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Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: UTI

Faculty of the Month: Amy Dobberfuhr, MD

Course Director: Harcharan Gill, MD

Tuesday, February 1, 2022

6:15 PM – 6:40 PM: Case Conference

Nikola Teslovich, MD

Nicolas Seranio, MD

6:45 PM – 7:00 PM: Resident Presentation

Sean Berquist, MD

Intravesical bladder instillations for infections of the urinary tract

7:00 PM – 7:15 PM: Research Presentation

Sean Berquist, MD

Intra-operative betadine bladder lavage quality improvement to lower post-operative UTI

7:20 PM – 8:00 PM:

Jessica Ferguson, MD

“Which drug for these bad bugs? A focus on antimicrobial stewardship in the treatment of UTIs”

Learning objectives

1. Review the impact of antimicrobial stewardship on global bacterial resistance patterns
2. Review guidelines for treatment of UTIs and special populations
3. Become familiar with common mechanisms of antibiotic resistance and recognize optimal treatment choices

8:00 PM – 8:15 PM:

Discussion

Global Learning Objectives:

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this Live Activity for a maximum of 2.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: <https://laneguides.stanford.edu/multicultural-health/welcome>.