Generating Learning Objectives using Bloom’s Cognitive Taxonomy

Higher-Order Thinking Skills

Create: plan, invent, compose, design, construct, synthesize
Evaluate: justify, assess, prioritize, recommend, rate, inspect
Analyze: compare & contrast, examine, explain, identify, categorize, investigate
Apply: complete, use, examine, illustrate, classify, solve
Understand: explain, compare, discuss, predict, outline, restate
Remember: describe, name, find, list, relate, write