

## Pediatric Critical Care Medicine Pretending & 4<sup>th</sup> Year Learning Objectives

Objective	Description	Date Completed & Attending of Record
Documentation & Billing Compliance	<ul style="list-style-type: none"> <li>• Required H&amp;P, progress, procedure, consultation and discharge notes documentation and attestation for billing</li> <li>• Required coding documentation</li> </ul>	
Risk & Safety Reporting	<ul style="list-style-type: none"> <li>• Disclosure, reporting, and documentation of events</li> <li>• Definition of sentinel and serious adverse events (Joint Commission/FDA)</li> <li>• FDA MedWatch</li> <li>• Understand hospital review structure – RCA, PPEC, PSOC</li> </ul>	
Close-loop Communication	<ul style="list-style-type: none"> <li>• Practice close-loop communication throughout all venues</li> </ul>	
Surgical/Medical Co-management	<ul style="list-style-type: none"> <li>• Understand co-management of ICU patients with surgical colleagues and primary medical teams</li> <li>• Collegial discussion of care goals and plans with medical/surgical consultants</li> </ul>	
Anticipatory Patient Management	<ul style="list-style-type: none"> <li>• Anticipate trajectory of illness and recovery considering immediate and intermediate term goals, develop patient care plans based on anticipated trajectory</li> <li>• Anticipate disease-related and therapeutic complications and proactively institute clinical plan of care to avoid or reduce the risk of complications</li> </ul>	
Evidence Based Medicine	<ul style="list-style-type: none"> <li>• Develop a breadth of knowledge regarding foundational literature</li> <li>• Developed a process for remaining current with major developments in the literature</li> </ul>	
PICU Bedflow Management	<ul style="list-style-type: none"> <li>• PICU bedflow management in relationship to inpatient units, OR and ED</li> <li>• Required resources for and timing of PICU admissions and discharges</li> <li>• ICU staffing (RN, RT) and available resources</li> <li>• Determine mechanisms to manage bedspace during high census</li> </ul>	
Out-of and In-hospital Triage	<ul style="list-style-type: none"> <li>• Hierarchy/prioritization of PICU admissions</li> <li>• RNTS capabilities and resources</li> <li>• Patient management and timing of transfer</li> <li>• EMTALA; Alternate resources for transfer</li> </ul>	
Teaching Skills & Team Dynamics	<ul style="list-style-type: none"> <li>• Develop comfortable and effective style of teaching</li> <li>• Understand team dynamics and methods to lead and resolve conflict</li> </ul>	
Family Communication	<ul style="list-style-type: none"> <li>• Develop effective approach to family communication both at the bedside and during care conferences</li> <li>• Learn to deescalate and address difficult families' needs</li> </ul>	
Care Coordination & End of Life Care	<ul style="list-style-type: none"> <li>• Understand variability and determinants of eligibility and availability of resources for outpatient care of chronic critical illness</li> <li>• Implement both in-hospital and out-of-hospital end of life care resources in patient care; facilitate staff debriefing</li> </ul>	