

Warning Labels Activity

<u>Purpose & Preparation</u>	<u>Procedure</u>
<p>Purpose:</p> <p>Students will create new warning labels for smokeless tobacco canisters based on their knowledge of the health effects caused by smokeless tobacco.</p> <p>Allowing students to propose a new warning label for smokeless tobacco is a great way to quiz their understanding on the health effects of using smokeless tobacco and builds more critical thinking around the effectiveness of warning labels.</p> <p>Preparation:</p> <p>Download Warning Labels PowerPoint or print out warning label worksheet and cut the sheet in half for each student or group.</p> <p>Materials Needed:</p> <ul style="list-style-type: none"> ○ Smokeless Tobacco Warning Labels PowerPoint ○ Computer and Projector ○ Smokeless Tobacco Warning Label Printouts (<i>Smokeless Tobacco Warning Labels</i>) 	<p>Procedure:</p> <p>Depending on time and class size, choose Plan A or Plan B.</p> <p>PLAN A: <i>Suggested for individuals or small pairs</i></p> <ol style="list-style-type: none"> 1. Pass out a printed-out image of a smokeless tobacco canister to each student or to each pair/group. 2. Give the students roughly 10-15 minutes to brainstorm a new warning label for their smokeless tobacco canister. 3. <i>Activity Directions: Create a label that best represents the effects caused by smokeless tobacco or any other outcomes of using smokeless tobacco.</i> 4. <i>Entire Class:</i> Share and discuss everyone’s warning labels. <p>PLAN B: <i>Suggested for larger groups/classes</i></p> <ol style="list-style-type: none"> 1. Project the “Warning Labels” PowerPoint on the whiteboard; choose one of the three slides depending on the number of groups. 2. Divide students into groups (<i>4, 5, or 6 groups only</i>). 3. Give students roughly 10-15 minutes to brainstorm a new warning label for their smokeless tobacco canister. <p><i>More directions below, please continue reading</i></p>



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PLAN B Continued: *Suggested for larger groups/classes*

4. ***Activity Directions:*** ***Create a label that best represents the effects caused by smokeless tobacco or any other outcomes of using smokeless tobacco.***
5. **Entire Class:** Ask each group to elect one person to come to the whiteboard and fill in one of the canister's warning labels.
6. **Wrap-Up:** Share and discuss some or a few of the warning labels.
7. **Discussion Questions:**
 - a. Do you read the warning labels on your foods or drinks?
 - b. What are the best ways to display a warning label?
 - c. Do you think tobacco companies are doing enough to teach users of the health effects that come with using smokeless tobacco?
 - d. Do you think people are aware of the harmful effects of smokeless tobacco?
 - e. Are these warning labels enough?

