Stanford University School of Medicine
LCME Re-Accreditation 2013
Orientation
What is the LCME?

Liaison Committee on Medical Education:

• is the accrediting body for US and Canadian medical schools

• is jointly sponsored by The Association of American Medical colleges (AAMC); and American Medical Association (AMA)

• completes medical school reaccreditation every 8 years

• is recognized by the U.S. Department of Education as the accreditation authority of programs of medical education leading to an MD Degree
Purpose

• Ensures that the medical education program meets established standards
• Offers an opportunity to identify strengths
• Helps identify areas that require institutional and program improvement
• Continuous Quality Improvement
Recent LCME History

2005 Site Visit: Areas of Strength

• Dean Pizzo’s commitment to medical education through his active role in curriculum planning and dedication to making financial and other resources available
• Climate of collegiality among faculty that transcends departments.
• Below average medical student debt compared to other private schools
• Investment in information technology to support education
• “Library without walls” and library staff involvement in education planning
• Significant resources committed to facilitate educational program change
Recent LCME History

2005 Site Visit: Areas for Improvement

- Monitoring patient encounters
- Providing formative feedback
- Promoting faculty diversity
- Coordinating student schedules
- Teaching clinical skills
- Advising students
- Constructing the Learning and Knowledge Center
The Process

- **LCME Database** *(Base Year 2011-2012)*
  - Extensive information gathering covering five main components of the school: Institutional Setting, Educational Program for the MD degree, Medical Students, Faculty, Educational Resources

- **Self-Study**
  - Committees and Subcommittees review the database, identify areas of strength and non-compliance in relation to LCME standards, and generate a committee reports for the Executive Steering Committee. Independent student task force completes separate self-study.

- **Summary Report Development**
  - LCME Executive Steering Committee summarizes committee reports into a single report outlining the overall strengths and weaknesses of the program.

- **Submission to the LCME**
  - LCME planning team does final quality assurance reviews and submits Summary and Committee Reports, Database, and Independent Student Report to the LCME

- **Site Visit Preparation**
  - LCME planning team develops site visit schedule, notifies individuals who will be meeting with LCME surveyors, conducts mock site visit

- **LCME Site Visit – October 20-24, 2012**
LCME Self-Study Project Structure

LCME Steering Committee
Phil Pizzo MD

Executive Committee

LCME Committees

Self-Study Areas (Subcommittees)

- Institutional Setting
  - Governance and Administration
  - Academic Environment

- Ed Program for the MD Degree
  - Structure of Educational Program; Curriculum Management
  - Educational Objectives; Teaching and Evaluation; Evaluation of Program Effectiveness

- Medical Students
  - Admissions
  - Student Service; The Learning Environment

- Faculty
  - Number, Qualifications, and Functions; Personnel Policies; Governance

- Educational Resources
  - Finance
  - General Facilities; Clinical Teaching Facilities
  - Information Resources and Library

LCME Planning Team
OIP; LCME Faculty
Lead Charles Prober
Committees and Subcommittee

• Self-Study Responsibilities
  • Analysis of LCME Database Information
  • Identify areas of misalignment of Stanford practices and LCME Standards
  • Reflect on LCME Self-Study Questions
  • Determine areas of strength and weakness

• Strategy Development
  • Develop recommendations for areas of weakness
  • Develop strategies to ensure that strengths are maintained and problems addressed on an ongoing basis

• Final report submitted to:
  • LCME Executive Steering Committee – April 1, 2013
Independent Student Analysis

- Independent Student Task Force Responsibilities
  - Independent review of the medical education program, student services, the learning environment, and the adequacy of educational resources
  - Develop survey for all students in all years evaluating various aspects of the program
  - Compile and analyze the data
  - Prepare summary report of survey findings

- Available Resources
  - LCME Planning Team to provide logistical support and technical advice as requested
  - Medical school officials can NOT participate in survey development, analysis, or preparation of final report

- Final report submitted to:
  - LCME Executive Steering Committee – April 1, 2013
Executive Steering Committee

- Executive Steering Committee Responsibilities
  - Oversight of LCME Self-Study and Site Visit process
  - Review of committee reports
  - Development of summary report of overall strengths and weaknesses
  - Final review and approval of all LCME submissions


- Final LCME documents submitted to LCME July 20, 2013
LCME Planning Team

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