A) GENERAL

CHRI Harman Faculty Scholars shall
- usually be mid-career (associate professors) Medical Center Line faculty
- have roles and responsibilities consistent with CHRI’s Charter, Vision, Mission and Values
- be a member of the CHRI
- use the resources first for their remuneration and benefits and second to support research and other costs of the faculty member related expenses, or costs of research such that there shall be demonstrable, significant and meritorious scholarship/research activities related to innovation in child health. These resources will allow the awardee to be freed up from their usual clinical and/or administration activities so that they may pursue their academic pursuits.

The appointment of a CHRI Harman Faculty Scholar shall
- involve a competitive process
- recognize outstanding
  - performance and potential of the candidate
  - research proposal
- not entitle the nominee to additional benefits or compensation beyond those entitled to by the award. Rates of remuneration are determined by Stanford University School of Medicine (SSoM).

Unless specified by the philanthropic gift agreement, the endowment for a CHRI Harman Faculty Scholar does not "belong" to any specific Department or Division, but instead rests within the CHRI and is used in a manner that optimizes the use of these resources for innovation in child health.

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1 For brevity, “Child” refers to the expectant mother, embryo, fetus, infant, child and adolescent
B) ELIGIBILITY

Applicants must hold an M.D. or its equivalent degree and
- have a mid-career (associate professor) MCL faculty appointment in a clinical department
- have their primary site of clinical/academic activity at the LPCH
- carry out work in support of the strategic priorities of the LPCH and the Stanford School of Medicine (SoM) as they relate to innovation in child health and training of child health researchers
- an individual with an acting associate professor position in a clinical department may be eligible as long as his/her formal associate professor MCL faculty appointment is approved by the Provost Office by Sept. 1, 2013, the start date of the award.

Type of research:
Research must be primarily related to child health. Child refers to the expectant mother, embryo, fetus, infant, child and adolescent. All areas of research are eligible: basic, translational, clinical research, epidemiology/statistics, informatics, health services, or health policy.

Nomination:
The potential CHRI Harman Faculty scholars will be nominated by the Clinical Department Chair wherein they hold their primary SSoM academic appointment. (See internal application guidelines below.)

C) INTERNAL APPLICATION GUIDELINES

By June 14, 2013, please submit one PDF file containing the following (in the order listed below) via email attachment to:
Bonnie Whalen
BWhalen@LPCH.org
Administrative Director CHRI
650-498-2629

1) Cover page
Title of this RFA: 2014 CHRI Harman Faculty Scholar Award
Title of your project
PI: Name, title, department, address, phone and email address
2) **Letter of Nomination** printed on your department's letterhead and signed by your Clinical Department Chair (This should be from the department where you have your primary appointment). The Chair’s nominating letter will outline the nominee's current time commitment to clinical, education, research and administration. They should also outline the nominee's time commitment to clinical, education, research and administration should he/she be successful in his/her application to become a CHRI Harman Faculty Scholar.

3) **Personal Statement (one page):** Using Arial 10 font or larger. Describe how the award will both enhance their career development and the Strategic Plan and Strategic Goals of the LPCH and the SoM as it relates to innovation in child health.

4) **Research Proposal** (maximum of 4 pages of text, not including references, and no more than 5 additional pages of attachments or appendices. Use Arial 10 font or larger and place the applicant's name on every page along with the page number. The proposal should contain a concise description of the project aims, hypothesis, background, preliminary studies (if available), overall design and methods and potential pitfalls and a 3-year budget. For human-based studies there should also be a brief description of sample size and plan for statistical analyses of the results.

5) **A Statement that:**  
   o in publications arising from this support they will indicate, when possible, that they were a Child Health Research Institute at Stanford Harman Faculty Scholar  
   o they will use the award title as a part of their formal signature block, e.g.: NAME  
     Harman Endowed Faculty Scholar  
     Child Health Research Institute at Stanford  
   o they will comply with all reporting requirements both during and following the completion of this award

6) **NIH Biosketch and Other Support Page** and

7) **Updated CV**
D) SELECTION PROCESS

After adjudication, the Director will recommend the selected applicant to the CHRI Governing Board for their approval. The Governing Board will be provided with the rationale for the appointment and the relationship of the appointment to the Strategic Plan of the LPCH and SSoM. Priority will be given to nominees in their mid-career as MCL faculty.

E) TERM OF APPOINTMENT

All appointments are term limited for a single 3 year term. The CHRI Harman Faculty Scholar recipient will be asked to submit a one-page progress report, a financial status and any changes in their role at LPCH/SSoM on an annual basis. Should there be a change in their role that significantly alters their ability to carry out their responsibilities as a Harman Faculty scholar the award will be forfeited prior to the completion of the term. However, if there have been unusual occurrences then the awardee may request a deferral or leave of absence from the award; this request will be adjudicated by the Director of the CHRI.

During the final year of the award, the Harman Faculty Scholar holder will be asked to provide a dossier including a curriculum vitae along with a written report describing accomplishments achieved during the tenure of the award.
A) GENERAL

CHRI Harman Faculty Scholars shall
- usually be mid-career Medical Center Line faculty
- have roles and responsibilities consistent with CHRI’s Charter, Vision, Mission and Values
- be a member of the CHRI
- use the resources first for their remuneration and benefits and second to support research and other costs of the faculty member related expenses, or costs of research such that there shall be demonstrable, significant and meritorious scholarship/research activities related to innovation in child health. These resources will allow the awardee to be freed up from their usual clinical and/or administration activities so that they may pursue their academic pursuits.

The appointment of a CHRI Harman Faculty Scholar shall
- involve a competitive process
- recognize outstanding performance and potential of the candidate.
- research proposal
- not entitle the nominee to additional benefits or compensation beyond those entitled to by the award. Rates of remuneration are determined by Stanford University School of Medicine (SSoM).

Unless specified by the philanthropic gift agreement, the endowment for a CHRI Harman Faculty Scholar does not "belong" to any specific Department or Division, but instead rests within the CHRI and is used in a manner that optimizes the use of these resources for innovation in child health.

B) ELIGIBILITY

CHRI Harman Faculty Scholars must hold a MD, or its equivalent degree, and:
- have their primary site of clinical/academic activity at the LPCH
- carry out work in support of the strategic priorities of the LPCH and SSoM as they relate to innovation in child health and training of child health researchers
- usually be mid-career Medical Center Line faculty
- be eligible for and hold an MCL billet within the SSoM.

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1 For brevity, “Child” refers to the expectant mother, embryo, fetus, infant, child and adolescent
C) NOMINATION

The potential CHRI Harman Faculty scholars will be nominated by the Clinical Department Chair wherein they hold their primary SSoM academic appointment. The Chair’s nominating letter will outline the nominee’s

- current time commitment to clinical, education, research and administration
- time commitment to clinical, education, research and administration should he/she be successful in their application to become a CHRI Harman Faculty Scholar.

If the Chair serves on the Faculty Scholar adjudication committee, the applicant will be nominated by their Division Chief.

D) APPLICATION

i) Type of Research:
Research must be primarily related to child health. Child refers to the expectant mother, embryo, fetus, infant, child and adolescent. All areas of research are eligible: basic, translational, clinical research, epidemiology/statistics, informatics, health services, or health policy.

ii) Application
The potential CHRI Harman Faculty Scholar submits a digital – based application that includes:

- Updated CV
- NIH Biosketch and “Other Support Page”
- Personal statement, maximum 1 page using Arial 10 font or larger, wherein it describes how the award will both enhance their career development and the Strategic Plan and Strategic Goals of the LPCH and SSoM as it relates to innovation in child health.
- Research proposal: The proposal should contain a concise description of the project aims, hypothesis, background, preliminary studies (if available), overall design and methods and potential pitfalls and a 3-year budget. For human – based studies there should also be a brief description of sample size and plan for statistical analyses of the results. The proposal should be a maximum 4 pages text, not including references, and no more than 5 additional pages of attachments or appendices. Use Arial 10 point font or larger and place the applicant’s name on every page along with the page number.
- a statement that
  - in publications arising from this support they will indicate, when possible, that they were a Child Health Research Institute at Stanford Harman Faculty Scholar
CHILD HEALTH RESEARCH INSTITUTE AT STANFORD

2013 CHRI HARMAN FACULTY SCHOLAR AWARD POLICY

o they will use the award title as a part of their formal signature block, e.g.:
  NAME
  Harman Endowed Faculty Scholar
  Child Health Research Institute at Stanford
o they will comply with all reporting requirements both during and following
  the completion of this award

iii) Selection Process
After adjudication, the Director will recommend the selected applicant to the CHRI
Governing Board for their approval. The Governing Board will be provided with the
rationale for the appointment and the relationship of the appointment to the Strategic Plan of
the LPCH and SSoM. Priority will be given to nominees in their mid-career as MCL faculty.

iv) Term of Appointment
All appointments are term limited for a single 3 year term. The CHRI Harman Faculty
Scholar recipient will be asked to submit a one-page progress report, a financial status and
any changes in their role at LPCH/SSoM on an annual basis. Should there be a change in
their role that significantly alters their ability to carry out their responsibilities as a CHRI
Harman Faculty scholar the award will be forfeited prior to the completion of the term.
However, if there have been unusual occurrences then the awardee may request a deferral or
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CHRI.

During the final year of the award, the CHRI Harman Faculty Scholar holder will be asked to
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accomplishments achieved during the tenure of the award.