VPOL FACULTY SEED GRANTS

Purpose

The Office of the Vice Provost for Online Learning (VPOL) invites proposals to develop innovative online and blended courses. The VPOL encourages proposals that challenge our understanding of what’s possible in online learning, leveraging innovative technologies and teaching strategies to promote deep learning experiences for learners at Stanford and beyond. Projects should have significant impact, reaching Stanford students and/or learners across the globe, and informing a scholarly understanding of effective practices in online learning.

The School of Engineering and School of Medicine are continuing to offer matching funds for successful projects by faculty in their schools. Please review the relevant sections below for additional information.

For this round of seed grants, and in collaboration with the Office of International Affairs, there is additional funding for online learning projects that involve a global learning component. Please review the “International Online Learning section” below for more information. Note: Proposals for the Spring 2013 are not required to have an international component. However, projects that include international education may be eligible for matching funds.

All project proposals, whether internationally-focused or not, will be assessed on the following criteria:

1) Innovation – How innovative is this approach to online or blended learning?
2) Impact – What will we learn from this project?
3) Plans for assessment – How will we learn from this project?

Proposals are due by 5pm on May 17, 2013.

Award

Awards of up to $25,000 each will be distributed. See information below about matching funds available from the School of Engineering, School of Medicine, and Office of International Affairs.

Eligibility

Individual faculty or faculty teams (departmental or interdisciplinary) may apply. Instructors who are not members of the Academic Council are eligible in many cases, but must have a continuing Stanford appointment and the support of an academic program attesting that the proposed online course is a desirable addition to that program’s curriculum. All applying faculty or teams must upload a letter of support from department chairs to their applications.

Submission Guidelines

Please submit a brief proposal via this online form: http://bit.ly/vpolgrant-sp13
You will need to submit responses to the following prompts on the form:

I. Project Goals: Description of the project and potential impact, including how it promotes innovation in and a deeper understanding of online teaching and learning.
II. Oversight: Specify how each team member will contribute to the project, including roles, areas of expertise, and accountability.
III. Assessment: Research and evaluation plan for the project.
IV. Implementation and Reporting: An implementation schedule, with milestones. A short follow-up report at completion of the project is a grant requirement.
V. Budget: An itemized budget, including other funding sources, if applicable.
VI. Support: Endorsement and evaluation of the value of the online course from the department chair and cognizant dean (in the form of a brief letter or email).
Proposals will be reviewed by members of the VPOL advisory group and various support departments across campus.

Contact

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**SCHOOL OF ENGINEERING MATCHING FUNDS**

The School of Engineering will provide matching funds for successful proposals by Engineering faculty. No separate application is required. Matching funds raise the maximum award to $50,000 per project. With proper justification, we will permit the following faculty salary offsets against SoE matching funds: (a) for any quarter, up to 20% of an individual faculty member's salary, (b) no more than 25% of the total project budget. Neither limit (a) nor (b) can be exceeded. Only time spent beyond the regular faculty teaching duties can be offset.

Contact

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**SCHOOL OF MEDICINE MATCHING FUNDS**

The School of Medicine is pleased to offer additional financial support (up to $12,500) and resources to faculty who receive a VPOL grant for the development of content of specific relevance to our core medical student courses. Matching funds raise the maximum award to $37,500 per project.

Contact

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**INTERNATIONAL ONLINE LEARNING SEED GRANTS**

The Office of International Affairs (OIA), in cooperation with the Vice Provost for Online Learning (VPOL), invites proposals from faculty to develop innovative online and blended courses in collaboration with non-Stanford faculty in an overseas location. OIA and VPOL encourage proposals that challenge our understanding of what is possible in international education and online learning by building new relationships with institutions of higher education abroad. Proposals should include a plan for developing and teaching an innovative learning experience with an overseas faculty partner and include a short-term (up to 3 weeks) exchange or travel component for the lead faculty and up to ten (10) students from either institution.

Two awards of up to $65,000 each will be distributed. Supported areas include:

- online course development (up to $25,000)
- international course implementation (up to $40,000) including airfare, lodging and meals for the faculty and any teaching assistant who may be involved, teaching supplement, TA salary, and some in-country course expenses such as materials and supplies, opening/closing banquet, and field trip allowance. Payment will be subject to HR and Faculty Affairs approvals. For faculty compensation, see
http://www.stanford.edu/dept/provost/faculty/policies/handbook/ch5.html# supp. It will be up to an individual’s supervisor to determine whether the International Online Learning Grant participation is within or outside of the employee’s regular responsibilities and therefore eligible for supplemental pay. Please note that funds may not be used for teaching or administrative salaries of faculty and staff from partnering institutions. Those should be supported by the partnering institution.

**Eligibility**

All eligibility requirements for VPOL grants apply (see above). Additionally, Stanford faculty must demonstrate that the select international partners are full-time members of their faculty at their home universities, and have the support of their department or institution to participate in this program.

**Guidelines**

In addition to the guidelines listed above, faculty are asked to include project goals outlining the potential benefits of developing a new international partnership and the added value of including an international experience as part of the course. Faculty must provide a letter or email of support from the department chair as well as the international partner for the project. To assist with budget considerations, we have included a sample budget.

Projects and courses must be implemented by the end of Fall 2014. Please account for two (2) quarters of preparation time.

**Contact**

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