</td>
<td><strong>Extubation of the Difficult Airway</strong></td>
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<td></td>
<td>Cattano</td>
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<tr>
<td>9:30-9:45 am</td>
<td>Break</td>
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<tr>
<td>9:45-1:00 pm</td>
<td><strong>Hands-On: Difficult Airway Workshop and</strong></td>
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<td></td>
<td><em>Fiberoptic Intubation Course</em></td>
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<td>All Faculty</td>
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<tr>
<td>1:00-2:00 pm</td>
<td>Lunch &amp; Learn (Mini-Reviews): please choose one</td>
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<tr>
<td></td>
<td>All Faculty</td>
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<tr>
<td>2:00-2:40 pm</td>
<td><strong>Critical Decision-Making in ASA Difficult</strong></td>
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<td><em>Airway Algorithm: Evidence-Based Approach</em></td>
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<td></td>
<td>Nekhendzy</td>
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<tr>
<td>2:40-2:50 pm</td>
<td>Break</td>
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<tr>
<td>2:50-6:00 pm</td>
<td><strong>Hands-On: Difficult Airway Workshop and</strong></td>
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<td></td>
<td><em>Fiberoptic Intubation Course</em></td>
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<tr>
<td></td>
<td>All faculty</td>
</tr>
<tr>
<td>6:00 pm</td>
<td><strong>Adjourn</strong></td>
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</tbody>
</table>

**Please register early – space is limited!**

Opportunities for Q&A will be provided at the conclusion of each presentation.
Each participant will attend the fiberoptic course and 12 difficult airway stations. Each participant will also attend one mini-review and one case-based discussion during the Lunch & Learn Session.

Sunday, September 10, 2017
7:00-7:50 am  Breakfast
7:50-8:00 am  Review of Day 1
               Nekhendzy
8:00-8:30 am  Critical Care Physician’s Perspective on Difficult Airway Management
               Brun
8:30-9:00 am  Emergency Room Physician’s Perspective on Difficult Airway Management
               Dalton
9:00-9:30 am  ENT Surgeon’s Perspective on Difficult Airway Management
               Damrose
9:30-9:45 am  Break
9:45-1:00 pm  Hands-On: Difficult Airway Workshop and Fiberoptic Intubation Course
               All Faculty
1:00-2:00 pm  Lunch & Learn (Case-Based Discussions): please choose one
               All Faculty

  1  Difficult airway in the emergency department
     Mulkerin, Zaafran, Austin
  2  Pediatric difficult airway: management of airway foreign bodies
     Claure, Ramamurthi, Albert, Wang
  3  Difficult airway in critical care #1
     Brun, Scotto
  4  Difficult airway in critical care #2
     Mihm, Basarab-Tung, Wen
  5  Difficult airway in head and neck surgery #1
     Nekhendzy, Damrose, Cheng
  6  Difficult airway in head and neck surgery #2
     Lu, Cattano, Cintron
  7  Airway management in the morbidly obese patient
     Collins, Ingrande, Kulkarni
  8  Unanticipated difficult airway: failed direct and video laryngoscopy
     Malott, Butwick
  9  Anticipated difficult airway: unstable C-spine
     Chen, Jaffe, Tanaka

  10 Anticipated difficult airway: retrognathia
    Bushell, Goldhaber-Fiebert, Telischak
  11 Anticipated difficult airway: difficult fiberoptic intubation
    Hennessy, Drover, Joseph
  12 Preoperative endoscopic airway examination (PEAE)
    Mittal, Patel, Saxena

          2:00-2:50 pm  Case-Based Discussions
                         Collins, Ramamurthi, Mulkerin
          2:50-3:00 pm  Break
          3:00-3:50 pm  Case-Based Discussions
                         Nekhendzy, Brun, Damrose
          3:50-4:00 pm  Concluding Remarks
                         Nekhendzy
          4:00 pm  Adjourn

Opportunities for Q&A will be provided at the conclusion of each presentation.

Please register early – space is limited!
PROGRAM CONTINUED

DESCRIPTION OF HANDS-ON ADVANCED AIRWAY COURSE AND FIBEROPTIC INTUBATION COURSE

Fiberoptic Intubation Course
Lecture and 6 hands-on stations

15 min Fundamental technical skills required for successful fiberoptic intubation
Drover

45 min Hands-On: Fiberoptic teaching models
Collins, Drover, Jaffe, Saxena, Malott, Hennessy

15 min Patient selection, indications and contraindications for flexible fiberoptic intubation. Essential attributes for success.
Collins

20 min Hands-On: Oral and nasal fiberoptic intubation
Collins, Drover, Jaffe, Saxena, Malott, Hennessy

15 min Awake flexible fiberoptic intubation: State-of-the-art
Collins

15 min Demo: Preoperative endoscopic airway examination (PEAE)
Saxena

20 min Difficult flexible fiberoptic intubation: causes and solutions to the problems. Advanced techniques of flexible fiberoptic intubation.
Collins

60 min Hands-On: Advanced techniques of flexible fiberoptic intubation, including fiberoptic-guided airway exchange
Collins, Drover, Jaffe, Saxena, Malott, Hennessy

Advanced Airway Management Course
12 difficult airway skills stations arranged in 2 blocks, 6 stations each

1 Video Laryngoscopy
Zaafran, Ingrande

2 Fiberoptic Stylets/Light Wands
Lu, Joseph, Cheng

3 Lung Separation Techniques
Kulkarni, Telischak, Basarab-Tung

4 Supraglottic Airways
Butwick, Goldhaber-Fiebert

5 Intubating LMA
Nekhendzy, Mittal

6 Pediatric Airway
Claure, Ramamurthi, Albert, Wang

7 Emergency Airway & Surgical Cricothyroidotomy
Mulkerin, Dalton, Damrose

8 Airway Ultrasound
Cintron, Scotto

9 Extubation of Difficult Airway & Airway Exchange Catheters
Cattano, Mihm

10 Retrograde Intubation
Tanaka, Chen

11 Advanced oxygenation techniques (THRIVE)
Bushell, Patel

12 Simulation
Brun, Austin, Wen, Roman-Micek

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The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CREDIT DESIGNATION
Stanford University School of Medicine designates this live activity for a maximum of 16.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The California Board of Registered Nursing recognizes that Continuing Medical Education (CME) is acceptable for meeting RN continuing education requirements; as long as the course is certified for AMA PRA Category 1 credits™ (rn.ca.gov). Nurses will receive a Certificate of Attendance following this activity that may be used for license renewal.

Register online at cme.stanford.edu/advancedairway