



Inhibition-related modulation of salience and frontoparietal networks predicts cognitive control ability and inattention symptoms in children with ADHD

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Abstract

Attention-deficit hyperactivity disorder (ADHD) is associated with pervasive impairments in attention and cognitive control. Although brain circuits underlying these impairments have been extensively investigated with resting-state fMRI, little is known about task-evoked functional brain circuits and their relation to cognitive control deficits and inattention symptoms in children with ADHD. Children with ADHD and age, gender and head motion matched typically developing (TD) children completed a Go/NoGo fMRI task. We used multivariate and dimensional analyses to investigate impairments in two core cognitive control systems: (i) cingulo-opercular “salience” network (SN) anchored in the right anterior insula, dorsal anterior cingulate cortex (rdACC), and ventrolateral prefrontal cortex (rVLPFC) and (ii) dorsal frontoparietal “central executive” (FPN) network anchored in right dorsolateral prefrontal cortex (rDLPFC) and posterior parietal cortex (rPPC). We found that multivariate patterns of task-evoked effective connectivity between brain regions in SN and FPN distinguished the ADHD and TD groups, with rDLPFC–rPPC connectivity emerging as the most distinguishing link. Task-evoked rdACC–rVLPFC connectivity was positively correlated with NoGo accuracy, and negatively correlated with severity of inattention symptoms. Brain–behavior relationships were robust against potential age, gender, and head motion confounds. Our findings highlight aberrancies in task-evoked modulation of SN and FPN connectivity in children with ADHD. Crucially, cingulo-frontal connectivity was a common locus of deficits in cognitive control and clinical measures of inattention symptoms. Our study provides insights into a parsimonious systems neuroscience model of cognitive control deficits in ADHD, and suggests specific circuit biomarkers for predicting treatment outcomes in childhood ADHD.

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Introduction

Attention-deficit hyperactivity disorder (ADHD) is one of the most common neurodevelopmental disorders [1], and is characterized by deficits in attention and cognitive control [2–6]. Although decades of brain-imaging research has focused on anomalies in discrete brain regions [7, 8], ADHD has been increasingly viewed as a disorder stemming from disturbance in functional connectivity of brain networks [9]. Cognitive function relies on dynamic interactions between brain regions [10] and cognitive deficits reflect dysfunction of large-scale neuronal systems characterized by altered regional interactions in specific brain networks [11]. Previous studies have highlighted abnormal intrinsic functional connectivity as a key neurobiological feature of childhood ADHD [12–15]. However, the specific focus on resting-state fMRI has precluded knowledge of impairments in dynamic engagement of functional circuits and their relation to impaired information processing. Here

we address this gap by investigating task-evoked modulation of the cingulo-opercular “salience” network (SN) and dorsal frontoparietal “central executive” (SN, FPN), two intrinsically coupled brain networks that play a critical role in cognitive control and their relation to cognitive control abilities and inattention symptoms in children with ADHD.

More than two decades of functional neuroimaging research have revealed a similar cortical activation pattern during a variety of cognitive demanding tasks, including the Go/NoGo task and Stop-signal tasks that require cognitive control and flexibly switching from response to inhibition [16, 17]. This common activation pattern underlying cognitive control is anchored in a core set of nodes in frontal, cingulate, and parietal cortices, with consistent evidence for involvement of anterior insula (AI), ventrolateral prefrontal cortex (VLPFC), dorsolateral prefrontal cortex (DLPFC), dorsal anterior cingulate cortex (dACC)/presupplementary motor cortex (preSMA), and posterior parietal cortex (PPC) [17–19]. This core cognitive control system also shows convergent overlap with connectivity patterns observed in resting-state fMRI [20–23]. This convergence has led to the view of control systems anchored in two large-scale brain networks: (i) SN, anchored in the AI, dACC, and VLPFC, and (ii) FPN, anchored in the DLPFC and PPC [21, 23–25]. The right AI and dACC are important for monitoring behaviorally salient events in the environment and modulating other brain networks to facilitate cognitive control processes [18, 26–30] while the right VLPFC has been implicated more directly in inhibition of prepotent responses [18, 31–33]. In contrast, the DLPFC and PPC are more important for active maintenance and manipulation of task-relevant information during demanding cognitive tasks [34–38].

Deficits in cognitive control are a core feature of ADHD [39, 40], and are accompanied by abnormal neural responses in multiple frontal and parietal cortical regions [41–44]. Meta-analyses of fMRI studies of cognitive control have found consistent under-activation in individuals with ADHD, relative to controls, in the right and left VLPFC and AI, dACC, and SMA [43]. Poor performance on tasks requiring cognitive control has also been linked to decreased gray matter volume in the VLPFC, AI, and dACC in individuals with ADHD [45, 46]. Taken together, these findings point to deficits in multiple frontal control regions; however, a principled systems neuroscience approach to modeling task-related functional circuits associated with core cognitive control systems has been lacking in studies of childhood ADHD.

In contrast to task-based fMRI studies, several studies have used resting-state fMRI connectivity analyses to examine cognitive control networks and found altered SN and FPN connectivity in children with ADHD [12, 13, 15, 47]. A recent resting-state fMRI study has shown that aberrant interactions between large-scale cognitive control networks, including SN and FPN, are related

to clinical symptoms in children with ADHD, such as inattention, suggesting that functional interactions in SN and FPN are a robust and clinically relevant neurobiological feature of childhood ADHD [12]. However, it is not known whether the SN and FPN also show aberrant task-evoked modulation in response to attentionally demanding cognitive control tasks. Previous studies have reported both hypo- and hyper-connectivity between frontal, motor, parietal, and striatal regions in children and adolescents with ADHD performing cognitive control tasks [48–51], but no consensus has emerged about deficits in fronto-opercular-parietal circuits and their relation to behavioral deficits that characterize ADHD. Here we investigate a specific cognitive control circuit model and test the hypothesis that the SN and FPN are functionally impaired in childhood ADHD and that the degree of impairments in task-evoked functional brain networks predicts cognitive control ability and clinical inattention symptoms more generally.

We investigated differences in brain activation and connectivity between children with ADHD and typically developing (TD) children in a Go/NoGo fMRI task. We first examined group differences in brain responses associated with NoGo trials. Next, we analyzed task-evoked connectivity between key nodes of the SN and FPN associated with NoGo correct [52, 53]. Crucially, to facilitate correspondence with previous intrinsic connectivity analysis of ADHD, the five core cortical nodes of the SN and FPN—rAI, rdACC, rVLPFC, right dorsolateral prefrontal cortex (rDLPFC), and rPPC—were determined using independent resting-state fMRI studies [30]. This choice of regions of interest (ROIs) is based on right hemispheric dominance in cognitive control [18, 54] and right hemispheric functional abnormality related to cognitive control deficit in ADHD [7, 41, 42]. Previous studies in neurotypical adults have demonstrated that task-evoked regional interactions in these key nodes of the SN and FPN are modulated by cognitive demands and correlated with cognitive control abilities across different task paradigms and datasets [26, 28, 30, 55]. Our approach and selection of ROIs therefore provides a principled approach to the investigation of cognitive control systems in childhood ADHD.

There are four key components to our study. First, we used machine-learning algorithms to determine whether task-evoked effective connectivity between SN and FPN nodes could distinguish children with ADHD and TD children, and then identified the most significant distinguishing links after correction for multiple comparisons. Second, we trained a multivariate nonlinear regression model to investigate whether SN-FPN links could predict cognitive control ability as assessed by performance on the NoGo task, and then identified the most significant predictive links after correction for multiple comparisons. Third, we examined whether the strength of task-evoked

connectivity also predicts severity of inattention symptoms in children with ADHD. We hypothesized that task-evoked effective connectivity between SN and FPN nodes would distinguish between children with ADHD and TD children. We further hypothesized that task-evoked connectivity between SN and FPN would predict cognitive control abilities and clinical symptoms in children with ADHD. Finally, we replicated the relationship between task-evoked connectivity of rdACC and rVLPFC, and cognitive performance as well as inattention symptom using ROIs obtained from previous meta-analyses of cognitive control [18], and demonstrated the robustness of our findings.

Methods and materials

Datasets

fMRI data were acquired from 46 children and adolescents with ADHD and 51 TD children and adolescents (8–17 years old) who took part in the International Study to Predict Optimized Treatment in ADHD (iSPOT-A) trial, which is approved by local institutional review board. All participants and/or their guardians consented to participate the study. A detailed ADHD diagnosis procedure can be found in a previous study [56]. In brief, ADHD diagnosis was confirmed using the Mini International Neuropsychiatric Interview [57] and Attention-Deficit/Hyperactivity Disorder Rating Scale (ADHD-RS) [58]. Symptom severity was rated using the ADHD-RS. While subtypes of ADHD were determined for individuals with ADHD, the small sample size in each subtype group prevented further analysis of the specificity of each subtype. All participants were free of medication during testing and at least five half-live washout period was applied.

After screening for the completeness and quality of behavioral, neuroimaging, and clinical data, the final sample include 27 children with ADHD and 30 TD children with matched age, gender, and head movement (Supplementary Table S1). The criterion can be found in the Supplementary Methods.

Cognitive control task

Participants completed one run of the Go/NoGo task during scan in which they respond to the word “press” when it is presented in GREEN, and inhibit response when presented in RED. Each stimulus was presented for 500 ms with an interstimulus interval of 750 ms. There were 180 Go and 60 NoGo stimuli. Stimuli were presented in pseudorandom order and NoGo was not repeated more than three times in a row. Details of task can be found in previous studies [59, 60].

MRI acquisition

fMRI data were acquired using an 8-channel head coil in a 3T GE Signa HDx scanner and echo planar imaging sequence (TR = 2.5 s). Details of protocol can be found in Supplementary Methods.

fMRI preprocessing

A standard preprocessing procedure was implemented using SPM8 (<http://www.fil.ion.ucl.ac.uk/spm/software/spm8>), including realignment, co-registration to structural MRI, slice-timing correction, normalization to the Montreal Neurological Institute space, and smoothing using a 8-mm full-width half-maximum Gaussian kernel.

General linear model

The model includes NoGo correct and NoGo error. Go trials were treated as a baseline.

Regions of interest (ROIs)

Five ROIs of SN and FPN were made as spheres with 6 mm radius with their centers located at rdACC ($x = 7, y = 18, z = 33$), rAI ($x = 37, y = 16, z = -2$), rDLPFC ($x = 50, y = 18, z = 44$), rVLPFC ($x = 42, y = 26, z = 14$), and rPPC ($x = 48, y = -52, z = 50$), determined from a previous study using independent component analysis on a separate resting-state fMRI data [30]. Critically, ROIs were selected independently of the task-fMRI dataset we examined, thus facilitating data analysis in an unbiased and principled manner [26, 55].

An additional ROI set of rdACC ($x = 4, y = 28, z = 36$) and rVLPFC ($x = 50, y = 16, z = 18$), determined from a meta-analysis study of cognitive control [18], was used for replication.

Task-based connectivity analysis

The general psychophysiological interaction [52, 53] was used to analyze interactions between ROIs on NoGo correct. Method details can be found in Supplementary Methods.

Task-based connectivity differentiates TD and ADHD children

To examine whether task-based connectivity in the SN and FPN could successfully differentiate TD children and children with ADHD, we conducted multivariate classification analysis using linear support vector machine (SVM). The PPI weights on all pairs of seed-target ROIs were used as feature to predict group identity of each child (TD or ADHD). The model was

evaluated using the leave-one-out cross validation (LOOCV). Each time, one data point was selected as a test set and the rest of data were used as a training set. The training set was then used to train an SVM model, which was then applied to the test set for classification. This procedure was repeated N times with each data point used exactly once as a test set. The significance of classification accuracy was evaluated using permutation (500 times).

Next, we conducted univariate analysis (two sample t -test) to examine specific links that are different between the two groups and corrected using false discovery rate (FDR).

Task-based connectivity predicts cognitive control ability

To examine whether task-based connectivity in the SN and FPN could account for individual differences in cognitive control ability, we conducted multivariate regression analysis using nonlinear support vector regression (SVR). The PPI weights on all pairs of seed-target ROIs were used as features to predict NoGo accuracy. The model was evaluated using the aforementioned LOOCV. *Pearson's* correlations were used to evaluate prediction performance.

Next, to probe which specific link accounts for individual variability in cognitive control, we examined correlation between PPI weights of each link on NoGo correct and NoGo accuracy and corrected using FDR. In addition, we examined whether the relationship is stable across two groups and in each group separately. Multiple linear regression was conducted to control for confounding effects of age, gender, and head motion.

Task-based connectivity in relation to inattention symptom

For the links whose PPI weights are correlated to individuals' cognitive control ability, we further examined whether the PPI weights of the same links are correlated to the severity of inattention score from the ADHD-RS. Multiple linear regression was conducted to control for the effect confounds, including age, gender, and head motion.

Results

Go/NoGo task performance

Both children with ADHD and TD children performed the task with high levels of accuracy (Supplementary Table S2). There were no significant differences in Go Accuracy, NoGo Accuracy, Go RT, and NoGo Error RT (all p s > 0.05, t -test and permutation test). However, additional analyses with a larger group, in which we did not excluded

participants with large head motion, revealed that children with ADHD display marginally significant deficits in NoGo accuracy ($p = 0.05$, effect size = 0.42) (Supplementary Results). This effect size is similar to the weighted mean effect size of 0.51 reported in a previous meta-analysis of behavioral studies comparing ADHD and control groups [40]. These results indicate that children with ADHD show modest deficits on the Go/NoGo task; however, participants who met movement criteria for inclusion in the fMRI analyses showed similar performance on the Go/NoGo task as their TD peers.

We then examined post-error slowing as it is a critical aspect of cognitive control [61, 62]. Specifically, we compared RT on Go trials after error NoGo trials versus RT on Go trials after correct NoGo trials. In TD controls, RT on Go trials after correct NoGo trials (390 ± 74 ms) was not significantly different from RT on Go trials after error NoGo trials (370 ± 72 ms) ($p = 0.63$). In the ADHD group, RT on Go trials after correct NoGo trials (425 ± 114 ms) was not significantly different from RT on Go trials after error NoGo trials (528 ± 337 ms) ($p = 0.22$). The lack of post-error adjustment is due to good overall performance levels in the GNG task. High NoGo accuracy leads to small number of error NoGo trials and even fewer Go trials after error NoGo trials, which also explains large standard deviation for RT on Go trials after error NoGo trials. These results suggest that children with ADHD do not differ from TD controls in post-error slowing on the Go/NoGo task, likely due to the lack of sufficient trials to probe post-error adjustments.

Whole brain activation on correct and error NoGo trials

On correct NoGo trials, there was significantly greater activation in DLPFC, VLPFC, frontal pole, AI, preSMA/dACC, striatum, and PPC in both children with ADHD and TD children ($p < 0.01$, FDR corrected, Supplementary Fig. S1). On NoGo error trials, there were significantly greater activation in AI, preSMA/dACC, VLPFC, and PPC in TD children ($p < 0.01$, FDR corrected) but no significant activation in children with ADHD (Supplementary Fig. S2).

Differences in whole brain activation between ADHD and TD groups

There was greater activation on NoGo error trials in AI and dACC/preSMA in TD children than children with ADHD (activation height $p < 0.01$ and cluster $p < 0.05$, Supplementary Fig. S3). There was no significant difference in NoGo correct trials between the two groups. Notably, there was no significant group difference in default mode network.

Multivariate task-evoked effective connectivity between SN and FPN distinguish children with ADHD from TD children

To determine whether task-evoked connectivity between the SN and FPN contains useful signal to differentiate children with ADHD and TD children, we trained a linear SVM model and found that multivariate task-evoked effective connectivity between SN and FPN could distinguish children with ADHD from TD with an LOOCV testing accuracy of 64% ($p < 0.05$).

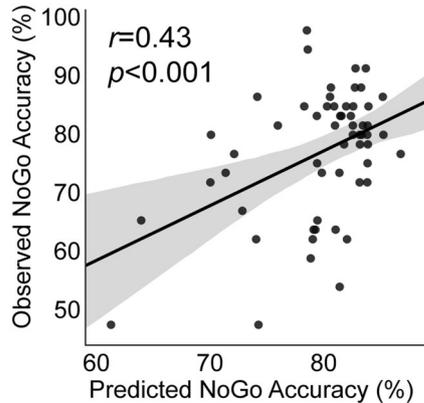
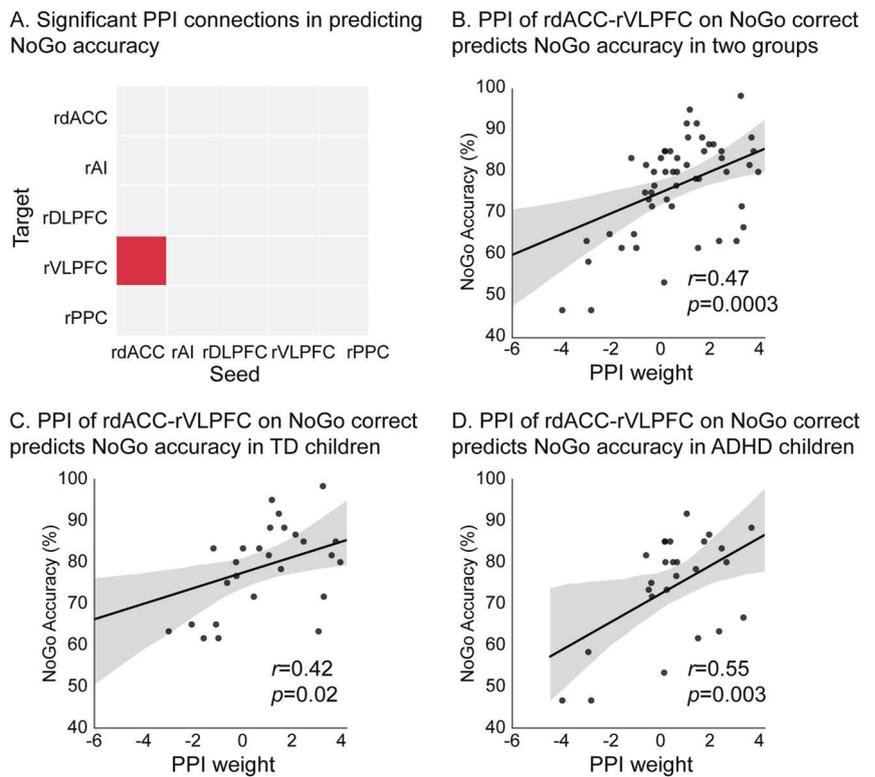


Fig. 1 Support vector regression analysis with cross validation revealed that multivariate patterns of task-evoked effective connectivity between SN and FPN nodes accurately predict NoGo task accuracy in combined ADHD and TD groups ($r = 0.43$, $p < 0.001$)

Fig. 2 a Predictive power of task-evoked effective connectivity between rdACC and rVLPFC nodes in the SN and FPN nodes. rdACC–rVLPFC connectivity was significantly correlated with NoGo accuracy ($p < 0.05$, FDR corrected). **b, c, d** rdACC–rVLPFC connectivity was significantly correlated with NoGo accuracy in pooled data across the two groups ($r = 0.47$, $p < 0.005$), in the TD group ($r = 0.42$, $p < 0.05$), and in the ADHD group ($r = 0.55$, $p < 0.005$)



We then determined which specific links between SN and FPN nodes differ between the two groups and found that task-evoked effective connectivity between the rDLPFC (seed) and rPPC (target) was significantly greater in TD than ADHD children ($p < 0.05$, FDR corrected).

Multivariate patterns of task-evoked effective connectivity predict NoGo task accuracy

Next, we examined whether multivariate connectivity patterns could predict individual NoGo task accuracy. We used a dimensional approach in which both TD children and children with ADHD were included. We trained a nonlinear SVR model and found that predicted NoGo accuracy was significantly correlated with observed NoGo accuracy ($r = 0.43$, $p < 0.001$, Fig. 1).

Specific task-evoked effective connectivity links between SN and FPN nodes that predict NoGo task accuracy in children with ADHD and in TD children

We further examined whether specific links were related to individual cognitive control abilities and found that effective connectivity between rdACC (seed) and rVLPFC (target) was significantly and positively correlated with NoGo accuracy in the combined group ($r = 0.47$, $p < 0.05$, FDR corrected) (Fig. 2a, b). Additional analysis using age, gender, and head motion as confounds confirmed that rdACC–rVLPFC

Table 1 Multiple linear regression analysis showed that psychophysiological interaction (PPI) between rdACC and rVLPFC on NoGo is the most robust predictor for NoGo Accuracy.

| | Beta | <i>t</i> value | <i>p</i> value |
|---------------------------------|-------|----------------|----------------|
| Control + ADHD | | | |
| rdACC–rVLPFC PPI on NoGo trials | 0.024 | 3.8 | 0.0004*** |
| Gender | −0.04 | −1.2 | 0.23 |
| Age | 0.01 | 1.56 | 0.13 |
| Frame-wise displacement | −0.47 | −1.24 | 0.22 |
| Control | | | |
| rdACC–rVLPFC PPI on NoGo trials | 0.02 | 1.9 | 0.07 |
| Gender | 0.05 | 1.21 | 0.24 |
| Age | −0.01 | −1.01 | 0.33 |
| Frame-wise displacement | −0.87 | 1.88 | 0.07 |
| ADHD | | | |
| rdACC–rVLPFC PPI on NoGo trials | 0.03 | 4.15 | 0.0004*** |
| Gender | −0.07 | −1.69 | 0.11 |
| Age | 0.02 | 2.74 | 0.01 |
| Frame-wise displacement | −0.33 | −0.63 | 0.54 |

*** $p < 0.001$

connectivity was the only significant predictor in the combined group ($p = 0.0004$, Table 1). Further analysis revealed the same significant correlation in the ADHD ($r = 0.55$, $p = 0.003$, Fig. 2c) and TD group ($r = 0.42$, $p = 0.02$, Fig. 2d). These results held when age, gender, and head motion were included as confounds (ADHD group: $p = 0.0004$; TD group: $p = 0.07$; Table 1).

To examine whether the relation between effective connectivity of rdACC–rVLPFC and NoGo accuracy is different between ADHD and controls, we performed a nonparametric permutation test. Specifically, in each permutation, we randomly shuffled ADHD and control labels across the two groups, computed correlation coefficients in the permuted groups separately, and calculated the difference in correlation coefficients between the two permuted groups. We repeated permutation for 500 times to generate a null distribution of correlation coefficient differences from the sample and determined the p value of the correlation coefficient differences from the original data. We found that the correlation coefficient difference between ADHD and TD groups was not significantly different ($p = 0.29$).

Task-evoked effective connectivity between rdACC and rVLPFC predicts inattention symptoms in children with ADHD

Then we examined whether task-evoked effective connectivity between rdACC and rVLPFC could also predict severity of inattention symptoms in children with

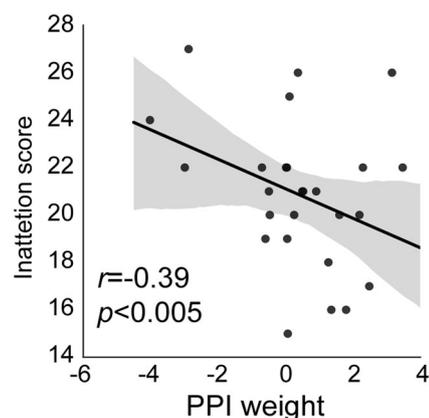


Fig. 3 Task-evoked effective connectivity between rdACC and rVLPFC was significantly and negatively correlated with inattention symptoms in children with ADHD ($r = -0.39$, $p < 0.005$)

Table 2 Multiple linear regression analysis showed that effective connectivity between rdACC and rVLPFC was the most robust predictor of inattention symptoms in children with ADHD.

| | Beta | <i>t</i> value | <i>p</i> value |
|---------------------------------|-------|----------------|----------------|
| ADHD | | | |
| rdACC–rVLPFC PPI on NoGo trials | −0.65 | −2.13 | 0.04* |
| Gender | −0.3 | −0.21 | 0.84 |
| Age | −0.36 | −1.27 | 0.22 |
| Frame-wise displacement | −4.63 | −0.24 | 0.81 |

* $p < 0.05$

ADHD. We found a significant correlation between rdACC–rVLPFC effective connectivity and inattention scores ($r = -0.39$, $p = 0.04$, Fig. 3). This result held when age, gender, and head motion were included as potential confounds ($p = 0.04$, Table 2).

Replication of the relationship between task-evoked effective connectivity between rdACC and rVLPFC and NoGo task accuracy as well as inattention symptoms

We conducted the same analysis using a different set of rdACC and rVLPFC ROIs determined based on a previous meta-analysis study [18] and replicated the brain–behavior and brain–symptom correlation findings (Supplementary Figs. S4, S5 and Tables S3, S4). See Supplementary Results for details.

Discussion

ADHD is associated with prominent deficits in attention and cognitive control. Here we found that multivariate patterns

of task-evoked connectivity accurately distinguished the ADHD and TD groups, and accurately predicted individual task performance. Effective connectivity between the rdACC and rVLPFC was correlated with NoGo accuracy and inattention symptoms in children with ADHD. Our findings demonstrate that task-evoked connectivity associated with SN and FPN provide informative neurobiological signatures for distinguishing ADHD from controls, and prediction of clinical symptoms in affected individuals.

Task-evoked effective connectivity between SN and FPN distinguish ADHD and TD children

We focused on five key cortical nodes of the SN and FPN comprised of the rAI, rdACC, rVLPFC, rDLPFC, and rPPC. These brain regions are commonly activated in a wide range of cognitive control tasks [17, 18]. While previous studies have investigated interactions between these key nodes in SN and FPN during cognitive control in neurotypical adults [26, 28], it is not known whether task-evoked interactions between these two networks carry useful neurobiological signatures of childhood ADHD. We found that the strength of task-evoked effective connectivity between rDLPFC and rPPC on correct NoGo trials was significantly weaker in children with ADHD and TD children. The rDLPFC and rPPC are the two core nodes of the FPN, which is tightly associated with working memory as well as planning and controlling goal-directed behavior [38, 63]. Our finding demonstrates that frontoparietal communication during cognitive control is particularly weak in children with ADHD, in comparison with their TD peers. Importantly, our findings suggest that a parsimonious systems neuroscience framework involving just two core cognitive control networks contains a constrained theoretically meaningful feature space to distinguish children with ADHD from controls.

Task-evoked effective connectivity in SN and FPN predicts cognitive control abilities in children with ADHD and in TD children

Our findings showed that multivariate pattern of effective connectivity between nodes in the SN and FPN could accurately predict NoGo task accuracy on unseen data. This result provides evidence that children's performance during cognitive control task relies on modulation of functional circuits linking key SN and FPN nodes. We also found that effective connectivity between rdACC and rVLPFC during correct NoGo trials was significantly and positively correlated with NoGo accuracy. This suggests that the greater the interaction between the rdACC and rVLPFC during successful cancellation of action, the better the child's cognitive control ability.

The rdACC is implicated in a diverse set of cognitive functions, including response selection and action control [64], error detection [65, 66], and conflict and performance monitoring [67–69]. The rVLPFC has an essential role in stimulus triggered response inhibition [18, 27, 70], though its unique contribution to inhibitory control process per se is still debated [71, 72]. One possibility here is that interactions between the rdACC and rVLPFC may facilitate context-dependent modulation of response inhibition processes initiated by the rVLPFC [18, 27]. Crucially, our findings demonstrate that interactions between nodes in the SN and FPN play an important role in children's ability to implement cognitive control.

Task-evoked effective connectivity in SN and FPN predicts clinical inattention symptoms in children with ADHD

Task-evoked effective connectivity between the rdACC and rVLPFC not only predicted children's cognitive control abilities, but also inattention symptoms as assessed by the ADHD-RS in children with ADHD. The ADHD-RS is widely used in assessing severity of inattention symptoms in childhood ADHD and provides a clinically useful tool to assess individual levels of impairment [73]. Importantly, this relationship was not influenced by head motion during scanning. Crucially, we demonstrated the robustness of this finding by a replication using different ROIs determined by a previous meta-analysis study [18]. The current finding is an advance over intrinsic connectivity studies [12, 13, 74, 75] as it more directly links aberrant brain network interactions during task-evoked cognitive control to a core clinical symptom of childhood ADHD.

Two neurocognitive mechanisms underlie the observed brain–symptom relationship. One is related to reactive control. Inattention can lead to failure or sluggishness in detection of NoGo stimuli or initiation of response inhibition. The second relates to proactive control. Attention deficits can jeopardize preparatory process for response inhibition. The rdACC and rVLPFC are differentially implicated in reactive and proactive control with the rdACC playing a greater role in regulating behavioral adaption and persistence [76, 77] and the rVLPFC more involved in inhibitory control [18, 27]. We suggest that impairments in both reactive and proactive control arising from aberrant rdACC–rVLPFC circuits might contribute to inattention. While rDLPFC–rPPC connectivity weight was significantly different between ADHD and TD controls, it was rdACC–rVLPFC connectivity weights that were significantly correlated with NoGo performance and clinical symptoms. This dissociation speaks to the importance of both categorical and dimensional analyses in uncovering distinct neurobiological features underlying heterogeneity in ADHD.

Conclusion

We demonstrated that aberrant task-evoked effective connectivity between the SN and FPN is a distinguishing neurobiological signature of childhood ADHD, and can predict cognitive control ability and inattention symptoms in children with ADHD with a replication using a different set of ROIs. Our findings highlight aberrant interactions between key regions in the SN and FPN as an important neurobiological feature of childhood ADHD that contribute to both impaired experimentally derived measures of cognitive control and clinical symptoms of inattention.

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Compliance with ethical standards

Conflict of interest The authors declare that they have no conflict of interest.

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