The Stanford School of Medicine is currently recruiting a new faculty member to serve as **Course Director** for the Practice of Medicine (POM) Year 2 Course. The course director oversees curriculum development, faculty development, cross-curriculum integration, student evaluation and remediation, and educational innovations in Practice of Medicine course series year 2. The course series includes INDE 204, INDE 205, and INDE 206 in the second year.

POM is a six-quarter pre-clerkship course providing clinical preparation for first- and second-year medical students and physician assistant Masters students. This longitudinal preparation is designed and intended to prepare students for clerkships. Participation in this course will give students a foundation in health policy, medical ethics, nutrition, clinical epidemiology, behavioral medicine, nutrition, population health, information literacy, and quantitative medicine. Additionally, students will learn the basics of the medical interview, physical examination, and clinical reasoning. During the clinical reasoning component, students will develop skills in gathering, organizing, synthesizing, interpreting, and communicating clinical information through interactive sessions. These sessions integrate closely with the basic science and pathophysiology courses.

**Essential job functions:**

- **Curriculum Development and Oversight:** Oversee the development, implementation, assessment, and evaluation of second year sessions in Q4, Q5, and Q6 including clinical reasoning, bedside (practicum), emergency medicine procedures, psychiatry, and advanced clinical sessions. Themes covered include medical interview, patient-clinician communication, physical exam, as well as integration of all themes in POM (nutrition, ethics, policy, information literacy, psychiatry, and population health).

- **Collaboration with the POM Team:** Course Director works collaboratively with team members, including the curriculum manager, faculty quarter leads for Quarter 4 (INDE 204), Quarter 5 (INDE 205), Quarter 6 (INDE 206), faculty theme leads, and participating core and community faculty. Collaboration includes recruitment of faculty, recruitment of patients for sessions, facilitating regular meetings for curriculum planning, goal setting, evaluation debriefing, and training and coaching of teaching team members.

- **Direct student teaching:** Serve as substitute preceptor during second year while serving as curriculum oversight lead overall. This includes flexibility to substitute if another preceptor is not identified for a teaching session need.
Required Qualifications:

- Stanford faculty in the UTL, MCL, Adjunct Clinical Faculty, Teaching, or Clinician Educator line
- Must be intimately involved in a clinical practice as a consultant, outpatient physician or hospitalist.
- The faculty member must be able to dedicate 25% effort starting September 1, 2020 (20% from June 1-August 31, 2020) to the Office of Medical Education (OME). This effort will be maximally compensated on the basis of the NIH cap.
- Experience and a track record of dedication to medical student education and the development of communication skills, clinical skills, and professionalism among our medical students.