

Jennifer Ramsdell Stringer

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Education

M.L.I.S., San Jose State University, San Jose, Ca., May 1995.
B.A., University of California, Santa Cruz, June 1988.
Major -- History: Honors in major.

Professional Experience

Associate Director, Educational Technology, Lane Library and Knowledge Management Center, Office of Information Resources and Technology, Stanford University.
Responsible for setting strategic direction for educational technology support for the Medical School, budget prioritization and management, and planning for new technology enhanced educational spaces. Manage programs and projects in knowledge-based learning, instructional content development, learning facilities and integrative services. Direct the units that schedule and support over 40 technology enhanced spaces, manage the LMS (WebCT), support faculty technology training, provide video capture and streaming, offer videoconferencing services, and develop online teaching modules and multimedia content. Work collaboratively with other groups within the School and the University to facilitate the use of technology in teaching in support of the School's educational mission.
(May 2004-present)

Associate Director, Learning Technologies, Office of Information Resources and Technology, Stanford University.
Responsible for directing programs and projects in the Teaching and Learning Services and the Learning Content Development Groups. Supervise service units that support the school's LMS (WebCT), technology integration and faculty training, and technology resource coordination. Responsible for setting technology directions, directing projects, supervision of Learning Technologies staff, strategic and tactical planning, and coordination with University, School and Hospital organizations. Manage special grant projects including NIH Nutrition Academic Award, Wallenberg Global Learning Network grants, and Gates Foundation supported Advanced Immunization Management online training modules for developing countries.
(October 2002-May 2004)

Curriculum Applications Manager, Stanford University Medical Media and Information Technologies (SUMMIT), Stanford University.
Manage and coordinate SUMMIT's curricular support team. Manage key curricular projects including, identifying successful prototypes and moving them to full projects, specifying technical, staffing, resource and funding needs for projects, hire and supervise

technical staff as necessary, coordinate departmental cost sharing, implement regular assessment. Responsible for LMS (WebCT) that supports the school. Perform curriculum resources outreach and integration including, working with faculty and various Medical School committees to identify technology opportunities and integrating them into the current course curriculum, publicize and generate support for selected SUMMIT projects. (December 1998-October 2002)

Learning Resources Coordinator, Lane Medical Library, Stanford University.

Manage the operations of the Fleischmann Learning Resource Center and Medical Informatics Training Lab, including, hiring, training, supervising, scheduling, and evaluating staff. Oversee a computer lab and classroom space. Oversee the computer software and AV collections. Teach Computer Literacy Requirement classes for first year medical students. Provide extensive consulting and reference support. Conduct training and orientation sessions for students, faculty, and staff. Develop, review, and implement policies and procedures. Coordinate the course lecture videotaping service. Staff library Reference Desk.

(January 1994-November 1997)

Head of Circulation Stacks, Library Specialist IV, Lane Medical Library, Stanford University.

Supervise all aspects of Circulation/Stacks Maintenance Dept., including hiring, training, supervising, scheduling, and evaluating circulation staff. Recommend, develop, interpret, and implement both circulation and stacks maintenance policies and procedures. Interface with Systems to provide feedback regarding CARL on-line system. Oversee Reserves operations. Supervise Document Delivery Service, including developing policies and procedures, monitoring work flow, and evaluating service. Coordinate privilege arrangements with various departments and faculty. Compile annual statistics.

(January 1992-December 1993)

Head of Circulation, Library Specialist III, Engineering Library, Stanford University.

Supervise all circulation activities, including training, supervising and scheduling staff and students. Develop, evaluate, and create documentation for circulation procedures. Resolve patron complaints, appeals, and special requests. Coordinate all billing. Manage stack area and monitor workflow of the circulation and stack units. Supervise the Reserve Unit.

Supervise compilation annual statistics. Staff the Reference Desk.

(March 1990-January 1992)

Serials Specialist, Library Specialist II, Engineering Library, Stanford University.

Maintain control of serials collection, including check-in, claiming, binding, and ordering. Interact with Serial Records and Serial Cataloging to resolve problem titles. Handle all aspects of repair. Develop and maintain serials database. Train and Supervise student assistants in Serial and Loan Desk procedures.

(February 1989-February 1990)

Publications and Presentations

- Tobin B., Stringer J., McKay, C., and Saunders, M. Scaling up the dynamic classroom: Outfitting and supporting a high-tech and high-maintenance team-learning classroom. Poster session presented at the American Association of Medical Colleges: Western Group on Educational Affairs Annual Meeting, May 2006.
- Tobin B, Stringer J. E-Portfolios Making Them Useful and Getting Them Used. Poster session presented at Slice of Life Conference, June 2005.
- Ayers M, Stringer J. Small Grants Equal Big Results: Technology Mini-grants for Faculty. Poster session presented at the American Association of Medical Colleges: Western Group on Education Affairs Annual Meeting, Spring 2004.
- Stevenson D, Chao C, Durak J, Ladd A, Montgomery K, Stringer J, Srivastava S. Educational Tool in Support of the Stanford Media Server. Joint Conference on Digital Libraries Proceedings, 2003:377.
- Brutlag P, Fitzgerald B, Mort M, Stringer J, Steinfeld R, McArthur A, Dev P, Cheyne J. The Advanced Immunization Management (AIM) e-Learning Project. AMIA Annual Symposium Proceedings, 2003:799.
- Moghadam S, Mullin R, Kerner J A., Stringer J, Porter E, Cumulative Evaluation of an Online Nutrition Course. Poster session presented at the American Association of Medical Colleges: Western Group on Education Affairs Annual Meeting, Spring 2003.
- Stringer J, Moreno E, Kerner J A. Required Online Clinical Nutrition Course. Poster session presented at the 113th Annual Meeting of the Association of American Medical Colleges, November 2002.
- Fischer M, Stringer J, Moreno E, Kerner, J A. Program Evaluation of a Required Longitudinal Online Nutrition Course for Medical Students. Poster session presented at the American Association of Medical Colleges: Western Group on Education Affairs Annual Meeting, Spring 2002.
- Fischer M, Stringer J, Moreno E, Kerner, J A. Program Evaluation Results for Peds 207-Nutrition Principles. Paper presented at the Nutrition Academic Award Program 2002 Annual Meeting.
- Stringer J, Moreno E, Kerner, J A. An Integrated Web-Based Nutrition Curriculum. Presented at the Nutrition Academic Award Program 2002 Annual Meeting.
- Berner E., Dev P, Hersh W, Stringer J, Turley J, Valenta, A. Panel Discussion on Distance Learning in Health Informatics. American Medical Informatics Association, November 2001.
- Dev P, Rindfleisch TC, Kush SJ, Stringer J. An Analysis of Technology Usage for Streaming Digital Video in Support of a Preclinical Curriculum. AMIA Annual Symposium Proceedings, 2000;(20 Suppl):180-4.
- Stringer J, Moreno E. An Analysis of Medical Student Web Use Patterns and Attitudes After Implementation of Digitized Videos of Lectures on the Web. Poster session presented at the 111th Annual Meeting of the Association of American Medical Colleges, October 2000.
- Youngblood P, Stringer J, Moreno E. Development and formative evaluation of a longitudinal web-based nutrition curriculum. Academic Medicine 2000 May;75(5):540-1.

- Stringer J, Moreno, E., and Youngblood, P. Development of a Longitudinal Web-Based Nutrition Curriculum. Poster session presented at the 109th Annual Meeting of the Association of American Medical Colleges, November 1998.
- Stringer J. Integrating Computer Technology into an Established Curriculum. Presented at the Northern California and Nevada Medical Library Group Annual Joint Meeting, January 1997.
- Stringer J and Regula D. Pathology Collaborative Workspace. Presented at the 107th Annual Meeting of the Association of American Medical Colleges, November 1996.
- Moreno E and Stringer J. A Computer Literacy Requirement for Medical Students. "In Progress: Reports of New Approaches in Medical Education" Academic Medicine, vol. 71, no. 5 pp. 522, 1996.
- Stringer J. Software Review: Brainstorm. Teaching and Learning in Medicine, vol. 57, no. 3 pp. 194-95, 1995.
- Persily G., Brown J and Stringer J. Inter-institutional Collaboration and Cooperation in Informatics in Medical Education. Presented at the Annual Meeting of the Medical Library Association, Washington, D.C., May 1995.
- Medical Curriculum Software: Programs Successfully Used in California Medical School. California Consortium for Informatics in Medical Education and Development, 1995 ed.

Associations/Memberships

Educause

Convener, AAMC Special Interest Group on Computers in Medical Education 9/00 - 9/02

AAMC (American Association of Medical Colleges)

Institutional Committees

2004 LCME Reaccreditation Self-Study Subcommittee General and Clinical Facilities

Vice President-President, Stanford Libraries Staff Association 9/97 - 9/99

Stanford University Medical School Classroom and Library Committee 2/97 - 2/98

Member at Large, Stanford Libraries Staff Association 9/96 - 9/97

1997 LCME Reaccreditation Self-Study Subcommittee Library and Computer/Information Resources

Stanford/UCSF: Interschool Strategic Alliance Group 11/96 - 6/97

Public and Community Service

New Haven Unified School District Board of Trustees, Member, Elected Term, 2004-2008

Yes for Kids Committee: Measure A Bond Election, Co-Chair, 2003

New Haven Unified School Community Program Council, Co-Chair, 2000-2002, 2003-2004

Educational Surrogate for Special Education Children, 2003-2004