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Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: OAB

Faculty of the Month: Craig Comiter, MD

Course Director: Harcharan Gill, MD

Tuesday, May 3, 2022

6:15 PM – 6:30 PM: Case Conference
Zachary Kornberg, MD and Nicolas Seranio, MD

6:35 PM – 6:50 PM: Resident Presentation
Fernandino Vilson, MD

Risk of dementia with anticholinergics

6:55 PM – 7:10 PM Claire Burton, MD
Aquablation

7:15 PM – 7:30 PM Craig Comiter, MD
Third line therapy for overactive bladder

7:35 PM – 8:05 PM:
Dr. Polina Reyblat, MD

“Care for the Transfeminine/ NB patient by a general urologist: you know more than you think”

Objectives:

After this presentation, audience should be able to :

- Understand and apply current WPATH guidelines
- Offer simple orchiectomy for a transfeminine/ NB patient and recommend basics of the post-surgical hormonal management
- Recognize common complications after gender affirming vaginoplasty
- Generate an evaluation and workup for these complications
- Identify situations requiring a referral to the center of excellence to manage complex issues

Global Learning Objectives:

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this Live Activity for a maximum of 2.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: <https://laneguides.stanford.edu/multicultural-health/welcome>.