A) GENERAL

CHRI Faculty Scholars shall:
- have roles and responsibilities consistent with CHRI’s Charter, Vision, Mission and Values;
- be University Tenure Line or Medical Center Line Faculty
- be usually mid to late Assistant, or early Associate Professor (pre-tenure) in rank
- be a member of the CHRI
- use the resources first for their remuneration and benefits and second to support research and other costs of the faculty member such that there shall be demonstrable, significant and meritorious scholarship/research activities related to innovation in child health.

The appointment of a CHRI Faculty Scholar shall
- involve a competitive process
- recognize outstanding performance and potential of the candidate;
- research proposal.
- not entitle the nominee to additional benefits or compensation beyond those entitled to by the award. Rates of remuneration are determined by Stanford University School of Medicine (SSoM).

Unless specified by the philanthropic gift agreement, the endowment for a Faculty Scholar does not "belong" to any specific Department or Division, but instead rests within the CHRI and is used in a manner that optimizes the use of these resources for innovation in child health.

B) ELIGIBILITY

CHRI Faculty Scholars must hold a doctoral degree: MD, PhD, or their equivalents and:
- if they are a physician/surgeon have their primary site of clinical/academic activity at the LPCH;
- If they are not a practicing physician/surgeon, they must have a track record of focusing the majority of their research on child health;
- carry out work in support of the strategic priorities of the LPCH and SSoM as they relate to innovation in child health and training of child health researchers.
- be eligible for and hold a billet (UTL or MCL lines) at the SSoM.

1 For brevity, “Child” refers to the expectant mother, embryo, fetus, infant, child and adolescent
C) NOMINATION

Potential CHRI Faculty scholars will be nominated by the Clinical Department Chair wherein they hold their primary SSoM academic appointment. The Chair’s nominating letter will outline the nominee’s clinical, education, research and administrative roles and time commitments should he/she be successful in their application to become a Faculty Scholar. If the Chair serves on the Faculty Scholar adjudication committee, the applicant will be nominated by their Division Chief.

D) APPLICATION

i) Type of Research:
Research must be primarily related to child health. Child refers to the expectant mother, embryo, fetus, infant, child and adolescent. All areas of research are eligible: basic, translational, clinical research, epidemiology/statistics, informatics, health services, or health policy.

ii) Application
The potential CHRI Faculty Scholar submits a digital – based application that includes:

- Updated CV
- NIH Biosketch and “Other Support Page”
- Personal statement, maximum 1 page using Arial 10 font or larger, wherein it describes how the award will both enhance their career development and the Strategic Plan and Strategic Goals of the LPCH and SSoM as it relates to innovation in child health
- Research proposal: The proposal should contain a concise description of the project aims, hypothesis, background, preliminary studies (if available), overall design and methods and potential pitfalls and a 5-year budget. For human – based studies there should also be a brief description of sample size and plan for statistical analyses of the results. The proposal should be a maximum 4 pages text, not including references, and no more than 5 additional pages of attachments or appendices. Use Arial 10 point font or larger and place the applicant’s name on every page along with the page number.

- a statement that
  - in abstracts, presentations, publications, grants, press releases and inventions arising from this support they will indicate, when possible, that they were a Stanford Child Health Research Institute > Faculty Scholar
  - they will use the award title as a part of their formal signature block, e.g.: NAME < > Endowed Faculty Scholar
  - Stanford Child Health Research Institute
they will comply with all reporting requirements both during and following the completion of this award

iii) Selection Process
After adjudication, the Director will recommend the selected applicant to the CHRI Governing Board for their approval. The Governing Board will be provided with the rationale for the appointment and the relationship of the appointment to the Strategic Plan of the LPCH and SSoM. Priority will be given to nominees in the early stages of their career development.

iv) Term of Appointment
All appointments are term limited for a single 5 year term. The CHRI Faculty Scholar recipient will be asked to submit a one-page progress report, a financial status report and any changes in their role and effort allocation at LPCH/SSoM on an annual basis. Should there be a change in their role that significantly alters their ability to carry out their responsibilities as a CHRI Faculty scholar the award will be forfeited prior to the completion of the term. However, if there have been unusual occurrences then the awardee may request a deferral or leave of absence from the award; this request will be adjudicated by the Director of the CHRI

During the final year of the award, the CHRI Faculty Scholar holder will be asked to provide a dossier including a curriculum vitae along with a written report describing accomplishments achieved during the tenure of the award.