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MEDICINE

Advanced Practice Provider
Leadership Certificate Program

Program Faculty

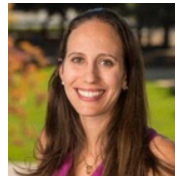


Matt Abrahams

Lecturer, Organizational Behavior
Stanford Graduate School of Business

Matt Abrahams is a passionate, collaborative, and innovative educator and coach. He has published research articles on strategic communication, cognitive planning, persuasion, and interpersonal communication.

Matt published the third edition of his book *Speaking Up Without Freaking Out*, a book written to help the millions of people who suffer from anxiety around speaking in public. Additionally, Matt developed a software package that provides instant, prescriptive feedback to presenters. Prior to teaching, Matt held senior leadership positions in several leading software companies, where he created and ran global learning and development organizations.



Magali Fassiotto, PhD

Assistant Dean, Faculty
Development and Diversity
Stanford University School of Medicine

Dr. Fassiotto directs training, research, program implementation, and evaluation related to career advancement, recruitment and retention, leadership development, and diversity in the School of Medicine's Office of Faculty Development and Diversity. She has worked in organizational change and organizational management in the private, government, and education sectors, with a commitment to improving organizational outcomes related to economic success, cultural change, and diversity and inclusion.

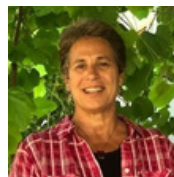


Ruth Adewuya, MD

Managing Director, Center for
CME
Stanford University School of Medicine

Dr. Ruth Adewuya, MD, CHCP, MEHP Fellow is a physician, leader, and educator with ten years of experience in leveraging her pharmacy and medical training to develop in-person, online, and blended learning strategies, leading teams responsible for continuing education accreditation, instructional design, program implementation, and evaluation.

Dr. Adewuya is the Managing Director of the Stanford Center for Continuing Medical Education, where she leads the strategic planning and delivery of professional development courses, workshops, and initiatives. Dr. Adewuya has designed and hosts Stanford Medcast - Stanford's inaugural accredited medical education podcast. Before joining Stanford, she was the Director of Learning and Development for the American College of Chest Physicians.



Rosan Gomperts, LCSW

Director, Faculty Staff Help Center
Stanford University

Rosan Gomperts, LCSW, has been the Faculty Staff Help Center Director at Stanford University since 2004.

In addition to clinical work, she supports individuals and departments of the Stanford Community by offering: Facilitated Conversations; Coaching for Emotional Intelligence; Department Consultations regarding difficulty in the workplace, and Workshops and groups on Emotional Intelligence and Communicating with Tact and Skill.



Lindred Greer, PhD

Professor for Management and Organizations
Michigan Ross

Dr. Lindred (Lindy) Greer is a Professor of Management & Organizations at Ross and the Faculty Director of the Sanger Leadership Center. Her research focuses on how to lead high-performing teams, with specific interests in leadership skills in conflict management, diversity and inclusion, power-flexing, and the communication of emotions.

Dr. Greer has published in top management and psychology research outlets such as Academy of Management Journal, Organization Science, Journal of Applied Psychology, Science, and Proceedings of the National Academy of Sciences, among others.

Her work has also been covered in well-known media outlets including the New York Times, Forbes, and Fast Company. She has received awards for her research from the Academy of Management and American Psychological Association and for her teaching from Poets and Quants (Top 40 under 40 Business School Professors) and Michigan Ross (Executive Education Impact Award).



Susan Jameson, MHP, LPD, PA-C

Associate Dean for PA Education
Stanford University School of Medicine

Dr. Susan Jameson is a Clinical Professor in the Departments of Pediatrics and Medicine, Divisions of Pediatric Cardiology and Cardiovascular Medicine. She completed her PA education at Northeastern University, where she also received a master's degree and a doctorate in law and policy, with a concentration in health policy.

Dr. Jameson has held numerous leadership positions in her 27-year career. She is currently the Associate Dean for PA Education and the Program Director for the Master of Science in PA Studies program. When not providing leadership for PA education at Stanford, Dr. Jameson provides care to adolescent and adult survivors of congenital heart disease and dedicates time to research focused on improving access to specialized healthcare for adult survivors of pediatric disease.



Bonnie Maldonado, MD

Senior Associate Dean, Faculty Development and Diversity
Professor of Pediatrics (Infectious Diseases) and Health Research and Policy
Stanford University School of Medicine

Dr. Bonnie Maldonado is Senior Associate Dean, Faculty Development and Diversity. She is also a Professor of Pediatrics and of Health Research and Policy at the Stanford University School of Medicine. Dr. Maldonado's work includes research on the development and use of vaccines for viral diseases such as polio and measles and also studies how to prevent transmission of HIV from pregnant and breastfeeding mothers to their babies.

Under Dr. Maldonado's leadership, the Office of Faculty Development and Diversity has taken an innovative approach to diversifying academic medicine and the ranks of future scientists and practicing physicians. She is committed to fostering a diverse community in which all individuals are supported to achieve their full potential.

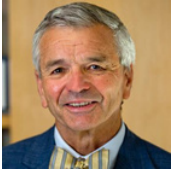


Terrance Mayes, EdD

Executive Director and
Associate Dean, Strategic Initiatives
Stanford University School of Medicine

Dr. Terrance Mayes serves as the inaugural Associate Dean and Executive Director for Strategy, Equity, and Inclusion on the Stanford Medicine Enterprise Strategy Team. He also serves as Executive Director of the Commission on Justice and Equity at Stanford Medicine, and the Associate Director for DEI at the Stanford Cancer Institute. In these roles, Dr. Mayes serves as a key strategy leader for equity, diversity, and inclusion efforts across the Stanford Medicine enterprise.

Dr. Mayes prior engagement in higher education includes such roles as Associate Vice Chancellor for Diversity and Inclusion in the Susan and Henry Samueli College of Health Sciences at the University of California, Irvine (UCI), Associate Dean for the Biosciences Office of Graduate Education and Diversity at Stanford University, and Director for Diversity and Student Life at the Jacobs School of Engineering at the University of California, San Diego. At UCI, Dr. Mayes served as co-investigator on a provost-funded project focused on bridging the gap between Health Education and the LGBTQIA+ community. He has also led efforts to increase equity and transparency in the faculty recruitment process and was instrumental in establishing LEAD-ABC, a first-in-the nation mission-based program to recruit and retain medical students with an interest in serving the African, Black, and Caribbean communities.



Charles Prober, MD

Founding Executive Director of
the Stanford Center for Health
Education

Senior Associate Vice Provost for
Health Education

Professor, Pediatrics

Stanford University School of Medicine

Dr. Charles Prober, MD is the Founding Executive Director of the Stanford Center for Health Education and Senior Associate Vice Provost for Health Education at Stanford University. He is a Professor of Pediatrics, Microbiology and Immunology. He is an expert in pediatric infectious diseases with an academic career focused on the epidemiology, pathophysiology, prevention, and treatment of infections in children.

Dr. Prober has been involved in medical education throughout his career. He directed a number of undergraduate and graduate student courses in the classroom and at the bedside. He has served as Associate Chair for Education for the Department of Pediatrics and Senior Associate Dean for Medical Education at the School of Medicine (2007-2017). He has lectured locally, nationally, and internationally on infectious diseases and medical education.



Kurt Snyder, JD, MBA IT

Executive Director, Center for CME
Stanford University School of Medicine

Kurt Snyder is currently the Executive Director of Continuing Medical Education at Stanford University, the preeminent global leader of lifelong learning for medical professionals. Prior to Stanford, Kurt led the continuing medical education efforts at the Indiana University School of Medicine, the largest medical school in the US.

Kurt holds a Doctor of Jurisprudence from Indiana University School of Law at Indianapolis, a Master's in Business Administration specializing in technology from Western Governors University, and a bachelors degree from Wabash College. He was admitted to the Indiana State Bar in 1996. He is currently working toward a master's degree from Harvard University in digital design.

Kurt has also served as an adjunct professor for the Kelley School of Business at Indiana University teaching courses on business law and business computer applications. In this capacity, he has been recognized by both the school and students as one of their top educators.