Stanford’s Vice Provost for Online Learning (VPOL) has announced a quarterly seed grant program for the 2012-2013 academic year. These grants, normally funded up to $25,000 each, support faculty development and experimentation with online teaching and learning. Funded activities may include resources and experiments involving on campus courses or development and delivery of public online courses.

THE SCHOOL OF MEDICINE IS PLEASED TO OFFER ADDITIONAL FINANCIAL SUPPORT (UP TO $12,500) AND RESOURCES TO FACULTY WHO RECEIVE A VPOL GRANT FOR THE DEVELOPMENT OF CONTENT OF SPECIFIC RELEVANCE TO OUR CORE MEDICAL STUDENT COURSES. YOU MAY VERIFY THE ELIGIBILITY FOR THESE ADDITIONAL FUNDS PRIOR TO SUBMISSION BY CONTACTING CHARLES PROBER, SENIOR ASSOCIATE DEAN FOR MEDICAL EDUCATION (cprober@stanford.edu)

Seed grant funding decisions will be based on novelty, balance among topic areas, concrete plans for developing and teaching courses using innovative strategies, potential for impact, and plans for evaluating the effectiveness of those strategies. See the attached call for proposals for additional information.

The VPOL office provides support for pedagogy, content production, and web delivery. These resources are available on request for both on-campus and public courses. Further information can be found at http://online.stanford.edu, which includes a link to a growing set of faculty resources. Learn more about the online learning team in the "About" section of the online learning website and register for additional information joining the online learning mailing list. Email questions may be sent to amycolliner@stanford.edu.

Regardless of funding, faculty or staff considering a public online course should register their interest at http://bit.ly/StanfordFacOnlineCourse at least two months in advance of a potential launch date. Normally, public courses will be launched once per quarter, subject to various considerations. Faculty developing online courses will be asked to sign a Course Development Agreement (CDA) and should allow enough lead time to work out copyright, accessibility and other issues.

We look forward to seeing exciting new activities online.
Faculty Seed Grants: Innovation in Teaching and Researching Online Courses Winter 2013

Purpose

The Office of the Vice Provost for Online Learning (VPOL) invites proposals to develop innovative online and blended learning experiences. VPOL encourages proposals that challenge our understanding of what’s possible in online learning, leveraging innovative technologies and teaching strategies to promote deep learning experiences for learners at Stanford and beyond. Proposals should include a plan for developing and teaching an innovative learning experience and a plan for researching the impact on student learning. These projects should have a large impact, reaching Stanford students and/or learners across the globe, and informing a scholarly understanding of effective practices in online learning. Projects will be assessed on the following criteria: 1) Innovation - How innovative is this approach to online or blended learning? 2) Impact - What will we learn from this project? 3) Plans for assessment - How will we learn from this project? In this round of seed grants, we are also looking for projects that involve innovative approaches to re-use of courses or course materials.

Award

Four to eight awards of up to $25,000 each will be distributed. Projects should begin in 2013 and may continue across two fiscal years (2012-13 and 2013-14).

Proposal due date February 22, 2013

Eligibility

Individual faculty or faculty teams (departmental or interdisciplinary) may apply. Instructors who are not members of the Academic Council may be eligible, but must have a continuing Stanford appointment and the support of an academic program attesting that the proposed online course is a desirable addition to that program’s curriculum.
Guidelines

Please submit a brief proposal online using the form at http://bit.ly/win13-facgrants

You will need to submit responses to the following prompts on the form:

I. Goals: A brief description of the project and its potential impact, including how it promotes innovation in and a deeper understanding of online and blended teaching and learning. This section should answer the questions, "What is innovative about this approach to teaching and learning? What impact will this project have on our understanding of online and blended teaching and learning?"

II. Oversight: Specify how each team member will contribute to the project, including roles, areas of expertise, and accountability.

III. Assessment: Research/evaluation plan. This section should answer the question "How will we know what worked and what did not work?" A short follow-up report at completion of the project is a grant requirement.

IV. Implementation: An implementation timeline, with milestones.

V. Budget: An itemized budget, including other funding sources, if applicable.

VI. Department/Program Support: Endorsement and brief evaluation of the value of the online course from the department or program chair/director (in the form of a short letter or email; you will attach or copy-paste your endorsement to the form).

Submission

Proposals will be reviewed members of the VPOL and Stanford faculty. Proposals should submitted by 5pm on February 22, 2013 via this online form: http://bit.ly/onlinegrants-w13