

# MOC 2

## SELF ASSESSMENT EVALUATION METHODS



### CASE DISCUSSION

Evaluation Method	Learners share with each other & group how they would approach the case at various stages.
Participation Threshold	Learners actively participate in the conversation as judged by a group leader or observer. *Requires post activity (weekly/monthly for cohorts) attestation by a Course Director/Planner/Facilitator.
Feedback Method	The outcome of the case is shared in real time and learners are informed that their participation met standards.
Expectations/Considerations	<ol style="list-style-type: none"> <li>1. The # of learners, is the activity duration adequate to allow all learners to participate?</li> <li>2. How will the leader or observer document participation?</li> <li>3. When/how will case outcomes be shared with learners?</li> </ol>



### REFLECTIVE STATEMENTS

Evaluation Method	Learners asked to write down what they have learned and indicate a commitment to change or maintaining of an element of practice.
Participation Threshold	Learner writes a 1-2 sentence reflective statement and makes a commitment to change or maintaining of an element of practice. *Requires an activity planner/reviewer to assess validity of all written statements.
Feedback Method	Learners provided a summary of what was discussed and next best steps for learners. *Can be during the session or sent to learners after the activity/session take place.
Expectations/Considerations	<ol style="list-style-type: none"> <li>1. The # of learners, is the activity appropriate for content specific summaries?</li> <li>2. How will written statements be submitted?</li> <li>3. When are written statements due?</li> <li>4. When/how will the leader/facilitator provide learner's with the summary and next steps?</li> </ol>



### QUIZ

Evaluation Method	Learners complete answers to a quiz after an activity - cannot be anonymous. *Requires development of questions and answers - see <a href="#">Quiz Question Guidelines</a> .
Participation Threshold	Percent of correct answers set by CME office with input from activity planners.
Feedback Method	Best answer to each question is discussed or shared, including rationale for correct answers with relevant citations.
Expectations/Considerations	<ol style="list-style-type: none"> <li>1. Who will develop quiz questions?</li> <li>2. What is the participation threshold - How many questions and # of attempts? (Recommend 1-2 questions per learning objective)</li> </ol>



## AUDIENCE RESPONSE SYSTEM

Evaluation Method	Learners select answers to provocative questions using the ARS. The ARS must be traceable to the individual – cannot be anonymous. * Requires development provocative questions and answers – see <a href="#">Quiz Question Guidelines</a>
Participation Threshold	Learners engage adequately with an acceptable number of attempts. Threshold set by CME office with input from activity planners.
Feedback Method	Answer to each question is shared in dialog or writing, including rationale for correct answers with relevant citations.
Expectations/Considerations	<ol style="list-style-type: none"> <li>1. The # of learners, is the activity duration adequate to allow all learners to participate?</li> <li>2. Who will develop the questions?</li> <li>3. What is the participation threshold - How many questions and # of attempts?</li> <li>4. How will the answer to each question be shared with learners (written or verbal)?</li> </ol>



## TABLE TOP EXERCISE

Evaluation Method	Learners write down next steps in an evolving case at various set points. * Requires development of case set points.
Participation Threshold	Learner writes a possible next step to each question. *Requires post activity (weekly/monthly for cohorts) attestation by a Course Director/Planner/Facilitator.
Feedback Method	Best practice at each step is discussed or shared after each set point.
Expectations/Considerations	<ol style="list-style-type: none"> <li>1. The # of learners, is the activity content appropriate and is the duration adequate to allow all learners to participate?</li> <li>2. Who will develop the set points of the case?</li> <li>3. How/who will discuss/share best practice at each step or after each set point?</li> <li>4. How will the leader or observer document participation?</li> </ol>



## SIMULATION

Evaluation Method	Learners demonstrate strategy/skill in a simulated setting—could be role-play or formal simulation lab.
Participation Threshold	Learner participates in simulation as judged by a facilitator or observer. *Requires post activity (weekly/monthly for cohorts) attestation by a Course Director/Planner/Facilitator.
Feedback Method	Best practice or technique is discussed and shared throughout, or at the conclusion of the simulation.
Expectations/Considerations	<ol style="list-style-type: none"> <li>1. The # of learners, is the activity content appropriate and is the duration adequate to allow all learners to participate?</li> <li>2. What is the participation threshold/criteria</li> <li>3. How/when will best practice/technique be discussed and shared - throughout, or at the conclusion of the simulation?</li> </ol>